

**IMPROVING STUDENTS' WRITING SKILLS ON RECOUNT TEXTS  
THROUGH PADLET AT ELEVENTH GRADE IN SMA HANG TUAH 4  
SURABAYA**



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## APPROVAL SHEET I

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Has been approved by committee of Thesis Examination on 14 July 2026 and hereby declared to have fulfilled on the requirement.

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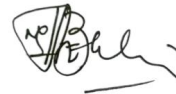
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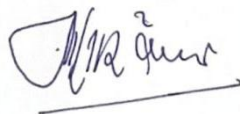


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## CERTIFICATE OF ORIGINALLY

I hereby sign and submit the form below:

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hereby declare that this undergraduate thesis entitled "Improving Students' Writing Skills on Recount Texts Through Padlet at Eleventh Grade in SMA Hang Tuah 4 Surabaya" is my own original work. It has not been submitted, either in whole or in part, to any other university or institution for the purpose of obtaining an academic degree. All sources of information, ideas, data, quotations, and references used in this thesis have been properly acknowledged and cited in accordance with academic writing standards. The accuracy and content of this thesis are entirely my responsibility. In the event that this claim turns out to be false, or if this thesis is found to contain plagiarism, academic ethics violations, or copyright infringement, I agree to accept all academic punishments in line with the rules of the relevant university. I hereby make this declaration freely, truthfully, and free from outside pressure.

Surabaya. 9 July 2026



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## **MOTTO**

*“Don’t compare your progress with others because everyone has their own progress”*

## ABSTRACT

**Erlinda Septiana. 2026.** “Improving Students’ Writing Skills on Recount Text Through Padlet at Eleventh Grade in SMA Hang Tuah 4 Surabaya”.

The Advisor: (1) Dra. Siti Azizah, M.Pd. and (2) Dra. Bkti Wirawati, M.Pd.

This study aimed to find out whether Padlet could improve students’ writing skills on recount texts at the eleventh grade of SMA Hang Tuah 4 Surabaya. Padlet is an online learning tool that can be used to post text, images, videos, or links on a virtual wall. The study employed Classroom Action Research (CAR) based on the Kemmis and McTaggart model, consisting of planning, acting, observing, and reflecting in two cycles. The subjects were 34 students of class XI-1A. Data were collected through observation and writing tests and analyzed using qualitative and quantitative methods. The findings showed that the implementation of Padlet improved students’ writing skills. The percentage of students who achieved the minimum passing grade increased from 47.05% in the pre-cycle to 64.70% in Cycle 1 and reached 88.23% in Cycle 2, exceeding the success indicator of 80%. In addition, students became more active, confident, and motivated during the learning process. It can be concluded that Padlet is an effective learning medium for improving students’ writing skills on recount texts.

**Keywords:** *Writing, Recount Text, Padlet, Classroom Action Research*

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Surabaya, 9 July 2026

Author,

Erlinda Septiana

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