

**TEACHING READING COMPREHENSION USING SHORT STORY IN
JUNIOR HIGH SCHOOL**

FINAL ASSIGNMENT



MARYATI DWI ULFA

NPM. 15620012

English Education Department

Faculty of Language and Science

Wijaya Kusuma University Surabaya

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APPROVAL SHEET I

This final assignment written by Maryati Dwi Ulfa (15620012) entitled "*Teaching Reading Comprehension Using Short Story in Junior High School*" has been approved to be undertaken in Final Assignment.

Surabaya, 15th January 2020

Advisor I

A handwritten signature in black ink, appearing to read 'Ribut', is written above a horizontal line.

Dr. Ribut Surjowati, M.Pd

NIK.94231-ET

APPROVAL SHEET II

Written by : Maryati Dwi Ulfa

NPM : 15620012

Title : Teaching Reading Comprehension Using Short Story in Junior High School.

Has been approved by the Committee of Final Assignment on 20th January 2020 and hereby declared to have fulfilled on the requirement.

Surabaya, 20th January 2020

First Examiner

Dr. Ribut Surjowati, M.Pd

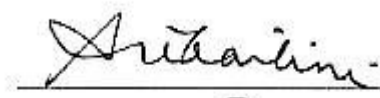
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Second Examiner

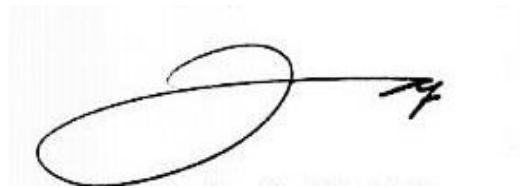
Dra. Sri Kartini, M.Pd

NIK. 8526-ET



Acknowledged by,

Dean of Language and Science Faculty



Dr. Fransisca Dwi H., M.Pd.

NIK. 94239-ET

CERTIFICATE OF ORIGINALITY

I hereby do sign and submit the form below:

Name : Maryati Dwi Ulfa

NPM : 15620012

Faculty : Language and Science

Address : Jln. Ngasinan Raya 19, Kepatihan, Menganti – Gresik

To declare the certificate of originality that:

1. I am responsible for the work submitted in this final assignment that the original work is my own except as specified in acknowledgement.
2. I there is found unoriginally, I would take responsibility neither the final assignment nor the original work contained therein has been submitted to English Department of Wijaya Kusuma University Surabaya.

Thereby I truly certify this certificate of originality.

Surabaya, 20 January 2020



Maryati Dwi Ulfa

NPM. 15620012

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Surabaya, 15th January 2020

The Writer

Maryati Dwi Ulfa

15620012

DEDICATION SHEET

The writers dedicates this final assignment and delivers the thankful to :

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ABSTRACT

Teaching Reading Comprehension Using Short Story in Junior High School.

The first advisor: Dra. Ribut Sulistyowati, M.Pd.

This study want to give some explanation in teaching reading by using short story. Reading is the most useful skill and has an important role in human being's life. Through reading, everyone can get information about science, and technology that perhaps they do not know before. Reading is the most efficient way to acquire information about many expect in the life, since most of available information is delivered in printed media such as journals, newspaper, magazine, and books. In teaching they are many strategy can be implemented, one of the east short story. Short story is a way of teaching reading where students are all given different quotes or work on a card from the text that they will red. After all students have share they the cards, students need in small group to discuss what they thing the story is about and then write join, then before reading the text is for its small group to share they statement. The short story strategy give the changes to students to find the meaning of what or class given be predicting and sharing ideas to other students in the classroom. The short story a changes to consider active participation with the text and gives active adolescent to get up and move around the classroom. This pre-reading strategy allows students to practice what they thing will happen in the text as they make inferences, she causal relationship, compare and contrast, practice sequencing, and draw on their prior experiences.

Keyword: reading, reading comprehension, teaching reading, short story.