

A THESIS

**IMPROVING WRITING OF RECOUNT TEXT THROUGH DIARY
WRITING TO SECOND-GRADE STUDENTS SMPK St MIKHAEL
SURABAYA**



THEOFILA MARIA SERAN

20620008

FACULTY OF LANGUAGE AND SCIENCE WIJAYA KUSUMA

UNIVERSITY SURABAYA

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**IMPROVING WRITING OF RECOUNT TEXT THROUGH DIARY
WRITING TO SECOND-GRADE STUDENTS
SMPK ST.MIKHAEL SURABAYA**

THESIS

Submitted to Wijaya Kusuma University Surabaya

**Faculty of Teacher Training and Education to fulfill the requirements for
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BY :

Theofila Maria Seran

NPM : 20620008

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

WIJAYA KUSUMA SURABAYA UNIVERSITY

2024

APPROVAL SHEET I

The thesis written by Theofila Maria Seran, NPM 20620008, endtitle: *Improving Writing of Recount Text Through Diary Writing to Second-grade Students SMPK St. Mikhael Surabaya* has been approved to be undertaken in the Thesis Examination.

Surabaya 4 July 2024

Approved by

Advisor 1,



Dra. Bakti Wirawati, M.pd
NIK:92125-ET

Advisor 2,



Dr. Lusy Tunik Muhalisiani, M.pd
NIK:196012201987032001

EXAMINER APPROVAL SHEET III

Thesis by :Theofila Maria Seran

NPM :20620008

Title : *Improving Writing of Recount Text Through Diary Writing to Second-Grade Students SMPK St. Mikhael Surabaya. Has been accepted before the examining team on (11 July,2024) and declared eligible*

Thesis Examiner I

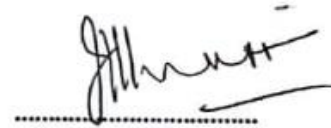
Dra.Bekti Wirawati,M.pd
NIK :92152-ET

Signature



Thesis Examiner II

Dr.Lusy Tunik Muhalisiani,M.pd
NIK :196012201987032001

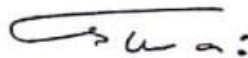


Thesis examiner III

Dr.Ribut Surjowati,S.Pd,M.Pd.
NIK.94231- ET



Acknowledge by,
The Dean of the Faculty of Teacher Training and Education



Dr.Kaswadi, M.Hum
NIK: 91122-ET

CERTIFICATE OF ORIGINALITY

I hereby sign and submit the form below:

Name : Theofila Maria Seran
NPM : 20620008
Majority : English Education
Address : Jl Alun-Alun Priok No.17 Perak Barat

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S. 4
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Theofila Maria Seran
NPM 20620008

MOTTO

“I Can Bear All Things Through Him Who Gives Me Strength”

Phillippians 4:13

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The author would like to thank the presence of God Almighty for his love, blessings, and mercy so that the author can complete this thesis entitled "Improving Writing of Recount Text Through Diary Writing to Second-grade Students of SMPK St. Mikhael Surabaya "

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11. The researcher realizes that this thesis is still far from perfection, therefore constructive criticism and suggestions are highly appreciated

by the author. Hopefully, this research can be useful for teachers, students, and other researchers.

Surabaya 04 July 2024

A handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

Theofila Maria Seran

ABSTRAK

Seran, Theofila Maria 2024 title "Improving Writing Of Recount Text Through Diary Writing To Second-Grade At SMPK St.Mikhael Surabaya"Wijaya Kusuma Surabaya University.Dukuh Kupang,Surabaya

Under the thesis of the English Education Department, the Faculty of Language and Science, Wijaya Kusuma University of Surabaya.Pembimbing: I Dra.Bekti Wirawati,Mpd and (II) Dr.Lusiani

Key Words: *Writing, Recount Text, Diary*

The purpose of this research is to find out whether the use of diary writing can improve writing skills in eighth-grade students at SMPK St Mikhael Surabaya. The research was carried out in two cycles in research with the title "IMPROVING WRITING OF RECOUNT TEXT THROUGH DIARY WRITING TO SECOND-GRADE STUDENTS" with a total of 26 students consisting of boys and girls. The data obtained from observation sheets, application to tests, and cycles I and II, showed that there was an increase in each cycle, and also the test shows that students' writing skills have improved after implementing diary writing. The results of the research can have a good and positive impact both for students and for researchers themselves, where applying the diary writing method to students can improve students' skills and abilities in writing.

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