

**THE USE OF MIND MAPPING TO IMPROVE WRITING SKILL TO
TENTH-1 GRADERS OF HANG TUAH 1 SENIOR HIGH SCHOOL
SURABAYA**

Thesis



By :

Zakia Putri Alifvia

NPM : 21620006

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

WIJAYA KUSUMA SURABAYA UNIVERSITY

2025

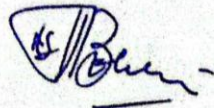
APPROVAL SHEET

The thesis proposal written by Zakia Putri Alifvia, NPM 21620006, entitled *The Use Of Mind Mapping To Improve Writing Skill To Tenth-1 Grades Of Hang Tuah 1 Senior High School Surabaya* has been approved to undertake in Thesis Examination.

Surabaya, 19th June 2025

Approved by,

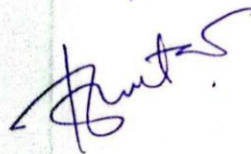
Advisor 1,



Dra. Bakti Wirawati, M.Pd.

NIK. 92152-ET

Advisor 2,



Diah Yovita Survarini, S.Sos. M.Pd.

NIK. 15745-ET

APPROVAL SHEET

Name : Zakia Putri Alifvia

Npm : 21620006

Title : The Use of Mind Mapping to Improve Writing Skill to Tenth-1 Graders of
Hang Tuah 1 Senior High School Surabaya.

Has been approved by the Komitee of Thesis Examination on 27th June 2025 and
hereby declared to have fulfilled on the requirement.

Surabaya, 27th June 2025

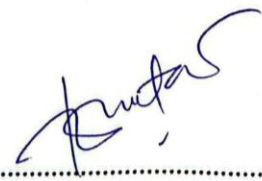
Advisor I

Dra. Bakti Wirawati, M.Pd.
NIK. 92152-ET



Advisor II

Diah Yovita Suryarini, S.Sos. M.Pd.
NIK. 15745-ET



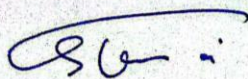
Examiner

Dr. Lusy Tunik Muharlisiani, M.Pd.
NIP : 19601220019870320001



Acknowledged by

Dean of Faculty of Teacher Training and Education



Dr. Drs. Kaswadi, M.Hum.
NIK. 91122-ET

CERTIFICATE OF ORIGINALLY

There by do sign and submit the form below :

Name : Zakia Putri Alifvia

NPM : 21620006

Faculty : Faculty of Teacher Training and Education

Address : Jl. Sememi Baru VI, no. 42 Kec. Benowo Kel. Sememi Surabaya

To declare the certificate of originally that:

1. This thesis being tested is truly my own hard work (not a result of plagiarism, either in part or in whole)
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Zakia Putri Alifvia
NPM. 21620006

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Surabaya, June 19th 2025

Zakia Putri Alifvia

MOTTO

“Allah does not burden a person beyond their capacity, they gets (rewards) from (the policies) that they do and gets (punishment) from (the evil) that they do.”.

(QS. Al- Baqarah 2-286)

“Life maybe not full of happines but the darkest day will be bright.”.

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ABSTRACT

Keywords : Writing Skill, Mind Mapping Technique, Narrative Text.

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Advisor : 1. Dra. Bkti Wirawati, M.Pd.

2. Diah Yovita Suryarini, S.Sos. M.Pd.

The research uses Classroom Action Research (CAR). This research is to describe the process of The Use of Mind Mapping to Improve Writing Skill to Tenth-1 Graders of Hang Tuah 1 Senior High School Surabaya with the total of students are 30 on 19th February 2025 and 24th February 2025. This research was completed in two cycles because the students had reached the success indicator in the second cycle. The data collection technique in this research were using observation sheets and test. There were four stages in each cycle in this research, namely : Planning, Acting, Observing and Reflecting. The results of this research show that there is an improvement in each cycle. In the Preliminary Study only 11 students with percentages of 36,66% got above the minimal score, meanwhile in the Cycle I there were 16 students with the percentages of 53.33% obtained scores above the standar minimum score and in the Cycle II there were 25 students with the percentages of 83.33% obtained values above the minimum score. It can be concluded that using Mind Mapping Technique can help students to improve their writing skill.