

**STUDENTS' AFFECTIVE FACTORS  
IN EFL CLASSROOM AT GANESHA OPERATION COURSE**



**by :**  
**SitiAlviaNovitasari**  
**14620001**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF LANGUAGE AND SCIENCE  
WIJAYA KUSUMA UNIVERSITY  
SURABAYA  
2019**

**STUDENTS' AFFECTIVE FACTORS IN EFL CLASSROOM AT  
GANESHA OPERATION COURSE**

**A THESIS**

Presented as a Partial Fulfillment of the Requirements for Getting Bachelor Degree  
of Education in English Department

By :  
Siti Alvia Novitasari  
14620001

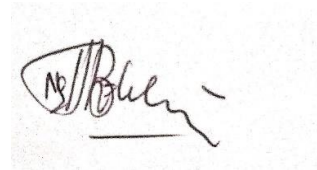
FACULTY OF LANGUAGE AND SCIENCE  
WIJAYA KUSUMA UNIVERSITY  
SURABAYA  
2019

## APPROVAL SHEET

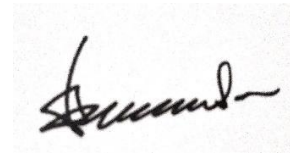
S-1 Thesis by Siti Alvia Novitasari (14620001) entitled **THE STUDENTS' AFFECTIVE FACTORS IN EFL CLASSROOM AT GANESHA OPERATION COURSE** has been approved by the thesis advisors and has met the requirements of the thesis examination.

Surabaya, January, 25<sup>th</sup> 2019

First Advisor,  
Dra. Bkti Wirawati, M.Pd



NIK. 92152-ET  
Second Advisor,



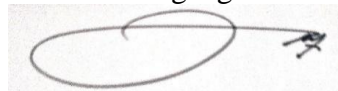
Dr. Supeno, M.Hum, M.Pd  
NIK. 91125-ET

Examiner,



Drs. Heru Wibowo, M.Pd  
NIK. 8761 – ET

Acknowledged by,  
Dean of Language and Science Faculty



Dr. Fransisca Dwi

, M.Pd  
NIK. 94239-ET

## DECLARATION OF ORIGINALITY

I, Siti Alvia Novitasari hereby declare that this thesis entitled *The Students' Affective Factors in EFL Classroom at Ganesha Operation Course* is my own work and has not been submitted in any form for another degree or diploma at any university or other institute of tertiary education. Information gained from the published and unpublished work of others has been acknowledged in the text and a list of references is given in the bibliography.

Surabaya, January, 25<sup>th</sup> 2019

Researcher,



Siti Alvia Novitasari  
14620001

## **MOTTO AND DEDICATION**

Set all yours to keep being awesome, because the success is certainly just for strugglers.

This thesis is dedicated to :  
My parents Siti Mariyam and Kusairi  
My young brother, Chandra  
Someone who encourages me  
My best friends throughout my life

## ACKNOWLEDGEMENTS

First of all, big thanks to Allah SWT. for his blessing and guidance in giving me full strength to complete this thesis.

It is an honor for the writer to express her sincere big thanks to her first advisor Dra. Bakti Wirawati, M.Pd. Her fascinating insight, patience and wisdom has provided a great encouraging and personal guidance for her as simply basis for her thesis. She is deeply grateful to her second advisor, DR. Bana Supeno, M.Hum. M.Pd for constructive advices which support finish this thesis.

The writer also wishes her heartfelt thanks to all lecturers in the English department of Wijaya Kusuma University who have provided a lot of knowledges affected on her study. Furthermore, she sincere gratitude to students at Ganesha Operation who have kindness to participants of this study.

The writer owes her deep loving gratitude to her parents Siti Mariyam and Kusairi who always support to finish her thesis. Without their encouragement, love, and care, the writer could never finished her thesis. Her warm thanks to her young brother, Chandra for his support. Furthermore, she show special thanks to someone who encourages her, Deka for his support and suggestion to take the topic She is also say thanks to all best friend of her life (Irma, Rika, Febri, Andin, Yunita, Nanda and Nita) who always support and help the writer all the time.

The writer realizes that this study is far from being perfect. She very appreciated any suggestions for its improvement. She hoped it would be useful for the readers.

