

**USING STAD (STUDENT TEAMS ACHIEVEMENT DIVISION)  
TO IMPROVE TENTH GRADERS' GRAMMAR MASTERY  
IN SIMPLE PRESENT TENSE  
AT 12<sup>TH</sup> SURABAYA STATE HIGH SCHOOL**

**THESIS**



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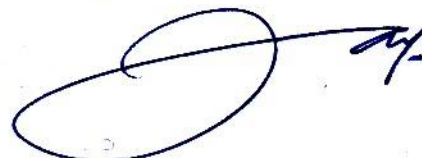
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## TABLE OF CONTENTS

COVER .....	i
APPROVAL SHEET .....	ii
APPROVAL SHEET .....	iii
SURAT PERNYATAAN KEORISINILAN SKRIPSI .....	iv
ACKNOWLEDGEMENT .....	v
DEDICATION SHEET .....	vii
TABLE OF CONTENTS .....	viii
LIST OF APPENDIX .....	xi
ABSTRACT .....	xii
<b>CHAPTER I : INTRODUCTION</b>	
1.1 Background of the Study .....	1
1.2 Research Questions .....	6
1.3 The Purpose of the Study .....	6
1.4 Action Hypothesis .....	6
1.5 The Significance of the Study .....	7
1.6 The Scope and Limitation of the Study.....	7
1.7 Some Key Terms .....	8
<b>CHAPTER II : REVIEW OF SOME RELATED LITERATURE</b>	
2.1 Teaching English to Senior High School .....	9
2.2 Grammar .....	11
2.2.1. Definition of Grammar .....	11
2.2.2. Simple Present Tense .....	13



2.2.3. Teaching Grammar .....	17
2.3 Cooperative Learning .....	19
2.3.1. Definition of Cooperative Learning .....	19
2.3.2. Advantages of Cooperative Learning .....	20
2.3.3. Types of Cooperative Learning .....	21
2.4 Student Teams Achievement Division (STAD) .....	23
2.4.1 Definition of STAD .....	23
2.4.2 Components of STAD .....	25
2.4.3 The Advantages of STAD .....	26
2.4.4 The Procedure of STAD .....	27
2.4.5 The Procedure of Teaching Simple Present Tense using STAD .....	29
2.5 The Assessment of Grammar Learning .....	31

### **CHAPTER III : RESEARCH METHOD**

3.1 Research Design .....	34
3.2 Research Procedure .....	36
3.2.1 Cycle I .....	36
3.2.2 Cycle II .....	38
3.3 Subject of the Study .....	39
3.4 Data Collection .....	40
3.5 Data Collecting Instrument .....	41
3.6 Success Indicator .....	41
3.7 Data Analysis .....	42

<b>CHAPTER IV : FINDING AND DISCUSSION</b>	
4.1 Findings .....	44
4.1.1 Cycle I .....	41
4.1.2 Cycle II .....	48
4.2 Discussion .....	51
<b>CHAPTER V : CONCLUSION AND SUGGESTION</b>	
5.1 Conclusion .....	55
5.2 Suggestion .....	56
REFERENCES .....	57
APPENDIXES .....	61

## **LIST OF APPENDIX**

<b>APPENDIX 1</b>	Students' Team Score on First Cycle .....	62
	Students' Individual Score on First Cycle .....	63
	Students' Team Score on Second Cycle .....	64
	Students' Individual Score on Second Cycle ...	65
	Students' Improvement Score per Cycle .....	66
<b>APPENDIX II</b>	End Cycle Test 1 .....	67
	End Cycle Test II .....	68
<b>APPENDIX III</b>	Observation Sheet .....	69
<b>APPENDIX IV</b>	Lesson Plan of Simple Present Tense 1 <sup>st</sup> Meeting	73
	Lesson Plan of Simple Present Tense 1 <sup>st</sup> Meeting	80
<b>APPENDIX V</b>	Documentation .....	85

## ABSTRACT

**Tristiana, Novalia.** 2018. *Using STAD (Student Teams Achievement Division) to Improve Tenth Graders' Grammar Mastery in Simple Present Tense at 12<sup>th</sup> Surabaya State High School.* English Department, Language and Science Faculty, Wijaya Kusuma Surabaya University. First Advisor : Dr. Ribut Surjowati, M.Pd. Second Advisor : Drs. Supeno, M.Pd., M.Hum.

**Keywords : Grammar Mastery, STAD (Student Teams Achievement Division)**

The objective of this research was to find out whether STAD (Student Teams Achievement Division) can improve tenth graders' grammar mastery in Simple Present Tense at 12<sup>th</sup> Surabaya State High School. This is a Classroom Action Research (CAR) done in two cycles, in which each cycle consisted of 4 steps : Planning, Action, Observation, and Reflection. The subject of the study was students of X IPA 2 at 12<sup>th</sup> Surabaya State High School in the academic year of 2017 / 2018. The writer used test, observation, and documentation as her data collecting techniques, while the data collecting instruments were problem sheet, observation sheet, and journal, letter also a camera. Then, the data gotten from students' score were analyzed through simple calculation. The result of this study showed that STAD is the appropriate strategy for teaching grammar to students. It was proved by students' score percentage that improved in every cycle, which is 41% on Pre Cycle, 65% on Cycle 1, and 88% on Cycle II. Therefore, it can be concluded that STAD can improve tenth graders' grammar mastery in Simple Present Tense at 12<sup>th</sup> Surabaya State High School.