

**THE USE OF SQ3R
(SURVEY, QUESTION, READ, RECITE, AND REVIEW) METHOD IN
TEACHING READING COMPREHENSION**

FINAL ASSIGNMENT



BY :
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**ENGLISH DEPARTMENT
FACULTY OF LANGUAGE AND SCIENCE
WIJAYA KUSUMA SURABAYA UNIVERSITY
2018**

SURAT PERNYATAAN KEORISINILAN SKRIPSI

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Surabaya, 5 Februari 2018



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APPROVAL SHEET I

Final Assignment By : Indriana

NPM : 12620164

Title : The Use Of SQ3R (Survey, Question, Read, Recite, And
Review) Method In Teaching Reading Comprehension

This is certifying that examining committee as the partial requirement has approved the final assignment.

Surabaya, February 5th 2018

ADVISOR

SIGN

ADVISOR I

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Acknowledged By
The Dean Of Language and Science Faculty



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APPROVAL SHEET II

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Surabaya, February 5th 2018

EXAMINER

SIGN

EXAMINER I

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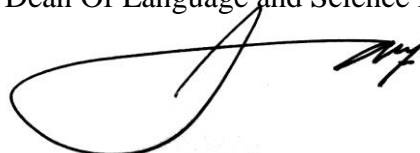


EXAMINER II

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AKNOWLEDGMENT

First the writer wants to say thanks to Allah for the great power who bless the final assignment had be done Special thanks to Dra. Ersy Laksita Rini, S.Pd, M.Pd my advisor for her guide and available time to write.

Second, the writer want to say special thanks to my family for all their love and support to finish this final assignment.

The writer realizes the paper is not perfect. Due this condition, the writer is willing to gain some building critics and suggestion in order to improvement from the faculty of language and science of Wijaya Kusuma University and especially from English Department.

Surabaya, February 5th 2018

The Writer

Indriana

ABSTRACT

Indriana. 2018. The Use Of SQ3R (Survey, Question, Read, Recite, And Review) Method In Teaching Reading Comprehension. Advisor : Dra. Ersy Laksita Rini, S.Pd, M.Pd

Keyword : SQ3R (Survey, Question, Read, Recite, Review)

Comprehension is main the objective of reading and affect the cognizance of all subjects. Learner are effective readers when they are capable of extracting vital information from text and associate the new information with their background knowledge. SQ3R is a method that activates learners 'schemata through 'survey'. Research shows that students using SQ3R reading comprehension method performed reading activities better than those who did not. By using SQ3R method students can retain several reading pages, which otherwise are very stressful for them. They can take down notes in their own words, recite them and review them as they finish chapter or at any other suitable time. Teacher can use this method to make reading process less difficult and more interesting.