

**USING EDPUZZLE TO IMPROVE STUDENTS' WRITING SKILLS ON
RECOUNT TEXT AT 11th GRADE OF SMA HANG TUAH 1 SURABAYA**



By

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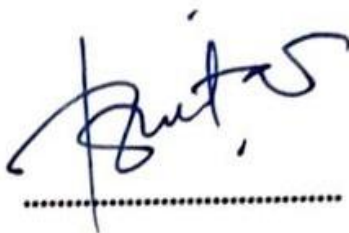
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This thesis written by Yolanda Helmi Aprilia, NPM 22620017, entitled USING EDPUZZLE TO IMPROVE STUDENTS' WRITING SKILLS ON RECOUNT TEXT AT 11th GRADE OF SMA HANG TUAH 1 SURABAYA has been approved undertaken in Thesis Examination.

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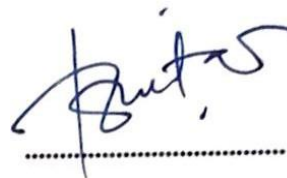
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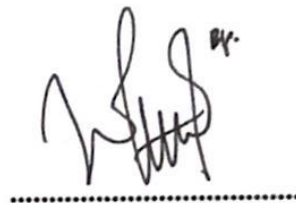
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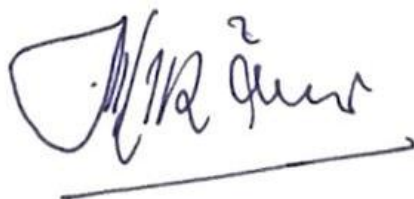
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CERTIFICATE OF ORIGINALITY

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hereby declare that the thesis entitled "USING EDPUZZLE TO IMPROVE STUDENTS' WRITING SKILLS ON RECOUNT TEXT AT 11th GRADE OF SMA HANG TUAH 1 SURABAYA" is entirely my own original work.

This thesis is my original work and has never been submitted, in whole or in part, for an academic degree at this university or any other university. All ideas, information, data, and quotations from other sources have been acknowledged and cited appropriately in accordance with thesis writing standards and the principles of academic ethics.

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MOTTO

"Trust in Allah, do your best, and live each day with happiness."

ABSTRACT

Yolanda Helmi Aprilia. 2026. "USING EDPuzzle TO IMPROVE STUDENTS' WRITING SKILLS ON RECOUNT TEXT AT 11th GRADE OF SMA HANG TUAH 1 SURABAYA".

The Advisor: (1) Diah Yovita Suryarini, S.Sos. M.Pd and (2) Wahyun Bardianing Panggalih, S.Pd.,M.Pd

This study aimed to improve the writing skills of eleventh-grade students in writing recount texts through the use of Edpuzzle at SMA Hang Tuah 1 Surabaya. The study employed Classroom Action Research (CAR) consisting of two cycles, namely planning, acting, observing, and reflecting. The participants of this study were 30 students of class XI. The research instruments included writing tests, observation checklists, and field notes. Edpuzzle was used as an interactive video-based learning medium to help students understand the generic structure and language features of recount texts while actively engaging them in the learning process.

The findings showed that the implementation of Edpuzzle improved the students' writing skills. The percentage of students who achieved the minimum mastery criterion (KKM) increased from 40% in the preliminary study to 64% in Cycle I and 77% in Cycle II. In addition, students became more active, motivated, and confident in participating in classroom activities. They also showed improvement in organizing ideas, applying the generic structure of recount texts, using the simple past tense, and developing their vocabulary. Therefore, it can be concluded that the use of Edpuzzle effectively improved students' writing skills in recount texts at the eleventh grade of SMA Hang Tuah 1 Surabaya.

Keywords: *Writing, Recount Text, Edpuzzle, Classroom Action Research.*

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