CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestions following the finding of the research.

5.1 CONCLUSION

Based on the research conducted, it can be concluded that the use of realia as a teaching medium is proven effective in improving the descriptive text writing skills of tenth-grade MPLB 1 students at SMK Kawung 2 Surabaya. Substantive findings indicate that the use of realia helps students develop their ideas more easily and makes them more creative and innovative in writing. This is evidenced by the increase in the percentage of students achieving scores above the KKM from 13.63% in the pre-cycle to 36.36% in the first cycle, and significantly increasing to 81.81% in the second cycle.

5.2 SUGGESTION

In relation to this research, the researcher would like to convey some suggestions that are believed to be useful for teachers, students, and also other researchers, especially on the application of realia in learning to write descriptive text to improve students' writing skills.

1. Teacher

    This research on implemented the realia is expected to help teachers in teaching writing descriptive text, especially the teacher's responsibility in helping students to master the writing of descriptive text. The implementation of realia in learning writing is very helpful for students in improving students' writing in learning writing descriptive text.

2. Students

This research is considered very useful for students who are learning to write descriptive text through realia. Students are expected to master descriptive text paragraph writing through the use of this realia. To improved students' writing skills and abilities, the researchers suggest that all students be more active in the learning process and all students are also encouraged to participate independently in the process of writing descriptive text individually.