

A THESIS

**INCREASING STUDENT SKILL IN WRITING PROCEDURE TEXT THROUGH
CONTEXTUAL TEACHING AND LEARNING APPROACH AT XI AKL OF SMK**

KAWUNG 2 SURABAYA



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2024

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STATEMENT OF THESIS ORIGINALITY

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To declare the certificate of originality that:

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Thereby I truly certify this certificate of originality.

Surabaya 16th July 2024


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MOTTO

“It will take a few necessary ending – to truly appreciate new beginnings.”

ACKNOWLEDGEMENT

The writer expresses her highest gratitude to the Almighty Allah SWT for blessing, love, opportunity, health and mercy so that the writer could finish this thesis entitle *“Increasing Student Skill in Writing Procedure Text Through Contextual Teaching and Learning Approach at XI AKL of SMK Kawung 2 Surabaya”*. Peace and blessing also upon the Greatest Prophet Muhammad S.A.W who had delivered the truth to human being in general and Muslim in particular.

In arranging this research study could not be done without a lot of people who had provided motivation, advice, support, and helped the writer. In this valuable chance, the writer aims to express her gratitude and appreciation to the following people :

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Surabaya, 16 July 2024



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PERFACE

First of all, I would like to express my gratitude to Allah SWT, the Lord of the universe and our beloved Prophet Muhammad SAW, may peace and blessings be upon him, his family and followers. The writer can finished the paper entitled “Increasing Students Skill in Writing Procedure Text Through Contextual Teaching and Learning Approach at XI AKL of SMK Kawung 2 Surabayaa”.

To my advisor, Dra. Bekti Wirawati, M.Pd thank you for your patience and contribution in completing this thesis. May Allah always bless her and her family. I would also like to express my deepest gratitude to my friends who have inspired and motivated me to complete this thesis, may Allah bless them all.

The researcher realises that there are still many shortcomings in this writing, both in terms of material, technical, and presentation. Therefore, the researcher hopes for constructive criticism and suggestions to further improve the writing of this thesis. Finally, the researcher hopes that this thesis writing can be useful for the readers.

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ABSTRACT

Dwijayanti, Anggie. 2024. Increasing Students Skill in Procedure Text Through Contextual Teaching and Learning Approach at XI AKL of SMK Kawung 2 Surabaya.

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1. Dra. Bkti Wirawati, M.Pd.
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Keywords: Writing, Procedure Text, Contextual Teaching and Learning.

This research is aimed to find out the *Increasing Students Skill in Procedure Text Through Contextual Teaching and Learning Approach at XI AKL of SMK Kawung 2 Surabaya*. The design of this research was CAR (Classroom Action Research). The participant of this research which consisted of 20 students. In this research, the data obtained to see the improvement writing skill of the students. The instruments of this research were observation sheet and writing test. The process of the research took place in two cycle. Then, the students can follow the activities of applying CTL well. They can show the interest in the lesson. The students' score in the first cycle 40%. The percentage obtained was not enough to reach the success indicator. Therefore, in the second cycle show an improvement of the results 80% students who passed the score standart KKM. In conclusion, Contextual Teaching and Learning Approach could improve students writing skill.