

**USING COOPERATIVE LEARNING : THINK PAIR
SHARE TO TEACH READING COMPREHENSION
DESCRIPTIVE TEXT IN JUNIOR HIGH SCHOOL**

FINAL ASSIGNMENT



BY:

Latifah Rima Astuti

NPM. 13620021

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGE AND SCIENCE
WIJAYA KUSUMA SURABAYA UNIVERSITY**

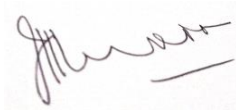
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APPROVAL SHEET 1

This is Final Assignment of Latifah Rima Astuti under the title “*Using Cooperative Learning: Think Pair Share To Teach Reading Comprehension Descriptive Text in Junior High School*” in Academic Year 2018 has been approved by Final Assignment advisors.

Surabaya, 06 Juli 2018

Advisor



Dra. Lusy Tunik Muharlisiani, M.Pd

NIP. 196012201987032001

APPROVAL SHEET 2

This is to certify the undergraduate Final Assignment of Latifah Rima Astuti (13620021) under the title *“Using Cooperatve Learning: Think Pair Share To Teach Reading Comprehension Descriptive Text in Junior High School”* has been approved by Final Assignment advisors for further approval by the Examining Committee as a practical Sarjana Degree in the Faculty of Language and Science, Wijaya Kusuma University Surabaya.

Surabaya, 06 Juli 2018

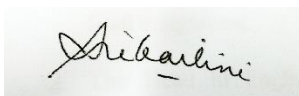
Final Assignment Examining Committee I,



Dra. Lusy Tunik Muharlisiani, M.Pd

NIP. 196012201987032001

Final Assignment Examining Committee II,



Dra. Sri Kartini

NIK. 8526-ET

Acknowledgment by

Dean Language and Science Faculty



Dr. Fransisca Dwi Harjanti, M. Pd

NIK. 94239 – ET

CERTIFICATE OF ORIGINALITY

I hereby do sign and submit the form below :

Name : Latifah Rima Astuti

NPM : 13620021

Faculty : Language and Science

Address : perum. Taman siwalan indah blok CC/01

To declare the certificate of originality that :

1. I am responsible for the work submitted in this final assignment that the original work is my own except as specified in acknowledgement.
2. I there is found unoriginality, I would take responsibility neither the final assignment nor the original work contained therein has been submitted to English department of Wijaya Kusuma University Surabaya

Thereby I truly certify this certificate of originality.

Surabaya, 17 Agustus 2018



Latifah Rima Astuti

13620021

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The Writer

TABLE OF CONTENT

Approval Sheet I	i
Approval Sheet II	ii
Acknowledgement.....	iii
Table of content.....	v
Abstract	1
1. Introduction	1
2. Related Theory	6
a. Definition of Reading.....	6
b. Purpose of Reading	7
c. Components of Reading	7
d. Definition of Reading Comprehension	9
e. Teaching Reading Comprehension in Junior High School	12
f. Descriptive Text	15
g. Cooperative Learning	18
h. Think-Pair-Share	22
i. The Teaching Reading Through Think-Pair-Share	25
j. Assessment.....	27
3. The Procedure	30
4. Conclusion	30
Refferences	32
Lesson Plan	

ABSTRACT

Rima, Latifah. (2018). Using Cooperative Learning: Think Pair Share To Teach Reading Comprehension Descriptive Text in Junior High School. The First Advisor : Dra. Lusy Tunik Muharlisiani, M.Pd

Keyword: Learning and Teaching Process, Reading Comprehension, Think Pair Share, Descriptive Text

The objectives of this paper to explain the implementation of the planned learning and teaching process of reading comprehension, and to find out the problems English teachers of the Junior High School. First, the planned learning and teaching process made by the English teachers of the First State Junior High School are already compatible with Character- Based Education. Second, the writer found that the teachers implement the core competence and basic competence into learning activities which consist of opening, main activity (observation, question, collaboration, association, and communication), and closing. Finally, there are some problems which faced by English teachers in implementing the planned learning and teaching process of reading comprehension especially Descriptive text. They are the students are still rare to read English text because the students not understand of vocabulary and pronunciation, the students feel difficult to understand the language features related to the text especially Descriptive, the lack of teaching learning facilities that the teacher uses when in class is compared to the ideal facilities that the K-13 curriculum requires, and the teachers have more time to make evaluation of the student's achievement when practice in class. It is suggested that English teacher should be able to create suitable learning activities in teaching learning process and can improve the quality of teaching learning process more be effective.

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