

**Applying Short Films to Improve Narrative Writing Skill
of The Eighth Grade Students of SMP Negeri 43**

Surabaya

THESIS



FIRDAUS PRADANA

NPM. 14620067

English Education Department

Faculty of Language and Science

Wijaya Kusuma University Surabaya

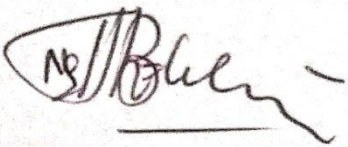
2019

APPROVAL SHEET

This thesis written by Firdaus Pradana (14620067) entitled *Applying Short Films to Improve Narrative Writing Skill of The Eighth Grade Students of SMP Negeri 43 Surabaya* has been approved to be undertaken in Thesis Examination.

Surabaya, 23rd January 2019

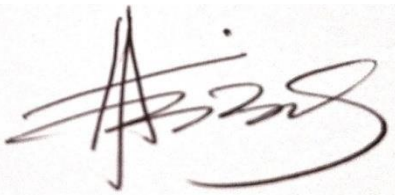
Advisor 1



Dra. Bakti Wirawati, M.Pd.

NIK. 92152-ET

Advisor 2



Hj. Siti Azizah, S.Pd., M.Pd.

NIK. 05407-ET

CERTIFICATE OF ORIGINALITY

I hereby do sign and submit the form below :

Name : Firdaus Pradana
NPM : 14620067
Faculty : Language and Science
Study Program : English Education Department
Address : Jl. Banyu Urip Kidul 7A no. 53 Surabaya

To declare the certificate of originality that :

1. I am very responsible for the work submitted in this thesis that the original work is my own except as specified in acknowledgement.
2. If there is found unoriginality, I will take responsibility neither the thesis nor the original work contained in has been submitted to English Education Department of Language and Science Faculty of Wijaya Kusuma University Surabaya.

Thereby I truly certify this certificate of originality.

Surabaya, 28th January 2019



Firdaus Pradana

14620067

ii

APPROVAL SHEET

Written by : Firdaus Pradana

NPM : 14620067

Title : Applying Short Films to Improve Narrative Writing Skill of The
Eighth Grade Students of SMP Negeri 43 Surabaya.

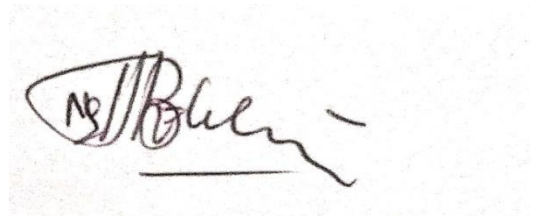
Has been approved by the Committee of Thesis Examination on Friday, 25th
January 2019 and hereby declared to have fulfilled on the requirement.

Surabaya, 25th January 2019

First Examiner

Dra. Beki Wirawati, M.Pd.

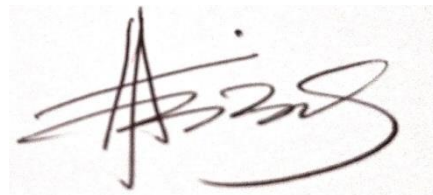
NIK. 92152-ET



Second Examiner

Hj. Siti Azizah, S.Pd., M.Pd.

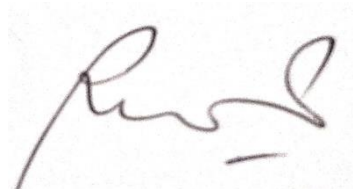
NIK. 05407-ET



Third Examiner

Dr. Ribut Surjowati, M.Pd.

NIK. 94321-ET



Acknowledge by,

Dean of Language and Science Faculty



Dr. Fransisca Dwi H., M.Pd.

NIK. 94239-ET

ACKNOWLEDGEMENT

Alhamdulillahirabbil'alamin, all praises is to Allah SWT, the Lord of world who has already given His blessing and grace that the researcher could finish this thesis without any obstacles. Peace and salutation are upon to the Prophet Muhammad SAW, his family and colleague.

