

A THESIS
USING ELSA TO IMPROVE STUDENTS' SPEAKING SKILL AT THE ELEVENTH
GRADE OF SMK KAWUNG 2 SURABAYA



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2024

**USING ELSA TO IMPROVE STUDENTS' SPEAKING SKILL AT THE ELEVENTH
GRADE OF SMK KAWUNG 2 SURABAYA**

THESIS

Submitted to Wijaya Kusuma University Surabaya

**Faculty of Teacher Training and Education to fulfill the requirements for completing
the Bachelor of English Education Program.**

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2024

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The thesis written by Aulia Apriliana, NPM 20620025, entitled *Using ELSA To Improve Students' Speaking Skills At the Eleventh Grade Of SMK Kawung 2 Surabaya* has been approved to undertaken in Thesis Examination.

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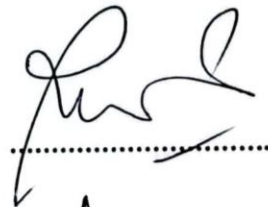
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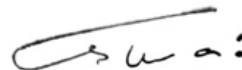
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STATEMENT LETTER OF THE ORIGINALITY OF THE THESIS

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Thus, I have made this statement letter truthfully.

Surabaya, 3 July 2024



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MOTTO

“YOLO (You Only Live Once)”

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Surabaya, 3 Juli 2024

The Researcher

PREFACE

First of all, thank God for the presence of Allah SWT, because of Allah SWT's help, the author was able to finish writing the paper entitled “*Using ELSA To Improve Students' Speaking Skills At the Eleventh Grade Of SMK Kawung 2 Surabaya*” exactly at the calculated time.

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The researcher fully aware that there are still many shortcomings in writing this paper, both in terms of material, technical, and presentation material. Therefore, researchers expect constructive criticism and suggestions to improve the writing of this thesis further. Finally, the researcher hopes that writing this thesis will be useful for readers.

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ABSTRACT

Apriliana, Aulia, 2024. Using ELSA To Improve Students' Speaking Skills At the Eleventh Grade Of SMK Kawung 2 Surabaya.

Advisor : (I) Dr. Ribut Sujowati, S.Pd, M.Pd. dan (II) Dra. Siti Azizah, M.Pd.

Keywords : *Speaking Skill, ELSA Application*

This research, "Using ELSA to Improve Students' Speaking Skills at the Eleventh Grade of SMK Kawung 2 Surabaya". Using Classroom Action Research. The research method was influenced by students' lack of vocabulary and lack of self-confidence to come to the front of the class. The purpose of this research is to improve speaking skills using ELSA Apps. The subject of this research were students of class XI MPLB 1 SMK Kawung 2 Surabaya with a total of 21 students on May 22 and May 29 2024. This research was completed in two cycles because the success indicators were met in the second cycle. There were 4 stages in each cycle carried out in this research, such as: Plan, Action, Observation, and Reflection. Tests and observations were used as data collection procedures. The data collection instruments are observation sheets and speaking tests. The research results show that there is an increase in each cycle. Only 19.04% of students passed the KKM on the previous score. Meanwhile, 80.95% did not pass. Furthermore, in cycle I, obtained 42.85%. However, there was only an increase of 29.81%. The amount of growth is still far from being an indicator of success. Therefore, after cycle II, the percentage increased to 76.19%, which means the success indicators have been met. Students also show interest in teaching and learning activities when using ELSA Apps as a learning media. Therefore, it can be concluded that learning using ELSA Apps can help students improve their vocabulary and pronunciation in speaking skills.