

**USING CLUSTERING TECHNIQUE TO TEACH WRITING NARRATIVE TEXT
TO SENIOR HIGH SCHOOL STUDENTS**

FINAL ASSIGNMENT



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APPROVAL SHEET 1

This is Final Assignment of Aisha Damar S under the title "*Using Clustering Technique To Teach Narrative Text To Senior High School Students*" in Academic Year 2019 has been approved by Final Assignment advisors.

Surabaya, Juli 2019

Advisor

A handwritten signature in black ink, reading "Rida Wahyuningrum". The signature is written in a cursive style and is positioned above the printed name and NIP.

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APPROVAL SHEET 2

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Has been approved by the Committee of Final Assignment on Thursday, 18th July 2019 and hereby declared to have fulfilled on the requirement.

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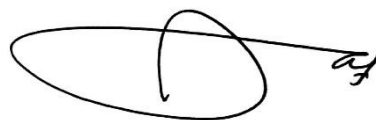
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Surabaya, 13 September 2019



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Finally, the writer realizes that this final assignment is far from being perfect. Therefore, the writer will happily accept criticism in order to make it better.

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USING CLUSTERING TECHNIQUE TO TEACH WRITING NARRATIVE TEXT TO SENIOR HIGH SCHOOL STUDENTS Aisha Damar Susatyo-12620025

ABSTRACT

The objective of this paper is to explain the implementation of Clustering Technique to teach writing Narrative Text for Senior High School students. Clustering Technique is described as a kind of technique that groups ideas from the general into a more specific and more focused. Clustering Technique is then chosen as a technique used for writing due to the success of some previous related studies. Moreover, some experts also believe that Clustering Technique is a good technique for helping students in mastering writing skills, by generating the main topic into specific clues. In this paper, the writer describes how Clustering Technique is implemented in the class, as well as its advantages and disadvantages. This technique is easily implemented either for teacher or students. By using this technique, students will be motivated to write a complete Narrative Text by writing some clues first. Besides, this technique is simple and quite easy for teacher, since s/he does not need to use any difficult media. Though the use of Clustering Technique might lead students to ignore their grammatical aspect during the writing activity and take longer time, this technique is still recommended for teaching writing to students.

Keyword: Clustering Technique, Narrative Text, Teaching and Learning Process.

