

# **THESIS**

## **“Using Small Group Interaction for Teaching Reading in Senior High School”**



**Dian Eka Permata Sari**

**13620008**

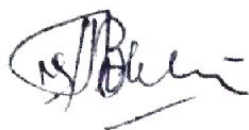
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## APPROVAL SHEET 1

This is to certify undergraduate thesis of Dian Eka Permata Sari under the title "Using Small Group Interaction for Teaching Reading in Senior High School" has been approved by thesis advisors for further approval by the examination committee.

Surabaya, 14<sup>th</sup> July 2019

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## APPROVAL SHEET 2

This is to certify the undergraduate thesis of Dian Eka Permata Sari has been approved by the examining committee as a partial requirement for the Sarjana degree in the Faculty of Language and Science the University of Wijaya Kusuma Surabaya.

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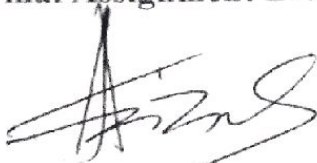
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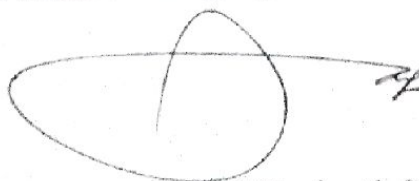


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Demikian surat pernyataan ini saya buat dengan sebenar-benarnya.

Surabaya, 11 September 2019



Dian Eka Permata Sari

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## **Using Small Group Interaction for Teaching Reading in Senior High School**

### **ABSTRACT**

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**Advisor** : Dra. Bakti Wirawati, MPd

**Keywords** : Small Group Interaction, Reading Skill, Senior High School

This study presents teaching reading by using small group interaction. Reading is a cognitive process of decoding and getting meaning from print requires letters and information. When one is reading a text, it is more than just saying the words, but reading is the process when a reader identifies the relationship between words by words and then understand the meaning of these words so that a reader gain a thorough understanding of what they read. In teaching, there are many strategies can be implemented, one of them is small group interaction. Small group interaction is one of the cooperative learning strategies in which students work in groups of three or four. A small group is a small member of human, work together through interaction whose interdependent relationship allows them to achieve a mutual goal. The presentation are divided into three phase; preparation, implementation, and evaluation. By using small group interaction, students can get new inspiration to do the reading task. They can easily generate their ideas/answers, increase their confidence, and encourage their participation in the activity.