

**IMPROVING STUDENTS READING COMPREHENSION ON NARRATIVE
TEXT THROUGH JIGSAW TECHNIQUE IN CLASS XI SMA HANG TUAH
1 SURABAYA**



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I declare that the thesis I have written, entitled “Improving Students’ Reading Comprehension on Narrative Text Through Jigsaw Technique in Class XI SMA HANG TUAH 1 SURABAYA,” is entirely my own scientific work. This thesis has never been submitted before, either in part or in full. All data sources used in this research have been stated and cited correctly in the text in accordance with applicable academic standards and ethical principles. I assume full responsibility for the entire content and substance of this scientific work.

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Surabaya, July 1, 2026

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MOTTO

Enjoy your life and be a good guy before you die.

ABSTRACT

Fernanda, Muhammad Dimas. (2026). *Improving Students' Reading Comprehension on Narrative Text Through Jigsaw Technique in Class XI SMA HANG TUAH 1 SURABAYA*. Thesis of English Department Faculty of Teacher and Training Education. The Advisor: (1) Dr. Amiruddin Hadi Wibowo.,S.Pd.,M.Pd. and (2) Dra. Bkti Wirawati, M.Pd

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This study is aimed to improve the reading comprehension of eleventh grade students of SMA Hang Tuah 1 Surabaya in understanding narrative text by using Jigsaw technique. The study was inspired by the absence of interactivity among the students in the learning process and their difficulties in understanding the generic structures and language features of narrative texts. This research used Classroom Action Research (CAR) method which was conducted in two cycles. Each cycle had four stages: planning, acting, observing and reflecting. The subjects of this research were the eleventh grade students of SMA Hang Tuah 1 Surabaya. Quantitative methods (reading comprehension tests) and qualitative methods (observation sheets and field notes) were used to collect the data. The success was when 75% of the total students met the Minimum Completion Criteria (KKM). The results of the study revealed that the Jigsaw technique was effective in enhancing students' reading comprehension skills. It can be seen that the percentage of students who passed KKM increased from 66.67% in the Preliminary study to 72.22% in Cycle I and finally 83.33% in Cycle II. The final mean score increased to 82.83. Moreover, the results of observations showed that students were more active, motivated and enthusiastic in the teaching and learning process through the cooperation of peer-tutoring. Based on the research findings, the use of Jigsaw technique can improve students' reading comprehension skill on narrative text at the eleventh grade of SMA Hang Tuah 1 Surabaya.

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Finally, I hope this thesis will provide tangible benefits for the development of English education. May all the kindness and assistance given to me be richly rewarded by Allah SWT.

Surabaya, July 1, 2026
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Muhammad Dimas Fernanda

TABLE OF CONTENT

COVER PAGE	I
APPROVAL SHEET I.....	II
APPROVAL SHEET II	III
CERTIFICATE OF ORIGINALLY	IV
MOTTO	V
ABSTRACT	VI
ACKNOWLEDGEMENT	VII
TABLE OF CONTENT	IX
CHAPTER I INTRODUCTION.....	1
1.1 BACKGROUND OF THE STUDY.....	1
1.2 RESERCH QUESTION	4
1.3 OBJECTIVE OF THE STUDY	4
1.4 SIGNIFICANCE OF THE STUDY	5
1.5 DEFINITION OF JIGSAW TECHNIQUE.....	5
1.5.1 Function of Jigsaw Technique	6
1.5.2 Use of Jigsaw Technique in Teaching	7
CHAPTER II REVIEW OF RELATED LITERATURE	8
2.1 THEORETICAL REVIEW	8
2.1.1 Reading Comprehension.....	8
2.1.2 Teaching Reading	9
2.2 DEFINITION OF NARRATIVE TEXT	11
2.2.1 Types of Narrative Text.....	12
2.2.2 Generic Structure of Narrative Text	13
2.2.3 Linguistic Features of Narrative Text.....	14
2.2.4 Example of Narrative Text with Generic Structure	15
2.3 COOPERATIVE LEARNING	16
2.3.1 Definition of Jigsaw Technique.....	18
2.3.2 Steps of Jigsaw.....	19
2.3.3 Advantages of Jigsaw	19

2.3.4 Teaching Reading Using Jigsaw	21
2.3.5 Scoring Reading.....	22
2.4 PREVIOUS STUDIES	25
CHAPTER III RESEARCH METHOD	27
3.1 RESERCH DESIGN	27
3.2 SETTING.....	28
3.2.1 Place.....	28
3.2.2 Time	28
3.3 SUBJECT OF THE RESERCH.....	28
3.4 RESERCH PROCEDURES.....	29
3.4.1 Classroom Action Research Cycle	29
3.5 DATA COLLECTING TECHNIQUE	31
3.6 INSTRUMENT OF THE DATA.....	33
3.7 DATA ANALYSIS.....	35
3.8 SUCCESS INDICATOR.....	37
CHAPTER IV FINDINGS AND DISCUSSION	38
4.1 FINDINGS	38
4.1.1 Preliminary Study	38
4.1.2 The Implementation of Classroom Action Research (CAR) in Cycle 1.....	40
4.1.3 The Implementation of Classroom Action Research (CAR) in Cycle 2.....	46
4.2 DISCUSSION	51
CHAPTER V CONCLUSIONS AND SUGGESTION.....	55
5.1 CONCLUSIONS.....	55
5.2 SUGGESTION	56
REFERENCES.....	59
APPENDIX	63

LIST OF TABLE

Table 2.1 Rubric for Assessing Reading of Narrative Text	22
Table 2.2 Score Classification.....	23
Table 3.1 Students Observation Checklist	32
Table 3.2 Teacher Observation Cheklist	33
Table 4.1 Results of the Preliminary Test	38
Table 4.2 Summary of Preliminary Test Results	39
Table 4.3 Results of cycle 1	43
Table 4.4 Results of cycle 2	48

LIST OF FIGURE

Figure 3.2 Classroom Action Research Design Kemmis & McTaggart, (1988)	26
Figure 4.1 The Improvement of Students' Reading Comprehension Achievement from Preliminary Study, Cycle I, and Cycle II	54