

**IMPROVING STUDENTS' WRITING SKILL OF ANALYTICAL
EXPOSITION TEXT THROUGH DIGITAL INFOGRAPHIC POSTER AT
11 GRADE IN SMA HANG TUAH 1**



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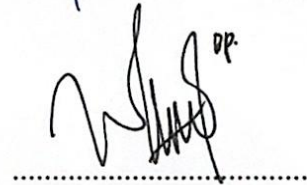
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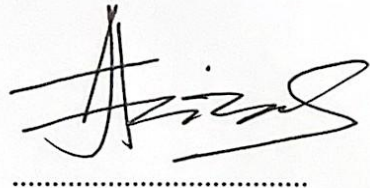
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CERTIFICATE OF ORIGINALITY

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hereby declare that the thesis entitled "Improving Students' Writing Skill of Analytical Exposition Text Through Digital Infographic Poster at 11 Grade in SMA Hang Tuah 1" is entirely my own original work.

This thesis has not been submitted previously, either in whole or in part, to obtain any academic degree at this or any other institution. All sources of information, ideas, data, and quotations used in this thesis have been properly acknowledged and cited in accordance with academic standards and ethical principles.

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I make this declaration truthfully, consciously, and without any coercion from any party

Surabaya, 8 July 2026



Iswadara Kharisma Doa
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MOTTO

“Relax, it’s just Dunya.”

ABSTRACT

Iswadara Kharisma Doa. 2026. “Improving Students’ Writing Skill of Analytical Exposition Text Through Digital Infographic Poster at 11 Grade in SMA Hang Tuah 1”. The Advisor: (1) Diah Yovita Suryarini, S.Sos., M.Pd and (2) Wahyun Bardianing Panggalih, S.Pd., M.Pd.

The purpose of this study was to improve students’ writing skills in analytical exposition text through the implementation of digital infographic posters at SMA Hang Tuah 1 Surabaya. This study was motivated by students’ difficulties in developing ideas, organizing arguments, and using appropriate vocabulary and grammar in writing analytical exposition texts. This study used the Classroom Action Research (CAR) method, which was implemented in two cycles consisting of planning, acting, observing, and reflecting. The subjects of this study were 30 students of class XI. Data were collected through writing tests, observation sheets, and field notes. The results showed that the implementation of digital infographic posters improved students’ writing skills. The percentage of students who achieved the KKM increased from 16.67% in the preliminary study to 53.33% in Cycle I and reached 86.67% in Cycle II. In conclusion, digital infographic posters are effective learning media for improving students’ writing skills in analytical exposition texts.

Keywords: *Writing, Analytical Exposition Text, Digital Infographic Poster, Classroom Action Research*

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Surabaya, 8 July 2026

Author,

Iswadara Kharisma Doa

TABLES OF CONTENT

APPROVAL SHEET	iii
ABSTRACT	v
ACKNOWLEDGEMENT	vi
TABLES OF CONTENT	ix
LIST OF TABLE	xi
LIST OF CHART	xii
LIST OF FIGURES.....	xiii
CHAPTER I INTRODUCTION.....	1
1.1 Background of The Study	1
1.2 Research Question.....	4
1.3 Objective of The Study	4
1.4 Significant of the Study.....	4
1.5 Scope and Limitations of the Study	5
1.6 Definition of Keyterms	6
CHAPTER II REVIEW OF RELATED LITERATURE	8
2.1 Theoretical Review	8
2.1.1 Definition of Writing.....	8
2.1.2 The Process of Writing.....	10
2.1.3 Teaching Writing in Senior High School	12
2.2 Analytical Exposition Text	13
2.2.1 Definition and Purpose of Analytical Exposition Text.....	13
2.2.2 Generic Structure of Analytical Exposition Text	14
2.2.3 Language Features and Characteristic of Analytical Exposition Text	15
2.3 Digital Infographic Poster	19
2.3.1 Benefits of Digital Infographic Poster	20
2.3.2 Digital Infographic Poster in Language Learning.....	21
2.3.3 The Implementation of Digital Infographic Poster in Teaching and Learning Writing	22

2.4 Writing Scoring Rubric	24
2.5 Previous study	26
CHAPTER III RESEARCH METHOD	29
3.1 Research Design.....	29
3.2 Location and Setting of the Study	30
3.2.1 Place	30
3.2.2 Time.....	30
3.3 Subject of the Research.....	31
3.4 Research Procedures	31
3.5 Data Collecting Techniques	34
3.5.1 Observation	34
3.5.2 Test	35
3.6 Instrument of the Data.....	35
3.6.1 Observation Checklist.....	36
3.7 Data Analysis	37
3.8 Success Indicator.....	38
CHAPTER IV FINDINGS AND DISCUSSION	40
4.1 Research Findings	40
4.1.1 Preliminary Study.....	40
4.2 Implemation of digital infographic poster.....	42
4.2.1 Analysis of cycle I.....	42
4.2.2 Analysis of cycle II.....	50
4.3 Discussion	57
BAB V CONCLUSION AND SUGGESTION.....	61
5.1 Conclusion.....	61
5.2 Suggestion.....	62
A. For Teachers	62
B. For Students.....	62
C. For Future Researcher	62
REFERENCES.....	63
APPENDIX.....	65

LIST OF TABLE

Table 2. 1 Learning outcomes of a learning module	12
Table 2. 2 Example of Analytical Exposition Text.....	18
Table 2. 3 Writing Scoring Rubric	24
Table 3. 1 Observation Checklist for Teacher	36
Table 3. 2 Observation Checklist for Students.....	36
Table 4. 1 Previous Score of The XI-7 Students	41
Table 4. 2 Cycle 1 Test Result of The XI-7 Students	47
Table 4. 3 Cycle 2 Test Result of The XI-7 Students	54
Table 4. 4 Result of Pre-cycle Test, Cycle I Test, and Cycle II Test	57

LIST OF CHART

Chart 4. 1 The Result of Students Test.....	58
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LIST OF FIGURES

Figure 3. 1 Kemmis and McTaggart's action research spiral.....	29
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