

**Enhancing Student's Writing Skills Through Collaborative Writing
Activities: A Classroom Action Research in EFL Grade 11th SMA
HANG TUAH 1 SURABAYA**

A THESIS PROPOSAL



By :

Tirza Fredlina Putri

Npm: 21620011

English Department

Faculty of Teacher Training and Education Wijaya Kusuma

Surabaya University

2025

APPROVAL SHEETS I

Writer : Tirza Fredlina Putri
NPM : 21620011
Title : Enhancing Student's Writing Skills Through Collaborative Writing
Activities: A Classroom Action Research in EFL Grade 11th SMA
HANG TUAH 1 SURABAYA.

Has been approved by the committee of Thesis Examination on (June 26, 2025) and hereby declared to have fulfilled on the requirement.

First Examiner

Signature



Dra. Bakti Wirawati, M.Pd.

.....

NIK: 92152-ET

Second Examiner



Dra. Siti Azizah, M.Pd.

.....

NIK: 05407-ET

Third Examiner



Dr. Lusy Tunik M, M.Pd.

.....

NIP: 19601220019870320001

Acknowledge by,
Dean of Faculty of Teaching



Dr.Drs. Kaswadi, M.Hum.

NIK: 91122-ET

APPROVAL SHEETS II

This thesis was written by Tirza Fredlina Putri, NPM 21620011, entitled *Enhancing Student's Writing Skills Through Collaborative Writing Activities: A Classroom Action Research in EFL Grade 11th SMA HANG TUAH 1 SURABAYA* has been approved to undertaken in Thesis Examination.

Surabaya, 16 June 2025
Approved by:

Advisor I,



Dra. Bakti Wirawati, M.Pd
NIK. 92152-ET

Advisor II,



Dra. Siti Azizah, M.Pd
NIK. 05407-ET

CERTIFICATE OF ORIGINALLY

I hereby do sign and submit the form below:

Name: Tirza Fredlina Putri

NPM: 21620011

Faculty: Teacher Training and Education

Adress: Petemon I no 101-G, Surabaya, East Java

To declare the certificate of originally that:

1. I am responsible for the work submitted in this Thesis that the original work is my own except as specified in acknowledgement.
2. If there unoriginally, I would like take responsibility neither the Thesis nor the original work contained there in has been submitted to English Department of Wijaya Kusuma University Surabaya.

Thereby I truly certify this certificate of originality.

Surabaya, 18 Juni 2025

A handwritten signature in black ink is written over a 10,000 Rupiah Indonesian banknote. The banknote features the Garuda Pancasila emblem and the serial number FA64GAMX889245585. The signature is stylized and covers the central part of the note.

TIRZA FREDLINA PUTRI

NPM: 21620011

MOTTO

“No temptations has overtaken you that is not common to man. God is faithful, and he will not let you be tempted beyond your ability, but with the temptation he will also provide the way of escape, that you may be able to endure it.”

1 Corinthians 10:13

“ No one can make you feel inferior not without your consent.”

Barbie Charm School

ABSTRACT

Tirza Fredlina Putri. 2025. “Enhancing Student’s Writing Skills Through Collaborative Writing Activities: A Classroom Action Research in EFL Grade 11th SMA HANG TUAH 1 SURABAYA.”

Under the thesis of English Education Department, the Faculty of Teacher Training and Education, Wijaya Kusuma University of Surabaya. Pembimbing (1) Dra. Bkti Wirawati, M.Pd dan (II) Dra. Siti Azizah, M.Pd.

Keywords: *Enhancing, Writing Narrative text, Collaborative writing*

This research was aimed at finding out the use of Collaborative Writing as an approach to improve student’s writing skills in narrative text for the eleventh grade at SMA Hang Tuah 1 Surabaya. The research subject was 11.3 class and there were a total of 36 students. Classroom Action Research was used in this study which was conducted in 2 cycles. Each consists of planning, acting, observing, and reflecting. The technique of collecting data that the researcher used was student’s individually test and observation. The instruments were test and observation checklist. This research was conducted in collaboration with an English Teacher at SMA Hang Tuah 1 Surabaya. The results of this study in cycle 1 there were 21 (58%) students, and in cycle II there were 30 (82%) students passed KKM and achieved the criteria of success which was 70%. It could be concluded that the classroom action was successful in enhancing student’s writing skills through the implementation of using collaborative writing approach especially in writing narrative text at the 11.3 class of SMA Hang Tuah 1 Surabaya.

ACKNOWLEDGEMENT

All praises to my savior Lord Jesus Christ for everything that He has done in my life. It's all because of His never-ending blessing and guidance, that I'm able to finish this thesis.

