TEACHING WRITING PROCEDURE TEXT BY USING DEMONSTRATION METHOD FOR JUNIOR HIGH SCHOOL

FINAL ASSIGNMENT

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ABSTRACT

The purpose of this paper is to find out if there is any significant difference in the students’ writing ability before and after teaching writing procedure text by using demonstration method. Demonstration method can help the students associate with what they hear, feel, and see in their real experience. So, it’s hoped that the teachers can get optimal result in teaching writing through demonstration method as a media of teaching. Students’ writing after being taught using demonstration was improved as well as their motivation to learn English. They become more understood in writing procedure text. They become better in composing and arranging procedure text effectively and efficiently. The writer describes how Demonstration Method is implemented in the class, as well as its advantages and disadvantages. This method is easily implemented either for teacher or students. By using this method, students will be motivated to write a complete Procedure Text by writing some clues first. Besides, this strategy is simple and quite easy for teacher, since s/he does not need to use any difficult media. Though the use of Demonstration Method might lead students to ignore their grammatical aspect during the writing activity and take longer time, this strategy is still recommended for teaching writing to students.

Keyword: Writing Skill & Teaching Writing, Procedure Text, and Demonstration Method.