

THESIS

**The Use of Write-Around Strategy to Improve Writing Skill of
Recount Text at SMPN 56 Surabaya**



BY:

ADAM MAULANA RAMADHAN

15620025

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGE AND SCIENCE
UNIVERSITY OF WIJAYA KUSUMA SURABAYA**

2020

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2020

APPROVAL SHEET I

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Name : Adam Maulana Ramadhan

NPM : 15620025

Title : The Use of Write-Around Strategy to Improve Writing Skill of Recount

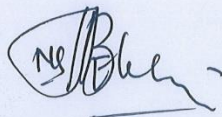
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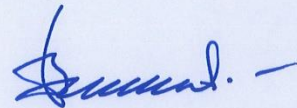
Advisor I



Dra. Bakti Wirawati, M.Pd

NIK. 92152-ET

Advisor II



Dr. Supeno, M.Hum, M.Pd

NIK. 91125-ET

APPROVAL SHEET II

This is to certify that the bachelor thesis of,

Name : Adam Maulana Ramadhan

NPM : 15620025

Title : The Use of Write-Around Strategy to Improve Writing Skill of Recount

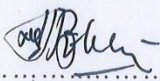
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Thesis Examiner I

Dra. Bakti Wirawati, M.Pd
NIK. 92152-ET

()

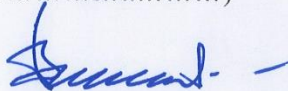
Thesis Examiner II

Drs. H. Heru Wibowo, M.Pd
NIK. 8761-ET

()

Thesis Examiner III

Dr. Supeno, M.Hum, M.Pd
NIK. 91125-ET

()

Acknowledge by,
Dean of Language and Science Faculty



Dr. Fransisca Dwi Harjanti, M.Pd.
NIK. 94239-ET

CERTIFICATE OF ORIGINALITY

I hereby do sign and submit the form below:

Name : Adam Maulana Ramadhan
NPM : 15620025
Faculty : Language and Science
Study Program : English Education Department
Address : Jl. Dukuh Kupang Timur VI/25

To declare the certificate of originality that:

1. I am very responsible for the work submitted in this final assignment that the original work is my own except as specified in acknowledgement.
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Thereby I truly certify this certificate of originality.

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Adam Maulana Ramadhan
Adam Maulana Ramadhan

15620025

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Surabaya, 15 January 2020

Adam Maulana Ramadhan

DEDICATION SHEET

The writer dedicates this final assignment and deliver thankful to:

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ABSTRACT

Ramadhan, Adam Maulana. 2020. *The Use of Write-Around Strategy to Improve Writing Skill of Recount Text at SMPN 56 Surabaya*. Wijaya Kusuma University. Dukuh Kupang. Surabaya.

Advisors: (I) Dra. Bakti Wirawati, M.Pd. (II) Dr. Supeno, M. Hum, M. Pd.

This study is about the use of write-around strategy in improving students' writing skill of recount text of eight grade at SMPN 56 Surabaya in the academic year of 2019/2020. The problem on their writing activity are on how they generating ideas and arranging the sentences. They were also weak on their grammatical and vocabulary, especially on their adjective and verb. They got low score because there were a lot of mistakes on their writing. This research was conducted to find out that with write-around strategy can improve students' writing skill of recount text. In this research I used classroom action research with two cycles. Before conducted the first cycle, the researcher gave a pre-test to get the first writing score. The cycle was conducted in two days with treatments using write-around strategy to improve their writing skill, and also gave a test to get their improvement score. In cycle two, there were two meetings for treatment and a test. The students writing skill improved in all aspect, from their grammar, vocabulary, content, and spelling. It could be seen on their score that shows improvement on each test. Based on the results, it can be concluded that write-around strategy could help students in improving their writing skill of recount text. There was an improvement on their writing skill. The students' writing improved on all aspects, from grammar, content, vocabulary, and spelling. It is suggested that write-around strategy is an appropriate strategy to use in teaching writing.

Key Word: write-around strategy, writing, recount text, classroom action research.

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