

**USING BOARD GAMES TO IMPROVE THE SPEAKING
SKILLS OF THE SECOND GRADE STUDENTS AT MTS
NURUL IKHLAS SIDOARJO**

THESIS



By :

NUR FATIKH
NPM. 11620150

**ENGLISH DEPARTEMENT
FACULTY OF LANGUAGE AND SCIENCE
WIJAYA KUSUMA SURABAYA UNIVERSITY
2018**

SURAT PERNYATAAN KEORSINILAN SKRIPSI

Yang bertanda tangan di bawah ini :

Nama : NUR FATIKH

NPM : 11620150

Jurusan : Pendidikan Bahasa Inggris

Alamat : Jl. Raya Ponokawan – Ds. Ponokawan – Rt.05 Rw.01 – Kec.
Krian – Kab. Sidoarjo

Menyatakan dengan sesungguhnya bahwa :

1. Skripsi yang di ujikan ini benar – benar hasil kerja keras saya sendiri dan telah memenuhi syarat untuk diikutkan dalam ujian.
2. Apabila pada kemudian hari terbukti bahwa skripsi ini hasil jiplakan, saya akan menanggung resiko diperkarakan oleh Program Studi Pendidikan Bahasa Inggris Fakultas Bahasa dan Sains Universitas Wijaya Kusuma Surabaya.

Demikian surat pernyataan ini saya buat dengan sebenar – benarnya.

Surabaya, 25 July 2018



Nur Fatikh

11620150

ACKNOWLEDGEMENT

In the name of Allah, the most Beneficent, the most Merciful. Peace and salutation always be upon our prophet Muhammad SAW, who has brought light to illuminate the darkness of this world. Alhamdulillah, the writer very grateful to Allah SWT, for blessing and guiding the writer accomplishing this thesis which title is “USING BOARD GAMES TO IMPROVE THE SPEAKING SKILLS OF THE SECOND GRADE STUDENTS AT MTS NURUL IKHLAS SIDOARJO.

The writer absolutely realizes that this thesis means nothing without any advices, critics, and also supports. This thesis would not finish without help from some people around her. Therefore, she would like to express her sincere gratitude to those who have been given a valuable advice and guidance to finish this thesis.

The writer would like to express her thankfulness and gratitude to:

1. Dra. Hj. Sri Kartini as first advisor who has been sincerely and resolutely guiding the writer to accomplish her thesis.
2. Drs. Herry Kusmiharto, M.Pd. as second advisor, for her continuing guidance, patience, and support.
3. Her beloved father, Mansyur, her beloved Mother Asmaul Husna and Ocktavia Suciati who always gave love, support, attention, patience and the full finance during her study and the process of finishing this thesis.
4. Her partner, Samsul Anas and Her Handsome baby boy M. Alessandro Al Baihaqi who always gives support and times. Thanks for being her motivator, inspiratory and someone she needs.

5. Her best buddies, Rykke Cynthia P and Putri Chyntia Yoes, who always reminded her to complete this thesis. They gave her the strength she needed to overcome many obstacles to completing this thesis. Thank you for all the support, motivations, help and encouragement. The precious memories made together during complete this thesis will always be remembered by the writer.

Surabaya, 25 July 2018

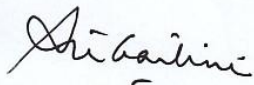
The Writer

APPROVAL SHEET 1

This is to certify that Sarjana Thesis of Nur Fatikh under the title “USING BOARD GAMES TO IMPROVE THE SPEAKING SKILLS OF THE SECOND GRADE STUDENTS AT MTS NURUL IKHLAS” has been approved by thesis advisors for further approval by Examining Committee as a partial fulfillment for Bachelor Degree in the Language and Science Faculty.

