

**USING ICE BREAKERS TO IMPROVE MOTIVATION IN LEARNING**

**ENGLISH OF 11th IPA 1 GRADERS OF SMA HANG TUAH 4**

**SURABAYA**

**THESIS**



**BY:**

**RISKI NANDA LARASATI**

**15620020**

**WIJAYA KUSUMA UNIVERSITY**

**LANGUAGE AND SCIENCE FACULTY**

**2020**

## APPROVAL SHEET I

This is to certify that the thesis of:

Name : Riski Nanda Larasati

NPM : 15620020

Title : Using Ice Breakers To Improve Motivation In Learning English Of 11<sup>th</sup>

IPA 1 Graders Of Sma Hang Tuah 4 Surabaya

Has been accepted and approved by thesis advisor:

Surabaya, 20 Januari 2020

Approved by,

Advisor I

Advisor II



**Drs. H. Heru Wibowo, M.Pd.**

**Dr. Rida Wahyuningrum, M.Pd.**

**NIK. 8761-ET**

**NIP. 196704081994032001**

## APPROVAL SHEET II

This is to certify that the thesis of:

Name : Riski Nanda Larasati

NPM : 15620020

Title : Using Ice Breakers To Improve Motivation In Learning English Of 11<sup>th</sup>  
IPA 1 Graders Of Sma Hang Tuah 4 Surabaya

Has been accepted by the Thesis Advisors for further approval by the examining  
committee:

Surabaya, 20 Januari 2020

### Thesis Examining Committee I



Drs. H. Heru Wibowo, M.Pd

NIK. 8761-ET

### Thesis Examining Committee II



Dr. Rida Wahyuningrum, M.Pd

NIP. 196704081994032001

### Thesis Examining Committee III



Drs. Herry Kusmiharto, M.Pd

NIP. 195603091985031001

Acknowledged by,  
**The Dean Faculty of Language and Science**



Dr. Fransisca Dwi Harjanti, M.Pd

NIK: 4239-ET

## TABLE OF CONTENT

COVER .....	
APPROVAL SHEET I .....	ii
APPROVAL SHEET II .....	iii
TABLE OF CONTENT .....	iv
CERTIFICATE OF ORIGINALITY .....	vii
ACKNOWLEDGEMENT .....	viii
ABSTRACT .....	x
<b>CHAPTER I INTRODUCTION</b>	
1.1. Background of The Study .....	1
1.2. Research Question .....	4
1.3. Purpose of The Study .....	4
1.4. Scope and Limitation of The Study .....	4
1.5. The Significance of The Study .....	4
1.6. Definition of Key Terms .....	5
<b>CHAPTER II REVIEW OF RELATED THEORIES</b>	
2.1. Motivation .....	6

2.1.1. Definiton of Motivation .....	6
2.1.2. Kinds of Motivation .....	7
2.1.3. Motivational Aspects .....	10
2.1.4. The Function of Motivation .....	11
2.1.5. Measurement of Motivation .....	12
2.2. Ice Breaker .....	13
2.2.1. Definition of Ice Breaker .....	13
2.2.2. Types of Ice Breakers .....	14
2.2.3. The Use of Ice Breaker .....	17
2.3. Previous Study .....	18

### **CHAPTER III RESEARCH METHOD**

3.1. Research Design .....	20
3.2.The Setting of The Research .....	23
3.2.1. Location and Setting .....	23
3.3. Participants of The Study .....	24
3.4. Data and Data Source .....	24
3.5. Data Collection .....	25
3.5.1. Observation .....	25
3.5.2. Interview .....	26
3.5.3. Documentation .....	26

3.6. Data Collecting Instrument .....	27
3.6.1. Observation Sheets .....	27
3.6.2. Interview Sheets .....	28
3.6.3. Documentation .....	29
3.7. Data Analysis .....	29

## **CHAPTER IV FINDINGS AND DISCUSSION**

4.1. FINDINGS .....	32
4.1.1. Analysis in The Pre Cycle .....	33
4.1.2. Analysis in The First Cycle .....	35
4.1.3. Analysis in The Second Cycle .....	38
4.1.4. The Result of Interview .....	41
4.1.5. The Result of Observation .....	43
4.2. Discussion .....	43

## **CHAPTER V CONCLUSION AND SUGGESTION**

5.1. Conclusion .....	45
5.2. Suggestion .....	46
REFERENCES .....	47
APPENDIX .....	49

## CERTIFICATE OF ORIGINALITY

I hereby do sign and submit the form below:

Name : Riski Nanda Larasati

NPM : 15620020

Faculty : Language and Science

Address : Rangkah 6/67 J

To declare the certificate of originality that:

1. I am responsible for the work submitted in this thesis that the original work is my own except as specified acknowledgement.
2. I there is found unoriginality, I would take responsibility neither the thesis nor the original work contained therein has been submitted to English Department of Wijaya Kusuma University Surabaya.

