IMPROVING STUDENTS' WRITING ON DESCRIPTIVE TEXT BY USING SHORT ANIMATION MOVIE AT HANG TUAH SENIOR HIGH SCHOOL 1 SURABAYA

THESIS



Ranis Avrilia Faza
21620031

ENGLISH DEPARTMENT FACULTY OF TEACHER TRAINING AND EDUCATION WIJAYA KUSUMA UNIVERSITY SURABAYA

2025

APPROVAL SHEET I

Writer : Ranis Avrilia Faza

NPM : 21620031

Title : Improving Students on Descriptive Text by Using Short Animation

Movie at Hang Tuah Senior High School 1 Surabaya

Has been approved by committee of Thesis Examination on (June 26, 2024) and hereby declared to have fulfilled on the requirement.

Examiner Signature

First Examiner

Dra. Bekti Wirawati, M. Pd

NIK: 92152-ET

Second Examiner

Dr. Drs. Supeno, M. Hum., M.Pd

NIK: 91125-ET

Third Examiner

Dr. Lusy Tunik M, M.Pd

NIP: 196012201987032001

Acknowledge by, Dean of Teacher Training and Education Faculty

Dr. Kaswadi, M. Hum

NIK: 91122-ET

APPROVAL SHEET II

This thesis written by Ranis Avrilia Faza, NPM 21620031, entitled Improving Students' on Descriptive Text by Using Short Animation Movie at Hang Tuah Senior High School 1 Surabaya has been approved to undertaken in Thesis Examination.

Surabaya, 11 June 2025

Approved by:

Advisor 1,

Advisor 2,

Dra. Bekti Wirawati, M. Pd

NIK: 92152-ET

Dr. Drs. Supeno, M. Hum., M.Pd

NIK: 91125-ET

CERTIFICATE OF ORIGINALLY

I hereby to do sign and submit the form bellow:

Name : Ranis Avrilia Faza

NPM : 21620031

Faculty : Teacher training and education

Address : Dukuh Kupang XI No. 32 Surabaya

Declare that the thesis I have compiled with the title, "IMPROVING STUDENTS' WRITING ON DESCRIPTIVE TEXT BY USING SHORT ANIMATION MOVIE AT HANG TUAH SENIOR HIGH SCHOOL 1 SURABAYA" is truly my own work and it is not a plagiarism of someone else's thesis. I am fully aware that I have quoted some statements and ideas from several sources. All the materials from other sources and references from work done by other people or institutions have been properly cited.

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Thereby I truly certify this certificate of originally.

Surabaya, 20 Juni 2025



RANIS AVRILIA FAZA

NPM. 21620031

MOTTO

"Every imperfect sketch becomes the beginning of masterpiece.

Begin where you are, use what you have and do what you can."

ABSTRACT

Ranis Avrilia Faza. 2025. "Improving Students' Writing on Descriptive text by Using Short Animation Movie in Eleventh Grade at Hang Tuah Senior High School 1 Surabaya". The Advisor: (I) Dra. Bekti Wirawati, MPd and (II) Dr. Drs. Supeno, M. Hum., M.Pd.

Keywords: Improving, Writing Descriptive Text, Short Animation Movie.

This study was conducted in order to know whether short animation movie can improve students' writing skills in descriptive text for the eleventh grade of Hang Tuah Senior High School 1 Surabaya. The subject of the study was consisted of 36 students of F11-1. In conducting this study, the researcher used Classroom Action Research (CAR) as the method of the study. Each cycle consists of planning, acting, observing, and reflecting. The technique of collecting data was test and observation. The instruments were writing test and observation checklist. This research was conducted in collaboration with an English teacher at Hang Tuah Senior High School 1 Surabaya, named Fadilla Davarikha, S.Pd. the results of this study, diagnostic test score that passed KKM 75 were 15 (42%) students and cycle I there were 23 (64%) students. And in cycle II were 28 (78%) students passed KKM and achieved the criteria of success. It could be concluded that the classroom action research was successful in improving students' writing on descriptive text through the implementation of short animation movie at the F11-1 class of SMA Hang Tuah 1 Surabaya.

ACKNOWLEDGEMENT

First and foremost, all praises and gratitude are sincerely offered to Allah SWT, the Most Gracious and Most Merciful, for His endless blessings, guidance, and strength which have enabled the researcher to complete this thesis successfully. Shalawat and salam are upon the Prophet Muhammad SAW who has guided us to the true way and brought us to the real light of life.

Her special gratitude goes to all the people who have given support, advice, and motivation during the thesis writing process, helping the researcher build confidence to complete this thesis. In this valuable chance, the researcher aims to express her gratitude and appreciation to all of them. First, the deepest gratitude goes to her beloving parents, her mother Yunarti for her everlasting love, pray, and support and her father Bambang who has become the researcher's inspiration to keep learning, especially in academic level. Also, her older brother, Rino who have always been encouraging the researcher.

Second, the researcher presents her sincere appreciation to her advisors, Dra. Bekti Wirawati, M.Pd as the first advisor, and Dr. Drs. Supeno, M. Hum., M.Pd as the second advisor, who have patiently helped and guided her a lot in completing this thesis.

Besides, the researcher would also deliver her heartfelt thanks to:

- 1. Wijaya Kusuma Surabaya University, for giving the writer the opportunity and trust to complete her thesis in this institution.
- 2. Dr. Ribut Surjowati, S.Pd, M.Pd as chairmain of Faculty Teacher Training and Education
- 3. All lecturers of the English Department, who have generously shared their knowledge and supported the writer throughout her studies.
- 4. Headmaster, teacher and students at SMA Hang Tuah 1 Surabaya, especially in class F11-1 for their cooperation and participation during the research.
- 5. Fadilla Davarikha, S. Pd., the English Teacher of SMA Hang Tuah 1 Surabaya, who has helped the researcher to finish her research.
- 6. All the researcher's friends who always give her support, motivation and remind her to complishing this thesis.
- 7. The researcher's beloved classmate friends of class G, Anggi, Geby, Tirza and Ardelia who give the researcher support and memories during our togetherness.
- 8. The researcher's beloved cats: Cikoco, who brought warmth and comfort to the researcher's life, and Cikomo, the neighbor's cat, whose unexpected presence always brought a smile and lifted the researcher's spirits.

The words are never enough to say any appreciation for kindly help and contribution that they have given to her in finishing this thesis. May Allah, the Almighty bless them all. The last, the researcher hoped this thesis can be useful both for the writer herself and for the readers.

Surabaya, 20 Juni 2025

Ranis Avrilia Faza

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