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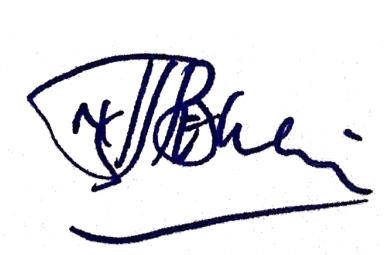
This is to certify that bachelor thesis of Rybcha Inrianti Chryseis Purba under the title “*Using Scramble Words To Improve Grammar Mastery on Present Perfect Tense of X MIPA 3 Students at SMA Wijaya Putra Surabaya.*” Has been accepted and approved by thesis advisor.

Surabaya, July 22, 2022


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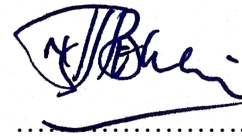
## RATIFICATION SHEET

This thesis Rybcha Inrianti Chryseis Purba under the title “*Using Scramble Words To Improve Grammar Mastery on Present Perfect Tense of X MIPA 3 Students at SMA Wijaya Putra Surabaya.*” Has been accepted by the Committee of Examination of English Department, Language and Science Faculty, Wijaya Kusuma University of Surabaya.

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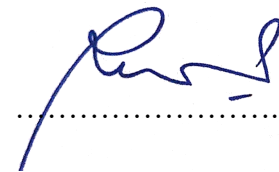
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## **MOTTO**

“Marilah kepada-Ku, semua yang letih lesu dan berbeban berat, Aku akan memberi kelegaan kepadamu.”

(Matius 11: 28)

“Jangan menyerah! Hal yang memalukan bukanlah ketika kau jatuh, tetapi ketika kau tidak mau bangkit lagi”

(Midorima Shintaro)

## ABSTRACT

Purba, Rybcha Inrianti Chryseis. 2022. Using Scramble Words Game To Improve Grammar Mastery Present Perfect Tense Of X MIPA 3 Students At SMA Wijaya Putra Surabaya.

Pembimbing: (I) Dra. Bekti Wirawati, M.Pd dan (II) Dr. Ribut Surjowati, S.Pd, M.Pd

Kata kunci: Scramble words game, Grammar Mastery, Present Perfect Tense.

The study, "Using Scramble Words Game to Improve Grammar Mastery on Present Perfect Tense of X MIPA 3 Students at SMA Wijaya Putra Surabaya," using the Classroom Action Research research method was influenced by students' low Present Perfect Tense scores. The purpose of this study is to improve students' grammar mastery in the present perfect tense. The study took place at SMA Wijaya Putra from June 3 to June 17, 2022. This study was completed in two cycles because the success indicators were met in the second cycle. there are 4 stages in each cycle carried out in the research, such as; Planning, Acting, Observing, and Reflecting. Test and observation are used as the data collection techniques. Data collection instruments contain question and answer sheets, test answer keys, and observation checklists. The research findings indicate that there is an increase in each cycle. Only 32.25% of students were able to pass the KKM during the pre-cycle, while the remaining 67.75% were unable to do so. Afterward, The first cycle achieved a score of 48.38 %. Although there was an increase of 16.13 % in the first cycle, the amount of growth still falls short of the success indicator. Therefore, after the second cycle conducted, the percentage improved to 74.19%, which means that the success indicator has been met. Students also shown excitement for learning and teaching activities when scramble word games were used as a media. Therefore, it is possible to conclude that scramble games can help students enhance their grammar mastery in the present perfect tense.

## ACKNOWLEDGEMENT

For the first and foremost, the writer would like to express her deepest gratitude for Almighty God, Jesus Christ for his marvelous and amazing grace, for the countless blessings and love so the writer has finally completed this thesis. This thesis is aimed to fulfill one of requirements for the degree of Sarjana Pendidikan of English Department, Faculty of Languages and Science, Wijaya Kusuma University. The writer is also expressing her extremely grateful to the following people:

- Prof. Dr. H. Widodo Ario Kentjono, dr. Sp.THT-KL (K) FICS, Rector of Wijaya Kusuma University.
- Dr. Fransisca Dwi Harjanti, M.Pd, the Dean of Faculty of Languages and Science (FBS) Wijaya Kusuma University.
- Dr. Ribut Surjowati, S.Pd., M.Pd, the Head of English and Literature Department and Second Thesis Advisors that had given me the kindness, guidance, support, comments, and information to improve my writing.
- Dra. Bakti Wirawati, M.Pd the writer's Academic Counselor and Thesis Supervisors that had given me a great guidance through her Academic years and had already motivated me to finish the Thesis by giving advices, comments, and corrections that has made me learn many new things in Academic.
- Dr. Drs. Supeno, M.Hum., M.Pd, the writer's Examiner who had given valuable advices, revision and suggestions to her for the Thesis.
- All the Lecturers of English and Literature Department during her Academic year at Wijaya Kusuma University, who taught and given knowledges, encouragement, and invaluable advices for her to complete this Thesis.
- Jonarius Purba, A.Md. Kep and Juwaria, my extra ordinary parents who have given guidance, warmth, and unconditional love more than I could ask. They are the role model who have given prayers, advices and accompany affectionately through her ups and downs life.
- Hanna Puspita Febrianti Purba, Theo Febrian Immanuel Purba, more than amazing sisters and brother who have been there in helping, supporting and giving motivation to finish my study.
- Salsa Ashifa'ati Fiqi and Rheyndha Wahyuningtias Elvizar, my weird but stunning best friends ever, that had accompanied me through years with the laughter, motivation, cheerful and joyful moments that will always be cherished and remembered.

- Celina Natalia Sitorus, Rika Saraswati, Stevannie Hilda Willi, my highschool friend that always give her support and much love.
- Syalwa Afnan and Anggi Primawasari. Who always support me and understand me. Thank you for accompanied me through years with laughters and joyful moments even though in virtual only.
- Chlerita Cesar F. Oduuil, Raden Ajeng Maria, Faranabila Dwijun, Achmad Yusril, Hanif Fisabil. My friend in 'semester tuek' group in WhatsApp, who is always compact in every task given by the lecturers and who has always accompanied me since semester 1.
- Cattie and Hitam. My beloved cat that always act cute and cheer me up while I'm completing my Thesis.
- Henny Karviana, S.Pd and Students in SMA Wijaya Putra Surabaya for their welcome and permit me observed and the best cooperation while doing research to finish her Thesis.
- All friends in English Education 2018 A for worthy memories and togetherness until 8 semesters as classmates. And, my special thanks for Everyone who cannot be counted and mentioned one by one for staying and coloring my life each day.

Last but not least, I wanna thank me for believing in me. I wanna thank me for doing all this hard work. I wanna thank me for having no days off. I wanna thank me for never quitting. I wanna thank me for just being me all the time

Surabaya, 27 Juli  
The writer



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