USING STAD (STUDENT TEAMS ACHIEVEMENT DIVISION) TO IMPROVE TENTH GRADERS’ GRAMMAR MASTERY IN SIMPLE PRESENT TENSE AT 12TH SURABAYA STATE HIGH SCHOOL

THESIS

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ABSTRACT

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Keywords: Grammar Mastery, STAD (Student Teams Achievement Division)

The objective of this research was to find out whether STAD (Student Teams Achievement Division) can improve tenth graders’ grammar mastery in Simple Present Tense at 12th Surabaya State High School. This is a Classroom Action Research (CAR) done in two cycles, in which each cycle consisted of 4 steps: Planning, Action, Observation, and Reflection. The subject of the study was students of X IPA 2 at 12th Surabaya State High School in the academic year of 2017 / 2018. The writer used test, observation, and documentation as her data collecting techniques, while the data collecting instruments were problem sheet, observation sheet, and journal, letter also a camera. Then, the data gotten from students’ score were analyzed through simple calculation. The result of this study showed that STAD is the appropriate strategy for teaching grammar to students. It was proved by students’ score percentage that improved in every cycle, which is 41% on Pre Cycle, 65% on Cycle 1, and 88% on Cycle II. Therefore, it can be concluded that STAD can improve tenth graders’ grammar mastery in Simple Present Tense at 12th Surabaya State High School.