

**THE STUDENTS' AFFECTIVE FACTORS  
IN EFL CLASSROOM AT GANESHA OPERATION COURSE**



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SURABAYA  
2019**

**STUDENTS' AFFECTIVE FACTORS IN EFL CLASSROOM AT  
GANESHA OPERATION COURSE**

**A THESIS**

Presented as a Partial Fulfillment of the Requirements for Getting Bachelor Degree  
of Education in English Department

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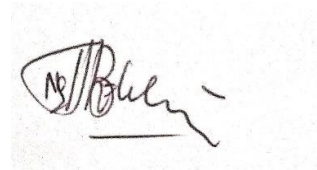
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SURABAYA  
2019

## APPROVAL SHEET

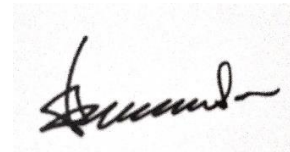
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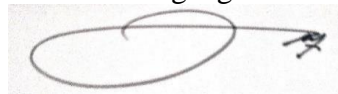
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## DECLARATION OF ORIGINALITY

I, Siti Alvia Novitasari hereby declare that this thesis entitled *The Students' Affective Factors in EFL Classroom at Ganesha Operation Course* is my own work and has not been submitted in any form for another degree or diploma at any university or other institute of tertiary education. Information gained from the published and unpublished work of others has been acknowledged in the text and a list of references is given in the bibliography.

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## **MOTTO AND DEDICATION**

Set all yours to keep being awesome, because the success is certainly just for strugglers.

This thesis is dedicated to :  
My parents Siti Mariyam and Kusairi  
My young brother, Chandra  
Someone who encourages me  
My best friends throughout my life

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The writer realizes that this study is far from being perfect. She very appreciated any suggestions for its improvement. She hoped it would be useful for the readers.

Surabaya, January 25<sup>th</sup> 2019

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## ABSTRACT

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Key words: Affective factor, EFL classrom, English course

This study discusses the affective factors of students in English classes in the course. The main purpose of this research is to find out how the factors that exist in 8th grade English students in the ganेशha operation Surabaya course in december 2018. In this study, there were eighteen students as participants consisting of seven boys and eleven girls. A qualitative descriptive is used to describe the results of analysis of data obtained from observations of students during learning and questionnaire sheets filled in by each student. In terms of the results obtained, this study shows that motivation, confidence, anxiety, and fear of making mistakes in English classrooms by students in grade 8<sup>th</sup>. Students in the class have high motivation, high self-confidence, low anxiety level, and low fear of making mistakes. It made them the learning material in the course is far more enjoyable than in their school. Therefore, learning in the course is better for learning materials, but more topics must be discussed. For students, do not hesitate in participating during learning, because it can improve their English language skills.

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