

**The Implementation of Watching YouTube to English Learning  
for Children**

**FINAL ASSIGNMENT**



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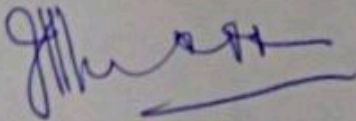
**2024**

## APPROVAL SHEET

This is Final Assignment of Feri Kaafi Widyanto, 20620007, under the title *The Implemantion of Watching YouTube to English Learning for Children* has been approved by Final Assignment Advisors

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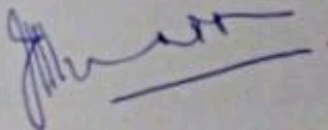
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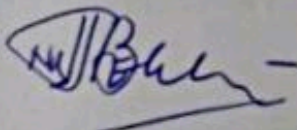
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## CERTIFICATE OF ORIGINALLY

I hereby do sign and submit the form below:

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To declare the certificate of originally that:

1. I am very responsible for the work submitted in this final assignment that the original work is my own except as specified in acknowledgment.
2. If there is found unoriginally, I will take responsibility neither the final assignment the original work contained in has been submitted to English Education Department of Teacher Training and Education Faculty of Wijaya Kusuma Surabaya University.

Thereby I truly certify this certificate of originality.

Surabaya, 11 July 2024



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## ACKNOWLEDGEMENT

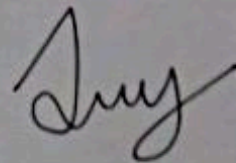
Alhamdulillahirabbil' alamin, all praises is to Allah S.W.T, the Lord of the world who has already given Him blessing and grace that the writers could finish this final assignment without any obstacles. Peace and salution are upon to the Prophet Muhammad SAW, his family and colleague.

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Finally, this graduating paper is expected to be able to provide useful knowledge and information to the readers later. Words may not be enough to return their helps and contribution, so may Allah SWT bless them all. The writers is also pleased to accept the suggestions and criticisms from the readers for improvement this final assignment.

Surabaya 11 July 2024



**Feri Kaafi Widyanto**

20620007

## **DEDICATION SHEET**

The writers dedicates the final assignment and delivers the thankful to:

1. Allah SWT who always loves and keeps me everywhere and every time.
2. My beloved father and mother, Suyanto and Luluk Widyatsih, who always support, educate, accompany, and pray for me and never giving up on me since I was child until now.
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## **Abstract**

Widyanto, Feri Kaafi. 2024. *The Implemantion of Watching YouTube to English Learning for Children*. Final Assignment: English Department, Faculty of Teacher Training and Education.

Advisor: Dr. Lusy Tunik Muharlisiani, M.Pd.

In the digital era, YouTube has gained immense popularity among children, creating an opportunity to explore its potential as a tool for English language learning. This research investigates the effectiveness of using YouTube as a tool for English language acquisition in children. The study aims to contribute to the field of language education by exploring the impact and potential benefits of incorporating online platforms like YouTube into traditional learning methodologies. A mixed-methods approach is employed, involving interviews, observations, and surveys to collect data from children engaged in YouTube-based English learning activities. Language proficiency, engagement, and motivation levels are assessed, providing valuable insights into the integration of YouTube in children's language education. The findings indicate significant improvements in language proficiency and high engagement levels, supported by positive perceptions from the children. These results contribute to the growing body of research on innovative language learning methods and offer practical implications for educators and policymakers. It is recommended that educators consider integrating YouTube into English language curricula for children, while emphasizing careful content selection, monitoring, and a balanced approach to online and offline activities. These recommendations aim to maximize the benefits of YouTube in language learning, ensuring a safe and productive learning environment for children. This study provides valuable insights and contributes to the advancement of language education through innovative approaches.

**Keywords:** *YouTube, English Learning, Children*