The researcher realizes that he will not finish this thesis well without any helps, guidances and supports from other people. Therefore, the researcher would like to big thanks to :

1. Prof. Sri Harmadji, dr., Sp.THT-KL(K) as the Head of Wijaya Kusuma University Surabaya (UWKS).
2. Dr. Fransisca Dwi Harjanti, M. Pd. as the Head of Language and Science Faculty, Wijaya Kusuma Surabaya University (UWKS).
3. Dr. Ribut Surjowati, M. Pd. as the Head of English Department of Language and Science Faculty, Wijaya Kusuma Surabaya University (UWKS).
4. Dra. Beki Wirawati, M. Pd. as the 1st advisor who has educated, supported, and given her advices also suggestions to the researcher in writing this thesis.
5. Dra. Hj. Siti Azizah, M. Pd. as the 2nd advisor who has also educated, supported, and given her helps in this thesis.

6. All lectures and staff of English Department : Dra. Lusy Tunik, M. Pd., Dra. Rida Wahyuningrum, M. Pd., Drs. Herry Kusmiharto, M. Pd., Drs. Johny Sugiono, M. Pd., Drs. Supeno, M. Pd., M. Hum. and Drs. Heru Wibowo, M. Pd. the researcher deeply thanks to their helps and kindness.
7. The teachers and the staff of 43rd State Junior High School Surabaya, especially Drs. Dwi Projo Setiawan, M.Si as the Headmaster,

Finally, this graduating paper is expected to be able to provide useful knowledge and information to the readers later. Words may not be enough to return their helps and contribution, so may Allah SWT bless them all. The researcher is also pleased to accept the suggestions and criticism from the readers for improvement this thesis.

Surabaya, 25th January 2018

The Researcher

Firdaus Pradana

14620067

DEDICATION SHEET

The researcher dedicates this thesis and delivers the thankful to :

1. His beloved father and mother, Mr. Supriyanto and Mrs. Erma Ningsih who always give him the greatest loves, helps, and sincere supports. Also his brother, Firman Darussalam who doesn't do anything to support the writer but he is still his dearest brother one and only.
2. His classmates from B – class, they are Erlin Dwi, Roro Karin, Himma, Erlin Eka, Febriani, Gracia, Fitri Aisah, Afifah, Putri, Beautiful April, Riris, Nurul, Kiky, Bagas, Pungky and also Megananda. Thanks for being my best classmates for about four years and my support system at collage.
3. His classmates from A – class, they are Devi Aurellia, Cici, Imas, Stevan, Ilham and also Indah. Thanks for being my very pleasant friends.
4. His brother from different mommy and daddy, Ikrom Romadhon, Ipank, Oky, Abdhan, Rendy and Rizal.
5. His students of VIII – C class at SMPN 43 Surabaya in academic year 2018 / 2019 especially for Sasono, Naqisyah, Iyan, Ani, Lala, Brillli, Ellya and Rama who have kindly been the subjects of his study.
6. His students from his private English course, they are Choirun Nisa, Adelia, Kevin, Nadine, Lani, Wilga, Irfan, Farel, Ivan and also Rafina Ayu.

7. Thanks to all my big families, they are my aunties, uncles, cousins who always support me.
8. Thanks to everyone who might not be mentioned specifically to the writer's thesis.

ABSTRACT

Pradana, Firdaus. 2019. *“Applying Short Films to Improve Narrative Writing Skill of The Eighth Grade Students of SMP Negeri 43 Surabaya”*. English Department, Language and Science Faculty, Wijaya Kusuma Surabaya University. First Advisor : Dra. Bakti Wirawati, M. Pd. Second Advisor : Hj. Siti Azizah, S. Pd., M. Pd.

Keywords : Writing Skill, Narrative Text, Short Film

The objective of this research was to find out whether short film could improve the narrative writing skill at SMP Negeri 43 Surabaya. The research design of this study was a Classroom Action Research (CAR). The researcher conducted this research by two cycles namely : planning, acting, observing and reflecting. The subjects of this study were students of VIII-C class at SMP Negeri 43 Surabaya. The data collecting techniques were narrative writing test, observation and documentation. The data collecting instruments were observation sheet, writing test and a camera. The data were analyzed through narrative writing score guidance and field notes. The result of this study showed that short film was the appropriate teaching media to teach about narrative text material. It could be seen the improvement in every cycle. It was 50% on Pre Cycle. 67% was on Cycle I, and 83% was on Cycle II. Therefore, all implemented actions were successful to improve the students' narrative writing skill especially for eighth graders by using short film.