Thereby I truly certify this certificate of originality.

Surabaya, 19 January 2020



Riski Nanda Larasati  
15620020

## ACKNOWLEDGMENT

Assalamualaikum Wr. Wb.

First of all, I would like to express my deepest thanks to the most gracious and merciful Allah-the almighty who always guides me, help me, gives me blessing and healthy in writing this thesis. This thesis has been finished, under the assistance, direction, and guidance of some people.

Therefore, I would also like to express my deepest appreciation and sincere thanks to:

1. Prof. H. Sri Harmadji, dr. Sp.THT-KL(K) as the Head of Wijaya Kusuma University Surabaya
2. Dr. Fransisca Dwi Harjanti, M.Pd, as the Dean of the English and Science Faculty of Wijaya Kusuma University, who gave permission to me to conduct this study.
3. Dr. Ribut Surjowati, M.Pd, as the Head of English Department, of the English and Science Faculty of Wijaya Kusuma University for her approval for writing my thesis.
4. Drs. H. Heru Wibowo, M.Pd as my first advisor who have helped, guided, and supported me during the writing my thesis.
5. Dr. Rida Wahyuningrum, M.Pd as my second advisor who have given me suggestion, ideas, and correction which made this thesis will be better.
6. My beloved parents Amat Wahyudi Manaf and Warsiti who have given me advance, power, moral, and material to rise up also to reach my dreams, and their pray also makes me easy to do this thesis.
7. My beloved brother Ismail Taufik Hidayat and my sister Suci Rachmawati, thank you for your prayer, love, kindness, help, and all of your support.
8. Most of all, I owe my deepest gratitude to my husband Eka Saputra, for his love, affection, encouragement, understanding, and patience.



He supported me without any complain or regret that enabled me to complete my thesis.

9. My thesis acknowledgement would be incomplete without thanking my baby son, Dzakyandra Wafi Absyarputra, who have smiling face that always made me happy and always be cheerful baby who made me excited to finish my thesis. Having him in the middle of do my thesis was certainly is not easy for me, but he has my life wonderful.
10. My best friends Dita Ragil, Tesalonica, and Inggrid. Thank you for listening, offering me advice, and supporting me through this entire process.
11. All my friends in Night English Class, thank you for everything. You are special like martabak with two eggs and wrapped in rubber two.

Finally, I hope this study will be useful for the readers. I do realize that due to my limited ability this study must have shortcomings.

Surabaya, 20 Januari 2020

Riski Nanda Larasati  
15620020

## **ABSTRACT**

Riski Nanda Larasati, 2019. *Using Ice Breakers to Improve Motivation in Learning English of 11th IPA 1 Graders of SMA Hang Tuah 4 Surabaya.*

Advisors: (I) Drs. H. Heru Wibowo, M.Pd. (II) Drs. Rida Wahyuningrum, M.Pd.

Learning English is really important in this globalization era, since English is an international language. Motivation is needed in development of the students through learning process, whether the students have motivation or not, it influences their ability (Slameto, 2003). In this research was aimed to improve students' motivation in learning English at 11th IPA 1 Grade of SMA Hang Tuah 4 Surabaya. The subject of this research was a class consisted of 34 students. The research consisted of two cycles. The object of this research was to improve students' motivation in learning English by the use of ice breaker strategy. This research was conducted by using Classroom Action Research. The data were collected from observation, interview, and documentation. The findings of this study showed that using ice breakers can improving students' motivation in learning English because the students more attractive and more pay attention to the teacher during teaching learning process. The students showed enthusiasm in learning English and gave good responses after the use of ice breaker strategy in learning English.

**Key Words:** Ice Breakers, Motivation, 11th IPA 1 Grade of SMA Hang Tuah 4.