

**IMPROVING STUDENTS' WRITING SKILL ON DESCRIPTIVE TEXT
THROUGH QUIZIZZ AT THE TENTH GRADE OF SMA HANG TUAH 1
SURABAYA**



By:

Milla Pingki Widvasari
NPM.22620001

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
WIJAYA KUSUMA SURABAYA UNIVERSITY**

2026

APPROVAL SHEET I

This thesis written by Milla Pingki Widyasari, NPM 22620001, entitled IMPROVING STUDENTS' WRITING SKILL ON DESCRIPTIVE TEXT THROUGH QUIZIZZ AT THE TENTH GRADE OF SMA HANG TUAH 1 SURABAYA has been approved undertaken in Thesis Examination.

Surabaya, July 9, 2026

Approved by:

Advisor 1,

Advisor 2,



Dra. Bakti Wirawati, M.Pd.
NIK: 92152-ET



Wahyun Bardianing Panggalih, S.Pd., M.Pd.
NIK: 22864-ET

APPROVAL SHEET II

Writer : Milla Pingki Widyasari
NPM : 22620001
Title :IMPROVING STUDENTS' WRITING SKILL ON
DESCRIPTIVE TEXT THROUGH QUIZIZZ AT THE TENTH
GRADE OF SMA HANG TUAH 1 SURABAYA

Has been approved by committee of Thesis Examination on (July 15, 2026) and hereby declared to have fulfilled on the requirement.

First Examiner

Signature

Dra. Bkti Wirawati, M.Pd.
NIK: 92152-ET



Second Examiner

Wahyun Bardianing P., S.Pd., M.Pd.
NIK: 22864-ET



Third Examiner

Dr. Ribut Surjowati, M.Pd.
NIK: 94231-ET



Acknowledged by,
Dean of Teacher Training and Education Faculty



Dra. Anik Kirana, M.Pd.
NIK: 91115-ET

CERTIFICATE OF ORIGINALLY

I hereby sign and submit the form below:

Name : Milla Pingki Widyasari
NPM : 22620001
Study Program : English Department
Faculty : Faculty of Teacher Training and Education

I declare that the thesis I have written, entitled “Improving Students’ Writing Skill on Descriptive Text Through Quizizz at the Tenth Grade of SMA Hang Tuah 1 Surabaya,” is entirely my own scientific work. This thesis has never been submitted before, either in part or in full. All data sources used in this research have been stated and cited correctly in the text in accordance with applicable academic standards and ethical principles. I assume full responsibility for the entire content and substance of this scientific work.

plagiarism, scientific misconduct, or copyright infringement in this thesis, I am willing to accept any academic sanctions, in accordance with applicable laws and university regulations.

I hereby make this statement truthfully, consciously, and without coercion from any party.

Surabaya, July 9, 2026



Milla Pingki Widyasari
NPM.22620001

MOTTO

Finish what you've started!

ABSTRACT

Widyasari, Milla Pingki. (2026). *Improving Students' Writing Skill on Descriptive Text Through Quizizz at the Tenth Grade of SMA Hang Tuah 1 Surabaya.* Thesis of English Department Faculty of Teacher and Training Education. The Advisor: (1) Dra. Bkti Wirawati, M.Pd and (2) Wahyun Bardianing Panggalih, S.Pd., M.Pd.

Keywords: *Classroom Action Research, Descriptive Text, Quizizz, Writing Skill*

The purpose of this study was to improve the descriptive text writing skills of tenth grade students at SMA Hang Tuah 1 Surabaya through Quizizz. This study was driven by by students' difficulties in organizing ideas, mastering vocabulary, and applying correct grammar in descriptive writing. This study used the Classroom Action Research (CAR) method which was implemented in two cycles. Each cycle consisted of four stages: planning, acting, observing, and reflecting. The subjects of this study were 27 students of class X-1. Data were collected through quantitative methods (writing tests) and qualitative methods (observation sheets). The success criteria were achieved when 75% of the total students met the Minimum Completion Criteria (KKM) of 75. The results of the study showed that the Quizizz succeeded in improving students' writing skills. The percentage of students who passed the KKM increased from 0% in the Preliminary study to 37.03% in Cycle I, and finally reached 77.77% in Cycle II. In addition, the results of observations showed that students became more actively involved and enthusiastic during the teaching and learning process. In conclusion, the use of Quizizz can improve students' writing skills in descriptive texts at X-1 SMA Hang Tuah 1 Surabaya.

ACKNOWLEDGEMENT

First and foremost, I would like to express my utmost gratitude and praise to Allah SWT. By His infinite grace, guidance, blessings, and gifts, I have been granted physical health, mental strength, and extraordinary fortitude to overcome every obstacle and successfully complete this thesis.

I would also like to express my deepest appreciation and most sincere thanks to myself. Thank you for being an incredibly strong, resilient person who never gave up despite the exhausting circumstances and the constant barrage of doubts. This thesis is a living testament to the perseverance, dedication, and commitment I have maintained to this day in pursuit of my dream of becoming a graduate of education. Thank you for persevering with courage, nurturing my passion for learning, and successfully standing tall to this day, completing what I have begun.

