

**USING GALLERY WALK TECHNIQUE TO IMPROVE THE
STUDENTS' SPEAKING SKILL AT SMAN 12 SURABAYA**

THESIS



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ABSTRACT

Erlin Dwi Novitasari. 2018. *Using Gallery Walk Technique to Improve the Students' Speaking Skill at SMAN 12 Surabaya*. Advisor: Dra. Beki Wirawati, M.Pd. and Hj. Siti Azizah, S.Pd, M.Pd.

Keywords : Gallery Walk Technique, Improve, Speaking Skill.

The objective of this study was to find out the improvement of students' speaking skill by using gallery walk technique at SMAN 12 Surabaya. The research design of this study was a Classroom Action Research. The researcher conducted the research by four phases namely: planning, acting, observing and reflecting. The subject of this study were 30 students in class XI – IPA 3 of SMAN 12 Surabaya. The data collecting instruments of this study were observation sheet and speaking test. The data were analyzed from field notes and the students' score in speaking test. The result of this study showed that the students' speaking skill improved by using gallery walk technique. There was a significant improvement from diagnostic test, cycle I and cycle II. From diagnostic test, 13.3% students could pass the speaking test. It improved as many as 26.7% to cycle I. While from cycle I, 40% could pass the speaking test. It improved as many as 36.6% to cycle II. While from cycle II, 76.6% could pass the speaking test. While from field notes of observation sheet, the students showed enthusiasm in the learning process in the class. Thus, all implemented actions were successful to improve the students' speaking skill by using gallery walk technique.

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I realize that my thesis is far from being perfect. Therefore, criticism and suggestions from readers are highly appreciated for the improvement of this thesis. I hope this thesis can contribute to the development of English teaching and learning process.

Surabaya, 15 July 2018

The Writer

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