And also I would like to mention these other name as one of my gratitude:

1. Wijaya Kusuma University has given me the trust to finish this thesis.
2. Dr. Ribut Surjowati, S.Pd, M.Pd as chairman of English Department
3. Dra. Bkti Wirawati, M.Pd as the first advisor and Dra. Siti Azizah, M.Pd as the second advisor, for their advice, times and efforts during the consultation period for the completion of this thesis.
4. Lecturers especially in English department, for their endless support throughout the whole first semester until the last, which has helped me to understand and build my knowledge in English Education.
5. Headmaster, teacher, and students at SMA Hang Tuah 1 Surabaya especially in class 11.3 who had given me the opportunity to conducted this research.
6. Deepest gratitude to my beloved father Fredyanto for his support, prayer and encouragement so that I can finished this study with joy, also for my beloved mother Mardelina Butar-Butar in heaven thank you for raised me well now I can finished my study and grown up well.
7. For my childhood friends, Syta and Rani for their support and always help me in a lot of situation, I hope we can be success in the future, thank you for being a good friends to me always listen to my rants and share everything together.
8. For Risky Maulana, for his support eventhough I become so annoying to him but he still accompany me and always cheer me up and I'm so grateful to be able to meet and know him in this hard phase of my study once again thank you for showing your affection, being a caring person, and give me attention.

9. To my friends from class G especially to Ardelia, Ranis, Geby, Laila, Anggi we finally reach this shore, we have been through a lot in this last semester, thank you for staying together until this far especially for Ardelia and Diva my friends from the first semester. I hope after we graduate we can still be good friends and not forget each other. Let's celebrate this success together, always be successful my friends xoxo!!!
10. For Mark Lee my bias he inspires me a lot to finish this study, I'm so grateful because God creates him he's such an inspirative person.
11. For Putri Yulia my friend since junior high school thank you for accompany me during my darkest era in junior high school, cant believe that I become an aunty now, I hope God always bring happiness to your family especially for your beloved mama and your child.
12. For everyone that I could not mention, thank you so much for your prayers and support. Also for all of the researcher friends who struggled together with the researcher since the first year of study in Wijaya Kusuma Surabaya University.

Finally, may Allah SWT bless them all because of many kinds of support they were given to the researcher. For this thesis, the writer hopes this Thesis useful for those who read and are interested in this field of the study.

Surabaya, 16 June 2025

A handwritten signature in black ink, featuring a stylized 'T' and 'F' with a star above the 'F', and a horizontal line at the bottom.

Tirza Fredlina Putri

TABLE OF CONTENT

APPROVAL SHEETS I	ii
APPROVAL SHEETS II	iii
CERTIFICATE OF ORIGINALITY	iv
MOTTO	v
ABSTRACT	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	ix
CHAPTER 1 INTRODUCTION	1
1.1 Background of the Study	1
1.2 Research Question	4
1.3 Objective of the Study	5
1.4 Significance of the Study	5
1.5 Definition of Key Terms	5
CHAPTER II REVIEW OF RELATED LITERATURE	7
2.1 Writing Skills in EFL Contexts	7
2.2 Process of Writing	8
2.2.1 Emphasis on Process vs Product	12
2.2.2 Writing as a Social Process	12
2.3 Types of Writing	12
2.4 The Purpose of Writing	15
2.5 Aspects of Writing	16
2.6 Teaching Writing For Senior High School	17
2.7 Narrative Writing	19
2.8 Learning Through Collaborative Writing	21
2.9 The Advantages using Collaborative Writing	22
2.9.1 Advantages of Collaborative Writing with Narrative Texts	23
2.10 How to Implement Collaborative Writing for Teaching Narrative Text in Senior High School	25
2.11 Testing and Scoring of Students Writing Skills	27
2.12 Previous Study	30
CHAPTER III RESEARCH METHOD	32
3.1 Research Design	32
3.2 Setting of Research	35

3.2.1 Place	35
3.2.2 Subjects	35
3.2.3 Time	35
3.3 Research Procedures	36
3.3.1 Cycle 1	36
3.3.2 Cycle 2	39
3.4 Techniques of Collecting Data	42
3.4.1 Observation	42
3.4.2 Student Writing Test	43
3.5 Instruments	45
3.5.1 Observation Checklist	45
3.5.2 Student Writing Test Sheet	47
3.5.3 Documentation	47
3.6 Data Analysis	48
3.7 Success Indicators	50
CHAPTER IV RESEARCH FINDING AND DISCUSSION	51
4.1 Finding	51
4.1.1 Description of The Pre-Cycle Test	51
4.1.2 The First Cycle's Finding	54
4.1.3 The Second Cycle's Finding	59
4.2 Discussion	65
4.2.1 The Improvement of Students' Writing Skills Through Collaborative Writing	66
CHAPTER V CONCLUSION AND SUGGESTION	68
5.1 Conclusion	68
5.2 Suggestions	69
5.2.1 For English Teachers	69
5.2.2 For Students	69
5.2.3. For Educational Institutions	70
REFERENCES	71
APPENDIX	74