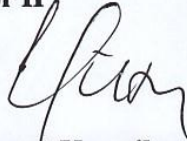
Surabaya, 09 July 2018

Advisor I



Dra. Hj. Sri Kartini
NIK. 8526 - ET

Advisor II



Drs. Herry Kusmiharto, M.Pd.
NIP. 1956 0309198503 1001

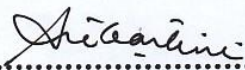
APPROVAL SHEET II

This thesis of Nur Fatikh under title “USING BOARD GAMES TO IMPROVE THE SPEAKING SKILLS OF THE SECOND GRADE STUDENTS AT MTS NURUL IKHLAS SIDOARJO” has been accepted by the Committee of Examination of English Department, Language and Science Faculty, Wijaya Kusuma Surabaya University.

Board of Examiners

1. **First Examiner**

Dra. Hj. Sri Kartini
NIK. 8526 - ET


.....

2. **Second Examiner**

Dra. Bekti Wirawati, M.Pd
NIK. 92152-ET


.....

Third Examiner

3. Drs. Herry Kusmiharto, M.Pd.
NIP. 1956 0309198503 1001


.....

Surabaya, 25 July 2018

The Dean of Language and Science Faculty
of Wijaya Kusuma Surabaya University



Dr. Fransisca Dwi Harjati, M.Pd.
NIK. 94239-ET

ABSTRACT

Fatikh, Nur 2018. *Using Board Games to Improve the Speaking Skills of the Second Grade Students at MTs NurulIkhlasSidoarjo*. Thesis English Department Faculty of Language and Science. Surabaya WijayaKusuma University. Advisor : 1. Dra. Hj. Sri Kartini, and 2. Drs. Herry Kusmiharto, M.Pd.

Keywords: board games, make a short sentence and dialog, speaking skill, second grade of Junior High School

This research has a purpose to improve students' speaking skill of MTs Nurul Ikhlas Sidoarjo by using board games, especially for VIII-D class. It was conducted in two cycles, which was held for four meetings. Two meetings in the first cycle and two meetings in the second cycle. This research employs Kurt Lewin's design of Classroom Action Research (CAR). It follows four stages: planning, action, observation and reflection. Concerning with the research question in chapter one, the researcher used an observation checklist in order to know the students' achievement in teaching speaking by using board games. The result of students' achievement in cycle one was not satisfactory enough and the result of the students' achievement in cycle two was better and showed better enough achievement of the students. The results of the study show that the implementation of board games in the teaching and learning process of speaking can improve the students' speaking skills. It can be seen from the result of the data in each cycle. The percentage result of the first cycle was 50% of the students who reached the $KKM \geq 75$, and the percentage result of the second cycle was 91,6% of the students who reached the KKM of ≥ 75 . From the data analyzed above, it means that there was an improvement of student speaking score from the first cycle to the second cycle. So the researcher conclude that the use of board games can improve students' speaking skill of the second grade students of MTs Nurul Ikhlas Sidoarjo.

TABLE OF CONTENT

ACKNOWLEDGEMENT	i
APPROVAL SHEET I	iii
APPROVAL SHEET II	iv
ABSTRACT	v
TABLE OF CONTENT	vi
CHAPTER I INTRODUCTION	
1.1 Background of The Study	1
1.2 Statement of The Problem.....	4
1.3 Objective of The Study	4
1.4 Scope and Limitation	4
1.5 Significance of The Study	4
1.6 Definition of Key Term.....	5
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Speaking	7
2.2 Component of Speaking	7
2.3 Speaking Skill	11
2.4 Teaching Speaking Activity	11
2.5 Assessments in Speaking	12
2.6 The Teaching Speaking in Junior High School.....	14
2.7 Games.....	16
2.8 Board Games	22

2.9 Teaching Speaking Using Board Games.....	25
2.10 Previous Related Studies.....	28

CHAPTER III RESEARCH METHOD

3.1 Research Design.....	30
3.2 Setting	31
3.3 Subject of the Study	32
3.4 Research Procedure.....	32
3.5 Data Collection Technique.....	35
3.6 Instrument	36
3.7 Data Analysis	37
3.8 Success Indicator.....	40

CHAPTER IV FINDING AND DISCUSSION

4.1 Finding	41
4.1.1 The First Cycle.....	41
4.1.2 The Second Cycle	45
4.2 Discussion	52

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusion.....	55
5.2 Suggestion	56

REFERENCES

APPENDIX