

# **TEACHING READING USING QUESTIONING OF JUNIOR HIGH SCHOOL**

## **Final Assignment**



**OLEH:**

**ATIEK ROMADHONA**  
**NPM. 13620038**

**ENGLISH DEPARTMENT  
FACULTY OF LANGUAGE AND SCIENCE  
WIJAYA KUSUMA UNIVERSITY**

## **SURAT PERNYATAAN KEORISINILAN SKRIPSI**

Yang bertanda tangan di bawah ini :

Nama : Atiek Romadhona  
NPM : 13620038  
Jurusan : Pendidikan Bahasa Inggris  
Alamat : Jl. Dukuh kupang ngesong gg.2 no 40

Meyatakan dengan sesungguhnya bahwa :

1. Skripsi yang diujikan ini benar – benar hasil kerja keras saya sendiri ( bukan hasil jiplakan baik sebagian maupun seluruhnya )
2. Apabila pada kemudian hari terbukti bahwa skripsi ini hasil jiplakan, saya akan menanggung resiko diperkarakan oleh Program Studi Jurusan Pendidikan Bahasa Inggris Fakultas Bahasa dan Sains Universitas Wijaya Kusuma Surabaya.

Demikian surat pernyataan ini saya buat dengan sebenar – benarnya.

Surabaya, 16 Agustus 2017



Atiek Romadhona

13620038

## APPROVAL SHEET I

This is to certify that the final assignment of Ateek Romadhona (13620038) under the title "Teaching Reading Using Questioning To Junior High School" has been approved by Final Assignment.

Surabaya,

**Final Assignment Advisor I**



Siti Azizah, S.Pd., M.Pd

**NIK./NIP : 05407-ET**

## APPROVAL SHEET 2

This is to certify the undergraduate Final Assignment of Atiek Romadhona (13620038) under the title "Teaching Reading Using Questioning To Junior High School" has been approved by Final Assignment advisor for further approval by the Examining committee.

Surabaya,

**Final Assignment Advisor I**



Siti Azizah, S.Pd., M.Pd

NIK./NIP : 05407-ET

**Final Assignment II**



Dra. Lusy Tunik Muharlisiani, M.Pd

NIK/NIP : 196012201987032001

Acknowledgement by,

The Acting Dean faculty of Language and Science



Dr. Fransisca Dwi Harjanti, M.Pd

NIK. 94239-ET

## **THE ENDORSEMENT**

Final Assigment which title “TEACHING READING USING QUESTIONING TO JUNIOR HIGH SCHOOL” that writing by Atiek Romadhona (13620038) has been approved by the examining commite as a partial requirement for the bachelor degree in the teaching English as a foreign language.

Surabaya,

Advisor

( Siti Azizah,S.Pd.,M.Pd )

## **KNOWLEDGEMENT**

First of all, I would like to thank Allah SWT who has blessed me by giving me strength physically and mentally, to complete this English Education Final Project. Without Allah SWT blessing, I don't think that I could have finished this English Education Final Project.

Secondly, I also would like to thank to my advisor, Siti Azizah, S.Pd., M.Pd, who had helped me in the process of finishing my English Education Final Project from the beginning until the end. Because of his advice and guidance, I was able to finish this English Education Final Project.

Thirdly, I am also grateful because I have a mother, brother, husband and daughter who always support and motivate me whenever I felt hopeless in finishing this project. Without their support and motivation, I would not have been able to complete my English Education Final Project on time.

Fourthly, I would like to thank my collage mates in Wijaya Kusuma University's English Education Department such as Fathia Anggraini Hau & Syahrul Mustaqim for the togetherness and also their support and cheer me up during my difficult times while completing this project.

Surabaya,

Atiek Romadhona

## **ABSTRACT**

Romadhona Atiek. 2017 . *TEACHING READING USING QUESTIONING TO JUNIOR HIGH SCHOOL*. Final Assigment. English Dapartment Language and Science Faculty, Wijaya Kusuma Surabaya University.

Advisor: Siti Azizah,S.Pd.,M.Pd

Keyword: : *Reading skill, Technique, Questioning.*

Learning a foreign language is very important for us especially English language, questioning as a teaching technique to motivate Junior High School students in reading English. To use the technique effectively, the teacher must be familiar with stages of questioning which are suitable with children's level.

Questioning is the technique to help the students understand the passage easily. It has four strategies such as predicting, clarifying, questioning and summarizing. Besides, the teacher must select the text carefully before using all of stages of questioning in teaching reading.

## TABLE OF CONTENT

HALAMAN PENGESAHAN .....	1
KNOWLEDGEMENT .....	2
ABSTRAK .....	3
TABLE OF CONTENT .....	4
1. INTRODUCTION .....	5
2. The Definition of Reading.....	6
2.1 The purpose of Reading.....	7
3. Contextual Teaching and Learning.....	8
4. Teaching Reading in Junior High School.....	9
5. Concept used Technique Questioning.....	10
6. Step Teaching Reading Using Questioning.....	11
6.1 Preparation .....	12
6.2 Presentation .....	13
6.3 Evaluation .....	14
7.The Advantages ofQuestioning.....	15
8.Implementation Teaching Reading Using Questioning.....	16
9.Conclusion.....	17
Appendix	
Lesson Plan.....	18