

**IMPROVING STUDENTS' PARAGRAPH WRITING SKILL THROUGH
CLUSTERING TECHNIQUE AT XI IPS 1 CLASS OF SMA HANG TUAH
4 SURABAYA**

THESIS



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ABSTRACT

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Key Words : *Improving Students' Paragraph Writing Skill, Clustering Technique.*

This study aims to improve students' paragraph writing skill through clustering technique at XI IPS 1 class of Hang Tuah 4 HighSchool in Surabaya. The subjects of this study consisted of 24 students. This study used a classroom action research (CAR) method. The class action research design applied in this study was collaborative classroom action research. Researcher collaborated with the English teacher of SMA Hang Tuah 4 as an observer and it was done in two cycles improvement on scores in paragraph. It could be seen from the students scores at the end of each cycle and the KKM was 8.3% in pre-cycle In the first cycle 16% of students passed the KKM. In the second cycle, students who passed the KKM greatly increased ie 70.8%, so that the second cycle can be declared successful.

TABLE OF CONTENT

COVER	
APPROVAL SHEET I	i
APPROVAL SHEET II	ii
CERTIFICATE OF ORIGINALITY	iii
ACKNOWLEDGMENT	iv
DEDICATION SHEET	v
ABSTRACT	vii
TABLE OF CONTENT	viii
CHAPTER I	1
INTRODUCTION	1
1.1 Background of Study	1
1.2 Statement of The Study	4
1.3 Objective of The Study	4
1.4 Significance of The Study	5
1.5 Scope and Limitation of The Study	5
1.6 The Definition of Key Terms	6
CHAPTER II	7
REVIEW OF RELATED LITERATURE	7
2.1 Writing	7
2.2 Definition of Paragraph	9
2.3 Definition of Descriptive Paragraph.....	11

2.4 Clustering Technique.....	12
2.5 Scale for Assessing the Students Description Paragraph	15
2.6 Previous Studies	18
CHAPTER III	19
RESEARCH METHOD	19
3.1 Research Design	19
3.2 Setting	20
3.3 Subject of The Study	20
3.4 Research Procedure.....	21
3.5 Technique of Collecting Data	23
3.6 Instrument.....	24
3.7 Technique of Analysis Data	26
3.8 Success Indicator	28
CHAPTER IV	29
FINDING AND DICUSSIONS	29
4.1 Finding	29
4.1.1 Finding of The Pre-Cycle.....	29
4.1.2 Finding of The First Cycle	31
4.1.3 Finding of The Second Cycle	36
4.2 Discussion	41
CHAPTER V.....	45
CONCLUSION AND SUGESSION.....	45

5.1 Conclusion 45

5.2 Suggestion 46

REFERENCES

APPENDIX