Surabaya, January 25<sup>th</sup> 2019

Siti Alvia Novitasari

## ABSTRACT

Novitasari, S. A. 2019. The Students' Affective factors in EFL Classroom at Ganesha Operation Course. Department of English Education, Faculty of Language and science, WijayaKusuma University. First advisor: Dra. BektWirawati, M.Pd. . Second advisor: DR. BanaSupeno M. Hum M.Pd.

Key words: Affective factor, EFL classrom, English course

This study discusses the affective factors of students in English classes in the course. The main purpose of this research is to find out how the factors that exist in 8th grade English students in the ganesha operation Surabaya course in december 2018. In this study, there were eighteen students as participants consisting of seven boys and eleven girls. A qualitative descriptive is used to describe the results of analysis of data obtained from observations of students during learning and questionnaire sheets filled in by each student. In terms of the results obtained, this study shows that motivation, confidence, anxiety, and fear of making mistakes in English classrooms by students in grade 8<sup>th</sup>. Students in the class have high motivation, high self-confidence, low anxiety level, and low fear of making mistakes. It made them the learning material in the course is far more enjoyable than in their school. Therefore, learning in the course is better for learning materials, but more topics must be discussed. For students, do not hesitate in participating during learning, because it can improve their English language skills.

## TABLE OF CONTENTS

Page	
TITLE .....	i
APPROVAL.....	ii
DECLARATION OF ORIGINALITY .....	iii
MOTTO AND DEDICATION .....	iv
ACKNOWLEDGEMENTS .....	v
ABSTRACT .....	vi
TABLE OF CONTENTS .....	vii
LIST OF TABLES .....	x
LIST OF APPENDICES .....	xi
CHAPTER	
I. INTRODUCTION	
1.1 Background of the Study .....	1
1.2 Research Question .....	7
1.3 Purpose of the Study .....	7
1.4 Significance of the Study .....	8
1.4.1 For Course Management .....	8
1.4.2 For Teacher .....	8
1.4.3 For Future Researcher .....	8
1.5 Scope and Limitation of the Study .....	8
1.6 Some Key Terms .....	8
1.6.1 EFL Classroom .....	9
1.6.2 Affective Factor .....	9
1.6.3 Ganesha Operation Course .....	9
II. REVIEW OF RELATED LITERATURE	



2.1 Second Language Acquisition Theories .....	10
2.1.1 Definition of SLA .....	10
2.1.2 SLA by Stephen Krashen .....	12
2.2 Affective Factor Theories .....	17
2.2.1 Definition of Affective Factor .....	17
2.2.2 Main Affective Factor .....	18
2.2.3 Nonformal Learning Theories .....	24
2.3 A Review of the Previous Study.....	25
<b>III. RESEARCH METHOD</b>	
3.1 Research Design .....	29
3.2 Subject of the Study .....	30
3.3 Data and Data Source .....	30
3.4 Data Collecting Technique .....	31
3.4.1 Observation .....	31
3.4.2 Questionnaire .....	33
3.5 Data Collecting Instrument .....	34
3.5.1 Observation Sheet .....	34
3.5.2 Questionnaire Checklist .....	36
3.6 Data Analysis .....	38
3.6.1 Coding the Data .....	38
3.6.2 Scoring the Data .....	38
3.6.3 Classyfing the Data .....	39
3.6.4 Interpret the Data .....	39
3.6.5 Conclusion .....	39
<b>IV. FINDINGS AND DISCUSSION</b>	
4.1 Research Finding .....	40
4.1.1 Description of Observation Result .....	41
4.1.2 Description of Questionnaire Result .....	48
4.2 Discussion .....	54

V. CONCLUSIONS AND SUGGESTIONS	
5.1 Conclusions .....	57
5.2 Suggestions .....	57
BIBLIOGRAPHY .....	59
APPENDICES .....	61

## LIST OF TABLES

### TABLE

1	Observation Sheet .....	35
2	Questionnaire Checklist .....	36
3	Tables Coding of Affective Factor .....	42
4	Tables Coding of Indicator Level .....	42
5	Table of Observation Participant .....	42
6	Table of Observation Result .....	46
7	Motivation .....	48
8	Self Confidence .....	50
9	Level of Anxiety .....	51
10	Fear of Making Mistakes .....	53

## LIST OF APPENDICES

### Appendix

1	Student Affective Factor's Questionnaire .....	62
2	Student Affective Factor's Observation .....	66
3	Participant List .....	69
4	Short History of Ganesha Operation .....	70
5	The Location of Ganesha Operation .....	71
6	Organization Structure of Ganesha Operation .....	72