

**THE USE OF VIDEO TO ENHANCE SPEAKING SKILLS IN GRADE XI-2A**

**STUDENT AT SMA HANG TUAH 4 SURABAYA**

**THESIS**



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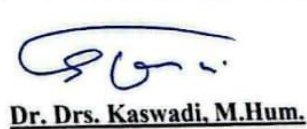
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1. This thesis being tested is truly the result of my own hard work (not a plagiarism either in part or in whole)
2. If in the future it is proven that this thesis is a plagiarism, I will bear the risk of being sued by the English Language Education Study Program, Faculty of Teacher Training and Education, Wijaya Kusuma University, Surabaya.

Thus this statement letter is made truthfully.

Surabaya, 27 June 2025

 Shafira Aulia Achmad  
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## **MOTTO**

**“Never Selective to Helping People”**

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Surabaya, 23 June 2025

Shafira Aulia Achmad

## **ABSTRACT**

Achmad, Shafira Aulia, 2025. The Use of Video to Enhance Speaking Skill in Grade XI-2A Students at SMA Hang Tuah 4 Surabaya.

Advisor : (I) Dra. Bakti Wirawati, M. Pd. dan (II) Dr. Lusy Tunik Muharlisiani, M.Pd.

Keywords: Speaking Skill, Video, Improve

This research presents the improvements of students speaking skill implementing video. The aims of the study is to find out whether using video can improve students speaking skill at XI-2A grade SMA Hang Tuah 4 Surabaya. The researcher chose this class because at XI-2A have low score in speaking skill. In this class only 53,125% students can achieve KKM. This research used classroom action research (CAR) with two cycle, in order to find out improvement of the students speaking skill by using video. The researcher used two cycle, each cycle consisted of planning, action, observation, and reflection. The result of this study there was an improvement of students speaking skill by using video. In cycle 1 showed that there were 21 students from 32 students can achieve KKM. It means, there were only 65,125 % can achieve KKM. And in cycle2, there were 26 students from 32 students can achieve KKM. It means, there were 81% students got success. So, it clear that video could improve students speaking skills.



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