IMPROVING STUDENTS' READING COMPREHENSION USING KAHOOT AT CLASS X-7 OF HANG TUAH 1 SENIOR HIGH SCHOOL SURABAYA

THESIS



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"IMPROVING STUDENTS' READING COMPREHENSION USING KAHOOT AT CLASS X-7 OF HANG TUAH 1 SENIOR HIGH SCHOOL SURABAYA"

THESIS

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MOTTO

"I STAND NOT BECAUSE I'M STRONG, BUT BECAUSE GOD HOLDS ME STEADY"

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Researcher

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ABSTRACT

NEVANDA FITRIA RAMADHANI, 2025. "Improving Students' Reading

Comprehension Using Kahoot At Class X-7 of Hang Tuah 1 Senior High School

Surabaya" Under the thesis of English Education Department, the Faculty of

Teacher Training and Education, Wijaya Kusuma University.

Keywords: Kahoot, reading comprehension, improve

This research aimed to find out whether the use of Kahoot as a digital

learning media can improve students' reading comprehension at the tenth grade of

SMA Hang Tuah 1 Surabaya. The subject of the study was class X-7, consisting of

34 students. This research used Classroom Action Research (CAR), which was

conducted in two cycles. Each cycle followed the stages of planning, acting,

observing, and reflecting. The data were collected through reading comprehension

tests and classroom observations, using test and observation checklists as the

instruments. This research was conducted in collaboration with the English teacher

of SMA Hang Tuah 1 Surabaya. The results showed that in Cycle 1, only 22

students (71%) achieved the Minimum Completeness Criteria (KKM) of 75. After

revising the teaching strategy in Cycle 2, 21 students (77.8%) successfully passed

the KKM, meeting the success indicator of the study. It can be concluded that the

implementation of Kahoot as a digital learning media successfully improved the

students' reading comprehension in class X-7 of SMA Hang Tuah 1 Surabaya.

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