

**IMPROVING STUDENTS' READING COMPREHENSION ON
REPORT TEXT USING YOUTUBE CHANNEL EASY
ENGLISH CLASS X-3 AT HANG TUAH 1 SENIOR HIGH
SCHOOL SURABAYA**



By:

Geby Angelia Putri

21620020

ENGLISH DEPARTMENT

FACULTY TEACHER TRAINING AND EDUCATION

WIJAYA KUSUMA UNIVERSITY

APPROVAL SHEET I

Name : Geby Angelia Putri

NPM : 21620020

Title : IMPROVING STUDENTS' READING COMPREHENSION ON
REPORT TEXT USING YOUTUBE CHANNEL EASY ENGLISH
CLASS X-3 AT HANG TUAH I SENIOR HIGH SCHOOL SURABAYA

Has been approved by the Committee of Thesis Examination in July 2024 and
hereby declared to have fulfilled the requirement.

First Advisor

Signature



Dr. Rikat Surjewati, M.Pd.
NIK : 94231 - ET

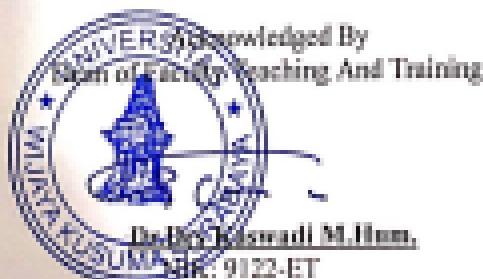
Second Advisor

Diah Yorija Suryarini S.Sos.M.pd
NIK : 15745- ET

Examiner



Dr. Suparno, M.Hum., M.Pd
NIK. 91125-ET



APPROVAL SHEET II

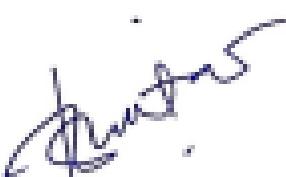
The thesis proposal written by Geby Angelia Putri NPM 21620020, with the title
**IMPROVING STUDENTS' READING COMPREHENSION ON REPORT
TEXT USING YOUTUBE CHANNEL EASY ENGLISH CLASS X-3 AT
HANG TUAH I SENIOR HIGH SCHOOL SURABAYA** has been approved to
undertake research data.

Surabaya, 10 Februari 2025

Approved by :



Advisor I
Dr. Rilat Suryanati, M.Pd.
NIK : 94231 - ET



Advisor II
Diah Yovita Suryandini, S.Sos.M.pd
NIK : 15745 - ET

CERTIFICATE OF ORIGINALITY

I hereby do sign and submit the form below:

Name : Geby Angelia Putri
NPM : 21639020
Faculty : Teacher Training and Education
Address : Surabaya, Karang Pilang No 25

To declare the certificate of originality that:

1. I am responsible for the work submitted in this Thesis that the original work is my own except as specified in acknowledgement.
2. If then found unoriginally, I would like to take responsibility for neither the Thesis nor the original work contained therein has been submitted to the English Department of Wijaya Kusuma University Surabaya.

Thereby I truly certify this certificate of originality.

Surabaya, 12 Juli 2024



21639020

MOTTO

Great works are performed not by strength, but perseverance.

In my weakness, I found strength, if I am weak then I am strong.

-Geby Angelia Putri

ABSTRACT

Reading comprehension is a key skill for senior high school students, especially when dealing with academic texts like report texts. However, many students still struggle to understand report texts due to difficult vocabulary, grammar, and lack of engaging learning materials. Traditional media such as textbooks and static images often fail to support active learning. To overcome this issue, teachers need to use more interactive tools. One such tool is the Easy English YouTube channel, which provides real-life English conversations with subtitles, helping students improve their language skills in a fun and engaging way.

The purpose of this study is to explore whether using the Easy English YouTube channel can improve students' reading comprehension, particularly in understanding report texts. The research was conducted in a class of tenth-grade students at SMA Hang Tuah 1 Surabaya.

The findings showed that students who learned with Easy English videos showed better understanding of report texts. They were more engaged, more confident in recognizing vocabulary and tenses, and showed improvement in test scores.

The use of Easy English videos can help students improve their reading comprehension, especially for report texts. It also supports the Merdeka Curriculum's goals of active and student-centered learning.

Keywords:

Reading comprehension, report text, Easy English, YouTube, interactive media, EFL students, Merdeka Curriculum

Table of Contents

Cover.....	i
APPROVAL SHEET I.....	ii
APPROVAL SHEET II.....	iii
CERTIFICATE OF ORIGINALITY.....	iv
MOTTO.....	v
ABSTRACT.....	6
Table of Contents.....	7
CHAPTER I.....	1
INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.1 Research Question.....	7
1.2 Purpose of the Study.....	7
1.3 The Significance of the Study.....	7
1.4 Definition of Key Terms.....	7
CHAPTER II.....	9
REVIEW OF RELATED LITERATURE.....	9
2.1 Reading Comprehension.....	9
2.1.1 Types Reading Comprehension.....	9
2.1.1.1 Literal comprehension.....	10
2.1.1.2 Inferential Comprehension.....	10
2.1.1.3 Evaluative Comprehension.....	11
2.2 Challenges in Reading Comprehension in High Schools.....	13
2.3 Importance of Reading Comprehension in English Learning.....	14
2.4 YouTube.....	15
2.4.1 Easy English YouTube Channel.....	17
2.4.2 Advantages of Teaching Reading Comprehension Using Youtube.....	18
2.5 Reading in Indonesian High School.....	19
CHAPTER III.....	21
RESEARCH METHOD.....	21
3.1 Research Design.....	21
3.2 Location and Setting of The Research.....	22
3.2.1 Location of The Research.....	22
This research was conducted at Hang Tuah 1 High School, Jl. Ikan Lumba-Lumba No.27, Perak Bar., Kec. Kremlangan, Surabaya, Jawa Timur 60177.....	23
3.2.2 Setting of the Research.....	23
3.2.3 Subject of the research.....	23
3.3 Research Procedure.....	23
3.4 Data Collection Technique.....	25
3.5 Data Analysis.....	29

3.6 Success Indicator.....	30
CHAPTER IV.....	31
RESEARCH FINDINGS AND DISCUSSION.....	31
4.1 Research Findings.....	31
4.1.1 Preliminary Study.....	31
4.1.2 Preliminary Scores.....	31
4.2 The Implementation YouTube Channel Easy English.....	32
4.2.1 Analysis of Cycle 1.....	32
4.2.2 Analysis Cycle 2.....	39
a) Planning:.....	39
b. Acting:.....	40
c. Observing.....	43
d. Reflecting.....	44
4.3 Discussion.....	45
CHAPTER V.....	46
CONCLUSION AND SUGGESTIONS.....	47
5.1 Conclusion.....	47
5.2 Suggestion.....	47