

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter was presented conclusion and suggestion

5.1 CONCLUSION

Based on the findings of data analysis, researcher concluded that using the round-robin method could improve students' ability to read narrative texts. Although initially students showed that they were still confused when applying the round-robin method in reading narrative text. Thus, students can complete round-robin method-based learning well by carrying out teaching and learning activities in each cycle. Apart from that, student test results show that the percentage of students who get scores above the KKM has increased in each cycle. Initially in the pre-cycle the score was only 17% or 4 class XI students who scored above the KKM. However, in cycle I it can increase to 42% or 10 students who are above the KKM. From pre-cycle to cycle 1 there was an increase but it was not enough to reach or reach the indicators of success. Then cycle 2 or the next cycle is needed. The results of cycle 2 showed that 83% or 20 students achieved the KKM. The results obtained in cycle 2 have reached the indicators of success. Even though not all students get a score above the KKM, researchers provide remedial and enrichment for students who do not reach the KKM score.

5.2 SUGGESTION

After closing the conclusion, the researcher would like to provide suggestions that are expected to be useful for teachers, students and other researchers, especially in using the round-robin method to improve reading comprehension of narrative texts. This is presented as follows:

1. For Teacher

Researcher hope that teachers will be more creative in teaching reading in the current curriculum in teaching English, such as using strategies or media. Application of

the round-robin method as an alternative teaching model in the teaching and learning process in schools to improve reading skills. So that students enjoy reading lessons, teachers must also create fun classes

2. For Student

Researcher consider this very useful for eleventh grade students in SMA Kawung 2 Surabaya who study past tense, words, grammar through the round-robin method. Students should pay more attention to the material provided by the teacher. To improve their reading skills, students should discuss and share facts about English with their friends. It is also hoped that students can get good grades and enjoy studying narrative texts more.\

3. For Other Researcher

Researcher hope that this research can help other researchers understand the benefits of applying the round-robin method to improve reading skills in reading narrative texts. This research has the potential to help students improve their reading skills. Finally, the researcher hopes that this research can be useful for future researchers.