

**THESIS**

**The Role of Social Media in the Development of Student's Aspect  
of Learning English in English Education Department at  
University of Wijaya Kusuma Surabaya**



**By :**

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2020**

## APPROVAL SHEET I

This is to certify that the bachelor thesis of:

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Title : The Role of Social Media in the Development of Student's Aspect of  
Learning English in English Education Department at University of  
Wijaya Kusuma Surabaya

Has been accepted and approved by thesis advisors.

Surabaya, 20 January 2020

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Has been approved by the Thesis Advisors for further approval by the examining  
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## CERTIFICATE OF ORIGINALITY

I hereby did sign and submitted the form below:

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To declare the certificate of originality that:

1. I am responsible for the thesis submitted is an outcome of my own and original work. I have acknowledged all the sources and references in which the ideas and theories have been taken.
2. If there is found unoriginality and plagiarism, I am willing to take responsibility of the thesis submitted to the English Education Department at the University of Wijaya Kusuma Surabaya.

Thereby I truly certified this certificate of originality.

Surabaya, 20 January 2020



**Puji Indah Lestari**  
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## **MOTTO**

*“There is nothing wrong with you, if you have not graduated from college by 22.*

*It is not a race.”*

**-Unknown-**

*“The starting point of all achievement is desire.”*

**-Napoleon Hill-**

## ACKNOWLEDGMENT

First and foremost, in the name of Allah, the almighty, who has granted countless blessing, knowledge, ability, and health, so that I have been finally able to accomplish the thesis entitled with “The Role of Social Media in the Development of Student’s Aspect of Learning English in English Education Department at University of Wijaya Kusuma Surabaya”. Without gracious and guidance from Allah, this achievement would not have been possible. Also, *Shalawat* and *Salam* for prophet Muhammad SAW, the last messenger of Allah and the great inspiration for humankind.

I realized that this study could not have been completed without the kind assistance and great support of others. I would also like to express my deepest appreciation and gratitude to:

1. Prof. H. Sri Harmadji, dr. Sp. THT-KL (K), as the Rector of Wijaya Kusuma University Surabaya.
2. Dr. Fransisca Dwi Harjanti, M. Pd., as the Dean of the Language and Science Faculty of Wijaya Kusuma University Surabaya.
3. Dr. Ribut Surjowati, M. Pd., as the Head of English Education Department of the Language and Science Faculty of Wijaya Kusuma University Surabaya.
4. Drs. H. Heru Wibowo, M.Pd., as my first advisor who gave me professional guidance and encouragement in finishing this thesis.
5. Hj. Siti Azizah, S.Pd., M.Pd., as my second advisor who has motivated and gave me valuable suggestion to the improvement of this thesis.

6. Dra. Bakti Wirawati, M. Pd., as a lecturer of English Education Department who gave me permission to obtain the data in her classes.
7. The students of English Education Department who were already willing to be the subject of this study.
8. All lecturers and staff at the English Education Department of Wijaya Kusuma University Surabaya.

Finally, I hope this study will be useful for readers. I realized that due to my limited ability, this study still has shortcomings.

Surabaya, 20 January 2020

**Puji Indah Lestari**  
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## DEDICATION SHEET

I proudly dedicated this thesis to:

1. My Father *Mr. Siswanto (Alm.)*, who had high hopes to his last Princess, and *Mrs. Misti* who had continually sincere pray for me.
2. My partner in life *Rizky T. Pratama* who always gives me strength when everything pushes me down. Thank you for being a supportive husband that full of joy, love, patient, sacrifices, and constantly by my side throughout this process.

It is my genuine gratefulness that I delivered to:

1. Friends and family who have been supportive while I did my thesis.
2. *Luthfi Hidayat* as my friend who gave me credible suggestions and great support. Thank you for always checked my progress until I finished this thesis.
3. English Department friends, thank you for your cooperation to struggle this process together. Especially for *Ridwan Lukmantoro* who always reminded me to make progress from the thesis proposal until it has finished.
4. Some video production vendors who always made me rush to finish this thesis, so then I can help them to edit their video projects.

Surabaya, January 2020

**The Writer**



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## ABSTRACT

Lestari, Puji Indah. (2020). The Role of Social Media in the Development of Student's Aspect of Learning English in English Education Department at University of Wijaya Kusuma Surabaya. University of Wijaya Kusuma. Surabaya.

Advisors: (I) Drs. H. Heru Wibowo, M.Pd. (II) Hj. Siti Azizah, S.Pd., M.Pd.

Social media now is one of the biggest means of communication and obtaining popularity quickly, especially for Millennials. This study surveyed 50 students of the English Education Department at the University of Wijaya Kusuma to find the role of social media in the development of their aspect of learning English. The research method was Qualitative Research that used three instruments, questionnaires, interviews, and documentation to obtain data. The researcher found that there were kinds of social media that frequently used by students, were Instagram, Twitter, WhatsApp, and Facebook. Instagram selected by 51% (N: 25) of students that helped them to develop aspect of learning English through the features; 1) photos/videos were provided, 2) like, comment, share and save, 3) connected to all over the world people, 4) stories and filter, 5) IG TV, and 6) exploring/browser page. 32% (N:8) of students spent 2-3 times a day opening Instagram to find English information. The result was Instagram having important roles in the development of student's aspect of learning English; as a media 1) for English learning visually, 2) to connect students with native speakers, 3) to optimize student's affective and psychomotor aspects, 4) to implement student's aspect of learning English, and 5) to develop the student's English outside the classroom and social media life.

**Keywords :** English learning, social media, Instagram, Millennial, affective, and psychomotor.