TABLE OF CONTENT

APPROVAL SHEET.....	i
ACKNOWLEDGEMENT.....	ii
DEDICATION SHEET.....	iv
ABSTRACT.....	vi
TABLE OF CONTENT.....	vii

CHAPTER I INTRODUCTION

1.1 The Background of the Study.....	1
1.2 Research Question.....	5
1.3 The Purpose of the Study.....	6
1.4 The Significance of the study.....	6
1.5 The Scope and Limitation of the study.....	6
1.6 Some Key Terms.....	7
1.6.1 Improving Writing Skill.....	7
1.6.2 Writing Narrative Text.....	8
1.6.3 Short Film	

CHAPTER II REVIEW OF RELATED LITERATURE

2.1 Teaching EFL to Junior High School Students.....	9
--	---

2.1.1 The Concept.....	9
2.1.2 Learning Strategies.....	10
2.1.3 Material for Teaching.....	11
2.2 Writing Skill.....	12
2.3 Teaching Writing.....	13
2.4 Narrative Text.....	15
2.5 Teaching Writing Using Media.....	18
2.6 Film as Teaching Media.....	20
2.6.1 Types of Film.....	20
2.6.2 Advantages of Using Film.....	21
2.7 Short Film.....	22
2.7.1 Advantages of Using Short Film.....	23
2.7.2 The Procedure.....	24
2.8 The Previous Study.....	25
 CHAPTER III RESEARCH METHOD	
3.1 Research Design.....	29
3.1.1 Research Procedures on Cycle I.....	30
3.1.2 Research Procedures on Cycle II.....	32
3.2 The Subject of The Study.....	34

3.3 Data and Data Source.....	35
3.4 Data Collection.....	35
3.4.1 Observation.....	35
3.4.2 Test.....	36
3.4.3 Narrative Writing Skill Measurement.....	36
3.4.4 Test Evaluation.....	37
3.5 Data Collecting Instrument.....	38
3.5.1 Observation Checklist.....	38
3.5.2 Writing Test.....	41
3.5.3 Documentation.....	41
3.6 Action Hypothesis.....	41
3.7 Criterion of Success.....	42
3.8 Data Analysis.....	42
3.8.1 Percentage The Data.....	43
3.8.2 Interpretation of Data.....	43
3.8.3 Concluding.....	44
 CHAPTER IV FINDING AND DISCUSSION	
4.1 Findings.....	46
4.1.1 Cycle I.....	46

4.1.2 Cycle II.....	52
4.2 Discussion.....	55
CHAPTER V CONCLUSION AND SUGGESTION	
5.1 Conclusion.....	59
5.2 Suggestion.....	60
References.....	62

LIST OF TABLE

Table 3.1 Writing Skill Test Evaluation.....	37
Table 3.2 Form of Observation Checklist.....	39
Table 3.3 Achieving Percentage Level.....	44

LIST OF DIAGRAM

Diagram 3.1 Classroom Action Research (CAR).....	30
Diagram 4.1 The Diagram Percentage of Pre – Cycle and Cycle I.....	51
Diagram 4.1 The Diagram Percentage of All Cycles.....	56

LIST OF APPENDIXES

Appendix 1 (Lesson Plan of Cycle I)

Appendix 2 (Observation Checklist of Cycle I)

Appendix 3 (Students' Work of Writing Narrative Test of Cycle I)

Appendix 4 (Lesson Plan of Cycle II)

Appendix 5 (Observation Checklist of Cycle II)

Appendix 6 (Students' Work of Writing Narrative Test of Cycle II)

Appendix 7 (Table of Students' Score on Pre – Cycle and Cycle I)

Appendix 8 (Table of Students' Score on Cycle I and Cycle II)

Appendix 9 (Surat Izin Penelitian)

Appendix 10 (Surat Balasan Penelitian dari SMP Negeri 43 Surabaya)

Appendix 11 (Documentation Pictures)