

**IMPROVING STUDENTS' WRITING IN DESCRIPTIVE TEXT USING REALIA AT
TENTH MPLB 1 OF SMK KAWUNG 2 SURABAYA**

THESIS



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WIJAYA KUSUMA SURABAYA UNIVERSITY

2024

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Submitted to Wijaya Kusuma University Surabaya

**Faculty of Teacher Training and Education to fulfil the requirements for completing the
Bachelor of English Education Program**

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APPROVAL SHEET

The thesis written by Nafira Pramesta Ananda, NPM 20620030, entitled *Improving Students' Writing in Descriptive Text Using Realia at Tenth MPLB 1 of SMK Kawung 2 Surabaya* has been approved to undertaken in Thesis Examination.

Surabaya, 28 June 2024

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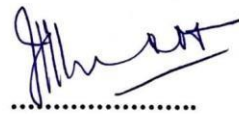
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Declare truly that :

1. This thesis being tested was my hard work (not plagiarized in whole or part)
2. Suppose it is later proven that this thesis is plagiarized. In that case, I will be sued by the English Language Education Study Program, Faculty of Teacher Training and Education, Wijaya Kusuma University, Surabaya.

Thus, I have made this statement letter truthfully

Surabaya, July 03 2024



Nafira Pramesta Ananda

20620019

MOTTO

“It will pass, everything you’ve gone through it will pass”

ACKNOWLEDGEMENT

Alhamdulillah Rabbil 'Aalamiin, the researcher expresses her highest gratitude to Allah Subhaanahu Wa Ta'ala for blessing, love, opportunity, health, and mercy to complete this thesis, which title is *"Improving Writing in Descriptive Text Using Realia at Tenth MPLB 1 of SMK Kawung 2 Surabaya"*. In writing this thesis, a lot of people have provided motivation, advice, support, and even remarks that have helped the researcher. In this valuable chance, the researcher intends to express his gratitude and appreciation to all of them.

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The Researcher

PERFACE

First of all, thanks to Allah SWT because of the help of Allah, writer finished writing the paper entitled “Improving Students’ Writing in Descriptive Text using Realia at Tenth MPLB 1 of SMK Kawung 2 Surabaya” exactly at the calculated time.

On this occasion, the researcher would like to thank profusely to all those who have helped her in completing the writing of this thesis, to Dra. Beki Wirawati, M.Pd as advisor 1 for the support and motivation and also to my friends who have contributed their ideas and motivation for writing this paper.

The researcher realizes that there were still many shortcomings in this writing, both in terms of material, technical, and presentation. Therefore, the researcher expects constructive criticism and suggestions to further improve the writing of this thesis. Finally, the researcher hopes that this thesis writing can be useful for the readers.

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ABSTRACT

Keywords: Writing Skill, Realia, Descriptive Text

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This study aims to improve descriptive text writing skills among tenth MPLB 1 students at SMK Kawung 2 Surabaya by using realia. The research is motivated by the students' low writing skills in descriptive texts, identified through initial observations and exam scores. The objective of this study is to determine the effectiveness of using realia in enhancing students' descriptive text writing skills. The method used is classroom action research (CAR) with qualitative and quantitative approaches. The data sources for this research are the tenth MPLB 1 students, teachers, and documents in the form of students' written works. The research is conducted in two cycles, each consisting of planning, implementation, observation, and reflection stages. Data is collected through writing tests, observations, interviews, and documentation. The results indicate that the use of realia can improve students' descriptive text writing skills. This is evidenced by the increase in the students' average scores from cycle I to cycle II. Additionally, students become more active and motivated in the learning process. The study is that teachers can use realia as a teaching medium to enhance students' writing skills. Furthermore, it is suggested to develop other variations of teaching media that can attract interest and improve students' writing abilities.