

**THE USE OF THINK PAIR SHARE TO IMPROVE STUDENTS
WRITING IN DESKRIPTIVE TEXT FOR THE SECOND GRADE SMK 2**

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Thereby I truly certify this certificate of originality

Surabaya, 23 July 2020



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Surabaya, 23 July 2020

Nintang Tahapary

DEDICATION SHEET

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ABSTRACT

Tahapary, Nintang. 2020. *The Use of Think Pair Share to Improve Students Writing in Deskriptive text for the second grade smk 2 kawung*, English Department Language Science Faculty University Of Wijaya Kusuma Surabaya.

Advisors: (I) Dra. Siti Azizah, M.Pd. (II) Dr.Drs. Supeno, Mhum, M.Pd.

This research aims to improve students' writing skills in descriptive text through the use of Think-Pair-Share method in class XI OTP 2 SMK 2 Kawung Surabaya. The examined class consisted of 36 students, consisting of 6 male and 30 female. This research is a study using Motode Classroom Action Research (CAR). The research design applied in this study uses collaborative class action research. Which is where researchers have been collaborative with English teachers in SMK 2 Kawung Surabaya as observers and conducted in two cycles increased the value of descriptive text. Researchers have applied two cycles in this study, but before performing the first and second cycles, researchers gave a pre cycle. And the results that can be on the pre cycles get a percentage of 22.23%, in the first cycle of 52.77% and the second cycle gets 88.80%. So in the second cycle can be said successfully. And the results of the study proved that the use of Think-Pair-Share can improve student writing in descriptive text.

Key words: *Think Pair Share, English Writing, Descriptive text.*