

CHAPTER V

CONCLUSION AND SUGGESSTION

1.1 Conclusion

This classroom action research is carry out to improve the speaking skills of Class XI MPLB 1 SMK Kawung 2 Surabaya students by implementing ELSA Apps as a learning media. Based on the results of the data analysis, the researcher concludes that using the ELSA application could help XI MPLB 1 students improve their speaking skills. Although initially students are still confused about using it, students show that they can apply the ELSA application to practice speaking skills. The main reason why students have difficulty speaking English is because they know little vocabulary, and students do not know how to pronounce words. Therefore, by using ELSA Apps, students can increase their vocabulary and practice their pronunciation, and in the end they can complete their studies well.

Apart from that, student test results have shown that the percentage of students who get a score more than or equal to the KKM is increasing with each cycle. Initially, only 19% or 4 students in class XI MPLB 1 get a score above or equal to the KKM. However, it has increase to 43% or 9 students in cycle 1. From the previous value to cycle 1 there has been an increase but not enough to reach the success indicator. Then cycle 2 or the next cycle is needed. The results of cycle 2 show that 76% or 17 students have succeeded in getting a score more than or equal to the KKM. The results obtained in cycle 2 have reache the success indicator, namely 75%, although not all students obtain the KKM score. The ratio of students who get a score greater than or equal to the KKM is higher than the ratio of students who do not get a KKM score.

1.2 Suggestion

In connection with this research, the researcher wants to provide suggestions that are expected to be useful for teachers and students. Especially in using ELSA Apps as a learning media to improve speaking skills.

a. For Teacher

The teacher should be more creative in teaching English, especially speaking skills in the current curriculum, such as using interesting media such as the ELSA Apps so that students are interested and enjoy learning to speak English happily and are not afraid when learning to speak English and being asked to speak English.

b. For Students

This research is also considered very useful for students in learning how to speak English correctly by increasing vocabulary and learning pronunciation using ELSA Apps. Students should focus more on paying attention to what the teacher explains and carries out the instructions given by the teacher. To improve speaking skills, students must always practice the things taught in this research, from practicing pronunciation to adding new vocabulary. It is also hoped that students can get good scores and be motivated to improve their speaking skills.