

**Discourse Markers in *The Jakarta Post* Reporting on Indonesian
Parliamentary Protests**

THESIS



BY:

DINDA RAMADHANI AGUSTINA
(22620019)

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHING AND EDUCATION
WIJAYA KUSUMA SURABAYA UNIVERSITY
2026**

APPROVAL SHEET

This is to certify of Bachelor thesis of Dinda Ramadhani Agustina with students registration number (NPM) 22620019, with the title, “**Discourse Markers in *The Jakarta Post* Reporting on Indonesian Parliamentary Protests**”, has been approved to undertaken in Thesis Examination of English Education Department Faculty of Teaching and Education Wijaya Kusuma Surabaya University.

Surabaya, 6 July 2026

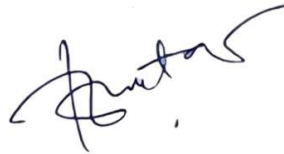
Advisor 1,



Dr. Ribut Surjowati, M. Pd.

NIK. 94321-ET

Advisor 2,



Diah Yovita Suryarini, S.Sos. M.Pd.

NIK. 15745-ET

APPROVAL SHEET II

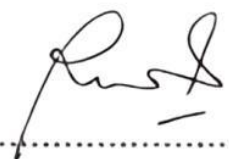
This thesis is to clarify that of Bachelor Thesis of Dinda Ramadhani Agustina, has been approved by the examiner committee as a partial requirement for the Bachelor Degree in the Faculty of Teaching and Education.

Surabaya, 6 July 2026

Examiner I

Dr. Ribut Surjowati, M.Pd.

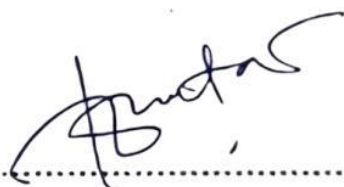
NIK. 94321-ET


.....

Examiner II

Diah Yovita Suryarini, S.Sos. M.Pd.

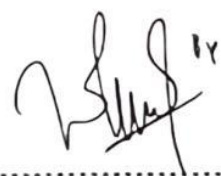
NIK. 15745-ET


.....

Examiner III

**Wahyun Bardianing Panggalih, S.Pd.,
M.Pd.**

NIK. 22864-ET


.....

Acknowledged By:
Dean of Teacher Training and Education Faculty



Dra. Anik Kirana, M.Pd.
NIK.91115-ET

CERTIFICATE OF ORIGINALITY

The undersigned below:

Name : Dinda Ramadhani Agustina
NPM : 22620019
Major : English Education Department
Address : Karah II No. 30 Surabaya

Declare it truly:

1. The thesis that I worked on and presented was truly the result of my own work, not a result of plagiarism, either in part or in whole.
2. If it is later proven that this thesis is a result of plagiarism, I will be responsible for bearing the risk of being sued by English Education Department Faculty of Teaching and Education Wijaya Kusuma Surabaya University.

Thus, I have made this certificate of originality in all honesty.

Surabaya, 6 July 2026



Dinda Ramadhani Agustina

NPM. 22620019

MOTTO

“So do not fear, for I am with you; do not be dismayed, for I am your God. I will strengthen you and help you; I will uphold you with my righteous right hand.”(Isaiah41:10,NIV)

ACKNOWLEDGEMENT

First and foremost, the researcher would like to express her deepest gratitude to God Almighty for the blessing, strength, and guidance throughout the journey of completing this thesis.

In completing this thesis, the researcher has been supported, helped, guided and accompanied by many people who took a part. The researcher would like to express her gratitude and appreciation to:

1. Prof. Dr. Ir. Rr. Nugrahini Susantinah Wisnujati, M.Si. as rector of Wijaya Kusuma Surabaya University.
2. Dra. Anik Kirana, M.Pd. as the dean of the Faculty of Teacher Training and Education.
3. Dr. Ribut Surjowati, M. Pd. as my first Advisor Lecturer who gradually gave guidance, patience, and constructive feedback that shaped this thesis into what it is today.
4. Diah Yovita Suryarini, S.Sos. M.Pd. as my second Advisor Lecturer who always give kind of insight, and helpful suggestions throughout this writing process.
5. To all the lecturers who have shared their knowledge, opened my perspectives on the different world of education, and have contributed greatly to the development of my education from the first semester until now.
6. I would like to express my deepest and most heartfelt gratitude to my beloved parents, Endang Prihantini and Agus Suwito for their endless love, prayers, sacrifices, patience, and support throughout my life and during the

process of completing this thesis. Thank you for always being there for me, for believing in me even when I doubted myself, and for encouraging me to keep going through every challenge I faced. Your guidance, care, and unconditional love have been my greatest strength and motivation in finishing this thesis. I am truly thankful for everything you have done for me, and I hope this achievement can make you proud.

7. My dear brother, Dimas Bagus Saputra, has my sincere gratitude for always being accepting of my circumstances, being incredibly nice to me, and providing me with the time and space I needed to do this thesis. I appreciate all of your love, tolerance, and unwavering support during this journey, Your encouragement has kept me strong through the most trying times, and your presence has been a huge comfort. I am incredibly fortunate to have a brother who has consistently supported me with such kindness, compassion, and honesty.
8. I would like to express my sincere gratitude to my cherished grandfather and grandmother in heaven. Even though you are no longer at my side, your blessings, love, and prayers live on in my heart and give me strength every day. I am grateful to you for keeping an eye on me from above and for being a silent source of consolation, hope, and fortitude during this voyage.
9. Additionally, I would like to sincerely thank all of my incredible friends at the English Education Department, especially my comrades Shashi, Naya, Hilla, Agnes, Nanda Lee, Risa, Maurel, and Yasmin. I appreciate your friendship, generosity, support, and sharing this wonderful experience.