I dedicate this thesis with my deepest respect and gratitude to my beloved parents, the late Father Marsito and Mother Poting. To my late Father, even though I am no longer with you to witness this achievement, your prayers, memories, and early guidance will always be the beacon that fuels my spirit to move forward. To my beloved Mother, thank you for your unconditional love, countless sacrifices, and the never-ending stream of sincere prayers in every prostration. Your undying support is my greatest strength, and this success belongs entirely to you.

I also express my deepest respect and gratitude to Mr. Mariono and Mrs. Suyatin, whom I have considered and felt like second parents. Words cannot express enough gratitude for their sincerity, sacrifices, and unwavering financial support to ensure all my study needs were met. Your love has paved the way for me to successfully complete this education. May Allah SWT reward all your generosity and sincerity with abundant blessings.

In addition, the researcher would also like to express her gratitude to:

1. The Rector of Universitas Wijaya Kusuma Surabaya (UWKS) and all staff who have provided the best facilities and a supportive academic environment during the author's studies at this university.
2. Dra. Anik Kirana, M.Pd., as the Dean of FKIP, has my sincere appreciation for providing a supportive academic environment that made this research possible.
3. Dr. Amirudin Hadi Wibowo, M.Pd., Head of the English Language Education Study Program, and all lecturers and staff who have provided the author with invaluable knowledge, academic experience, and guidance throughout his studies.
4. Dra. Bkti Wirawati, M.Pd., Advisor I, who patiently provided direction, suggestions, constructive criticism, and devoted her valuable time to perfect this thesis.
5. Wahyun Bardianing Panggalih, S.Pd., M.Pd., Advisor II, who consistently provided exceptional guidance, motivation, and thoroughness in assisting the author in completing this thesis.
6. The Principal of SMA Hang Tuah 1 Surabaya, who granted permission and warmly welcomed the author to conduct Classroom Action Research.
7. Fadilla Davarikha, S.Pd., English teacher at SMA Hang Tuah 1 Surabaya, thank you for your cooperation and assistance as a collaborator during the data collection process in the tenth grade.
8. To my closest friends, thank you for all the support and laughter that made me rise up for every difficult process in completing this thesis.

Finally, I hope this thesis will provide tangible benefits for the development of English education. May all the kindness and assistance given to me be richly rewarded by Allah SWT.

Surabaya, July 9, 2026
Author,

Milla Pingki Widyasari

TABLE OF CONTENT

COVER PAGE	i
APPROVAL SHEET I	ii
APPROVAL SHEET II.....	iii
CERTIFICATE OF ORIGINALLY	iv
MOTTO	v
ABSTRACT	vi
ACKNOWLEDGEMENT.....	vii
TABLE OF CONTENT.....	ix
LIST OF TABLE	xi
LIST OF FIGURES	xii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Research Question.....	4
1.3 Objective of the Study	4
1.4 Significance of the Study	4
1.5 Operational Definition.....	4
CHAPTER II REVIEW OF RELATED LITERATURE	7
2.1 Theoretical Review	7
2.1.1 Writing Skill	7
2.1.2 Teaching Writing.....	8
2.2 Descriptive Text	9
2.2.1 Definition of Descriptive Text.....	9
2.2.2 The Generic Structure of Descriptive Text.....	9
2.2.3 Language Features of Descriptive Text.....	10
2.2.4 Example of Descriptive Text	11
2.3 Quizizz as A Learning Media.....	12
2.3.1 Definition of Quizizz	13
2.3.2 The Advantages of Using Quizizz.....	14
2.3.3 The Use of Quizizz in Teaching Writing.....	15
2.3.4 The Procedure of Implementing Quizizz in the Classroom.....	18

2.4 Scoring Writing	22
2.5 Review of Related Studies	24
CHAPTER III RESEARCH METHOD	26
3.1 Research Design	26
3.2 Setting of the Research.....	27
3.2.1 Place.....	27
3.2.2 Time.....	27
3.3 Subject of the Research	28
3.4 Research Procedures	28
3.4.1 Classroom Action Research.....	29
3.5 Data Collecting Techniques	32
3.6 Research Instrument.....	33
3.7 Data Analysis	39
3.8 Success Indicator.....	41
CHAPTER IV FINDINGS AND DISCUSSION.....	42
4.1 Finding	42
4.1.1 Preliminary study.....	43
4.1.2 The first cycle	45
4.1.3 Second cycle	51
4.2 Discussion	57
CHAPTER V CONCLUSION AND SUGGESTION.....	61
5.1 Conclusion.....	61
5.2 Suggestion	62
REFERENCES.....	64
APPENDIX.....	66

LIST OF TABLE

Table 2.1 Rubric for Asessing Writing of Descriptive Text	23
Table 3.1 Action Implementation Schedule.....	28
Table 3.2 Teacher Observation Checklist.....	34
Table 3.3 Students Observation Checklist	35
Table 3.4 Assessment Rubric.....	37
Table 4.1 Students' writing preliminary score.....	43
Table 4.2 Results of Students' Writing Test in Cycle 1	49
Table 4.3 Results of Students' Writing Test in Cycle 2	56

LIST OF FIGURES

Figure 3.1 Classroom Action Research Design (Kemmis & McTaggart, 1988) ...	26
Figure 3.2 Descriptive Text Writing Worksheet.....	37
Figure 4.1 Students Percentage Result.....	60