

**IMPROVING SENIOR HIGH SCHOOL STUDENTS'
WRITING SKILL THROUGH THE USE OF STORY
CIRCLE TECHNIQUE AT SMAN 12 SURABAYA**

A THESIS



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Surabaya, 15 Juli 2018



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ABSTRACT

Yunita Nirmala. 2018. Improving Senior High School Students' Writing Skill Through use of Story Circle Technique at SMAN 12 Surabaya.

Advisor: Dra. Bekti Wirawati and Hj. Siti Azizah, S.Pd, M.Pd.

The objective of this research was to find out the improvement of students' writing skill by using Story Circle technique at SMAN 12 Surabaya.

The design of research was a classroom action research. The research was conducted at SMAN12 Surabaya in April until May 2018. The subjects of this research were the X IPA 6 grade students of SMAN 12 Surabaya in 2017/2018 academic year. It consists of 36 students. This classroom action research was conducted in two cycles. Each cycle consisted of four steps: plan, action, observation, and reflection. The data collecting instruments of this study were observation sheet, writing test and documentation. The data were analyzed from field notes and the students' score in writing test.

The result of this study showed that the students' writing skill improved by using technique. There was a significant improvement from diagnostic test, cycle I and cycle II. From diagnostic test, 13.8% students can pass the writing test. It improves as many as 27.8% to cycle I. While from cycle I, 41.6% can pass the writing test. It improves as many as 36.1% to cycle II. While from cycle II, 77.7% can pass the writing test. Thus, all implemented actions were successful to improve the students' writing skill by using Story Circle technique.

Keyword : Story Circle Technique, Improve, Writing Skill.

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I realize that my thesis is far from perfection. Therefore, criticisms and suggestions from readers are highly appreciated for the improvement of this thesis. I hope this thesis can contribute to the development of English teaching and learning process.

Surabaya, 15 July 2018

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TABLE OF CONTENT

Halaman Judul.....	i
Lembar Persetujuan.....	ii
Aproval Sheet	iii
Surat Pernyataan Keorisinalan	iv
Abstract	v
Acknowledgement.....	vi
Table Of Content.....	viii
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Research Question	4
1.3 The Purpose of the Study	4
1.4 The Significance of the Study	5
1.5 The Scope and Limitation of the Study	5
1.6 Some Key Terms.....	6
1.6.1 Improving.....	6
1.6.2 Writing Skill.....	6
1.6.3 Story Circle Technique	6

CHAPTER II REVIEW OF SOME RELATED LITERATURES	7
2.1 Writing	7
2.1.1 The Definition of Writing	7
2.1.2 The Component of Writing	9
2.2 Teaching Writing	11
2.2.1 Classroom Activities in Teaching Writing.....	12
2.3 Measurement of Writing Skill.....	15
2.4 Teaching EFL to Senior High School	19
2.5 Cooperative Learning.....	21
2.6 Story Circle Technique	23
2.6.1 The Definition of Story Circle	23
2.6.2 The Step of Implementation of Story Circle Technique	24
2.6.3 The Advantages of Story Circle Technique	25
2.7 Previous Studies	26
CHAPTER III RESEARCH METHOD	28
3.1 Research Design.....	27
3.2 Setting of the Study	31
3.3 The Subject of the Study	32

3.4 Data and Data Source.....	32
3.5 Data Collection.....	32
3.5.1 Observation	33
3.5.2 Test.....	34
3.6 Data Collecting Instrument	34
3.6.1 Observation Sheet	34
3.6.2 Writing Test	35
3.7 Action Hypothesis.....	36
3.8 Data Analysis	36
CHAPTER IV FINDINGS AND DISCUSSION	37
4.1 Findings.....	38
4.1.1 Analysis of Action Research in Cycle I.....	38
4.1.2 Analysis of Action Research in Cycle II.....	40
4.2 Discussion	45
CHAPTER V CONCLUSION AND SUGGESTION	48
5.1 Conclusion	48
5.2 Suggestion.....	48
REFERENCES.....	50

APPENDIXES 52