Love and warmth have meant a lot to me.

10. My neighbors, Eka, Febri, Della, Silvi, Aurel, Nafil, and Dana, have my sincere gratitude. I am grateful for your generosity, concern, and encouragement as well as for consistently giving me a safe place to express my ideas, concerns, and experiences while completing this thesis. I am so grateful for your love and support.
11. And I would like to express my gratitude to myself from the deepest of my heart. I appreciate my perseverance and strength in the faceoff all the difficulties and for persevering through the most trying times. Although it was difficult but I made the decision to persevere until the finish. I am truly proud of how far you have come, and I hope this achievement becomes the beginning of many greater accomplishments in the future.

Surabaya, 6 July 2026

Dinda Ramadhani Agustina

22620019

PREFACE

Praise be to God Almighty, for endless blessings and guidance that have enabled the the researcher to complete this thesis entitled “ Discourse Markers in *The Jakarta Post* Reporting on Indonesian Parliamentary Protests” as one of the requirements to obtain a Bachelor’s degree at Wijaya Kusum Surabaya University.

This thesis was written to fulfill the academic requirements of the English Education Department, the completion of this research of this research would not have been possible without the support, guidance, and contribution of many people.

The researcher would like to express gratitude to Dr. Ribut Surjowati, M.Pd. and Diah Yovita Suryarini, S.Sos., M.Pd. as advisors for the support, valuable insights,

and constructive feedback throughout the research process. The researcher is also thankful to family, friends, and all parties who have supported and motivated the researcher in completing this work.

Despite the researcher’s efforts, this thesis is by no means perfect. Therefore, constructive criticism and suggestions are warmly welcomed for the improvement of future work.

Hopefully, this thesis will be useful and contribute meaningfully to further academic studies and research in the relevant field.

Surabaya, 6 July 2026

The Researcher

TABLE OF CONTENTS

COVER	i
APPROVAL SHEET	ii
APPROVAL SHEET II	iii
CERTIFICATE OF ORIGINALITY	iv
MOTTO.....	v
ACKNOWLEDGEMENT	vi
PREFACE.....	ix
TABLE OF CONTENTS	x
CHAPTER I	xii
INTRODUCTION.....	1
1.1 Background of the study	1
1.2 Research Questions	6
1.3 Objectives of the Study	6
1.4 Scope and Limitation	6
1.5 Significance of the Study	7
1.6 Operational Definition.....	7
CHAPTER II	9
LITERATURE REVIEW	9
2.1 Pragmatics	9
2.2 News Article.....	10
2.3 Discourse.....	12
2.4 Discourse Markers	13
2.5 Types of Discourse Markers.....	15
2.5.1 Additive Markers	16
2.5.2 Adversative Markers	16
2.5.3 Causal Markers.....	17
2.5.4 Temporal Markers	17
2.6 Functions of Discourse Markers	18
2.7 Previous Studies	19

CHAPTER III.....	21
RESEARCH METHODS.....	21
3.1 Research Design.....	21
3.2 Source of the Data.....	22
3.3 Data of Research	23
3.4 Research Instrument.....	23
3.5 Technique of Data Collection.....	24
3.5.1 Documentation	24
3.5.2 Note Taking.....	24
3.6 Procedure of Data Analysis.....	24
3.6.1 Data Collection.....	25
3.6.2 Data Reduction.....	25
3.6.3 Data Classification	25
3.6.4 Data Coding System.....	26
3.6.5 Data Analysis.....	27
CHAPTER VI.....	29
FINDINGS AND DISCUSSION	29
4.1 Findings.....	29
4.1.1 The Types of Discourse Markers Used in Articles Jakarta Post.....	29
4.1.2 Discourse Markers Help Improve Readers' Critical Awareness.....	55
4.2 Discussion	58
CHAPTER V	61
CONCLUSION AND SUGGESTION.....	61
5.1 Conclusion	61
5.2 Suggestions.....	61
BIBLIOGRAPHY	64
APPENDIX	66

ABSTRACT

Agustina, Dinda Ramadhani (2026) *Discourse Markers in The Jakarta Post Reporting on Indonesian Parliamentary Protests*. Thesis of English Education Department. Faculty of Teaching and Education. Wijaya Kusuma Surabaya University.

Advisors: 1. Dr. Ribut Surjowati, M. Pd.

2. Diah Yovita Suryarini, S.Sos. M.Pd.

This study aimed to identify the types of discourse markers used in *The Jakarta Post* articles reporting on the Indonesian parliamentary protests and to explain how these discourse markers helped improve readers' critical awareness. This study employed a descriptive qualitative research design. Halliday and Hasan's (1976) theory was used to classify discourse markers into additive, adversative, causal, and temporal types, while Schifffrin's (1987) theory was applied to explain their functions. The findings showed that 138 discourse markers were identified, consisting of 73 additive, 28 temporal, 27 adversative, and 10 causal markers. The study also found that discourse markers helped readers understand the relationships between ideas, follow the development of events, and interpret political news more critically. Therefore, discourse markers play an important role in creating cohesive and coherent news texts while improving readers' critical awareness.

Keywords: *discourse markers, cohesion, news articles, The Jakarta Post, critical awareness.*