

A THESIS

IMPROVING WRITING ON PROCEDURE TEXT BY USING YOUTUBE AT

SEVENTH GRADE OF SMP KAWUNG 2 SURABAYA



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**IMPROVING WRITING ON PROCEDURE TEXT BY USING YOUTUBE AT
SEVENTH GRADE OF SMP KAWUNG 2 SURABAYA**

THESIS

Submitted to Wijaya Kusuma University Surabaya

**Faculty of Teacher Training and Education to fulfill the requirements for completing
the Bachelor of English Education Program.**

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The thesis written by Angeliani Nawang Ayu Kumudawardani, NPM 20620023, entitled *Improving Writing on Procedure Text by using YouTube at Seventh Grade of SMP Kawung 2 Surabaya* has been approved to undertaken in Thesis Examination.

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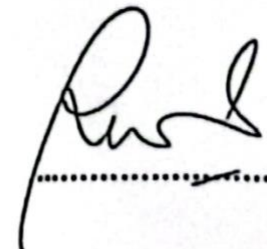
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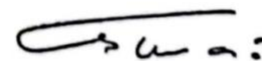
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CERTIFICATE OF ORIGINALITY

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To declare the certificate of originality that:

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Thereby I truly certify this certificate of originality.

Surabaya, 28 June 2024



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MOTTO

Winner Winner Chicken Dinner!

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In the name of Allah, The Most Gracious, The Most Merciful. Praise be to Allah, the Lord of the Worlds, who has granted His grace, blessings, and guidance to researcher to complete a thesis entitled *“Improving Writing on Procedure Text by using YouTube at Seventh Grade of SMP Kawung 2 Surabaya”* Peace and blessings be upon the Prophet Muhammad, his family, friends, and followers.

Thesis entitled *“Improving Writing on Procedure Text by using YouTube at Seventh Grade of SMP Kawung 2 Surabaya”* has been submitted as a complete requirement in completing undergraduate studies at the Faculty of aTeacher Training and Education, University of Wijaya Kusuma Surabaya. In writing this thesis, the researcher received a lot of help, support, and motivation from all sides. Therefore, the researcher would like to thank all of them sincerely :

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Researcher realize that this thesis is far from perfect, therefore constructive criticism and suggestions are highly appreciated by researcher. Hopefully, this research can be useful for teachers, students', and other researchers.

ABSTRACT

Nawang Angeliani. 2024. *Improving Writing on Procedure Text by using YouTube at Seventh Grade of SMP Kawung 2 Surabaya*. The Advisor: (I) Dra. Bekti Wirawati, M.Pd and (II) Dr. Drs. Supeno, M.Hum.,M.Pd.

Key words: Writing Skill, Procedure Text, Video YouTube

This research was conducted to find out whether YouTube videos can improve students' skills in writing procedure texts for class VII C at SMP Kawung 2 Surabaya. The research subjects consisted of 31 students' of class VII C. In conducting this research, the researcher used Classroom Action Research (PTK) as a research method. Researchers used the Kemmis et al., 2014 model design. Then, researchers and class VII C English teachers at SMP Kawung 2 Surabaya collaborated in conducting this research. The researcher acts as a teacher and the English teacher as an observer and collaborator. Researchers teach writing procedure texts using YouTube videos. This research was conducted by following action research procedures: planning, acting, observing and reflecting. The research was carried out in two cycles. Each cycle consists of one meeting. Data collection in this research was through observation sheets, writing tests, and documentation. The research results showed that there was an increase in students' skills in writing procedure texts using YouTube. Most students' gradually obtained good grades in the second cycle. The Minimum Completeness Criteria (KKM) score for English lessons is 75. The class percentage in the preliminary study is 12,9%. Apart from that, the class percentage showed that 48.38% of students' had completed the KKM in cycle I and 80.64% of students' had completed KKM in cycle II. This means that this research has achieved the success criteria; 75% of students' can pass the KKM. Apart from that, class conditions during the teaching and learning process also get better with each cycle. Apart from that, there was a positive response from English teachers and students' towards the implementation of this action. So, it can be concluded that YouTube improve students' skills in writing procedure texts.

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