

A THESIS
USING BLOOKET TO IMPROVING STUDENTS READING COMPREHENSION
SKILL AT SEVENTH GRADE OF SMP KAWUNG 2 SURABAYA



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2024

**USING BLOOKET TO IMPROVING STUDENTS READING
COMPREHENSION SKILL AT SEVENTH GRADE OF SMP KAWUNG 2
SURABAYA**

THESIS

Submitted to Wijaya Kusuma University Surabaya

**Faculty of Teacher Training and Education to fulfill the requirements for
completing the Bachelor of English Education Program.**

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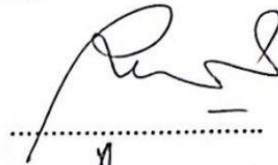
Has been approved by the Comitee of Thesis Examination on and hereby declared to have fulfilled on the requirement.

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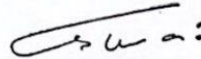
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This is to certify that Bachelor Thesis of Yulia Magfirah, NPM 20620022, with the title *Using Blooket to Improving Students Reading Comprehension Skill at Seventh Grade of SMP Kawung 2 Surabaya*. Has been approved by the advisors for further approval by the examining committee.

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1. This thesis being tasted was my hard work (not plagiarized in whole or part).
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Thus, I have made this statement letter truthfully.

Surabaya, July 4th 2024



Yulia Magfirah

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MOTTO

“Work until you don’t have to introduce yourself”

ACKNOWLEDGEMENT

Alhamdulillah Rabbil ‘Aalamiin, The researcher would like to express her highest gratitude to Allah Subhanahu Wa Ta'ala for the blessings, affection, opportunities, health and grace so that this thesis can be completed entitled “*Using Blooket to Improving Students Reading Comprehension Skill at Seventh Grade of SMP Kawung 2 Surabaya*”. In writing this thesis, many parties have provided motivation, advice, support, and even comments that have helped the researcher. On this valuable opportunity, the researcher would like to express his gratitude and appreciation to all parties.

1. Prof. Dr. Ario Widodo Kentjono as rector of Wijaya Kusuma Surabaya University.
2. Dr. Drs. Kaswadi, M. Hum as a dean of Teacher Training and Education Faculty.
3. Dr. Ribut Surjowati, S.Pd., M.Pd as first advisor who has been sincerely and gave valuable comments, suggestions, and improvements from the beginning of writing the proposal until the completion of this thesis.
4. Dra. Siti Azizah, M.Pd as the second advisor, who has given constructive criticism and suggestions to the researcher.
5. My gratitude also goes to the principal and administrative staff of SMP Kawung 2 Surabaya. Especially to the English teacher and class VII B students who have provided the opportunity to carry out this research at school.

6. I also convey my highest appreciation to my beloved family, especially my parents. My mother and father have always provided the strongest support to me from the beginning until now.
7. Thank you to my younger brother Farhan Yoga Prawira and my little sister Naira Adzkiya Utari who has accompanied me to do my homework at home.
8. Thank you to my future husband M. Ardi Sofyan who accompanied me to work on my thesis, gave me encouragement and always kept my mood happy while working on my thesis.
9. Thank you to my friends Alda Fiona and Wardeh who always faithfully accompany and entertain my days on campus. Thank you for being strong and fighting until the end of completing this study.
10. All fellow researchers who have worked with researchers since their first year of study at Wijaya Kusuma University, Surabaya. All of them have provided valuable experiences, time, memories and togetherness for researchers. May Allah SWT bless all parties for all forms of support that have been given to researchers.
11. Thank you to myself, for fighting hard and not giving up to complete this thesis to completion.

The researcher hopes that by completing this thesis it can be used as learning material or other written references.

Surabaya, July 04th 2024

PREFACE

First of all, thank God for the presence of Allah SWT, because with the help of Allah SWT, the author was able to complete the writing of the paper entitled *"Using Blooket to Improve the Reading Comprehension Skills of Class VII Students at SMP Kawung 2 Surabaya"* on time.

On this occasion the researcher would like to express his deepest gratitude to all parties who have helped him in completing the writing of this thesis, to Dr. Ribut Surjowati, S.Pd., M.Pd as supervisor 1 for his support and motivation so far. and to friends who have contributed ideas and motivation in writing this thesis.

The researcher is fully aware that there are still many shortcomings in writing this paper, both in terms of material, technical and presentation materials. Therefore, researchers expect constructive criticism and suggestions to further improve the writing of this thesis. Finally, the researcher hopes that writing this thesis will be useful for readers

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ABSTRACT

Magfirah, Yulia, 2024. Using Blooket to Improve the Reading Comprehension Skills of Class VII Students at SMP Kawung 2 Surabaya

Advisor : (I) Dr. Ribut Sujowati, S.Pd, M.Pd. dan (II) Dra. Siti Azizah, M.Pd. Keywords

: *Reading Comprehension Skill, Blooket Media*

This research “Using Blooket to Improve the Reading Comprehension Skills of Class VII Students at SMP Kawung 2 Surabaya”, Using Classroom Action Research (PTK). This research method is influenced by students' lack of reading comprehension in descriptive texts. The aim of this research is to improve students' reading comprehension using blooket media. This research was conducted at SMP Kawung 2 Surabaya. The subjects of this research were 28 class VII B students. This research was completed in two cycles because the success indicators were met in the second cycle. There were 4 stages in each cycle carried out in this research, such as: Plan, Action, Observation, and Reflection. Tests and observations were used as data collection procedures. The data collection instruments are observation sheets. The research results show that there is an increase in each cycle.

In the previous score, the percentage of students who reached the KKM was 28,57%. In cycle I the percentage of students who reached the KKM was 57,14%. In cycle II, the percentage of students who reached the KKM was 89,28%, which means the success indicators have been met. Students also show interest in teaching and learning activities when using Blooket as a learning media. Therefore, it can be concluded that learning using Blooket Media can help students remember the main information and ideas from the texts they have read. In this study, researchers recommend the use of Blooket media in teaching reading comprehension.