

A THESIS

**IMPROVING WRITING SKILLS IN DESCRIPTIVE TEXT USING
CLUSTERING TECHNIQUE IN 10TH GRADERS OF SMK KAWUNG 2
SURABAYA**



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ENGLISH DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

WIJAYA KUSUMA SURABAYA UNIVERSITY

2024

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CLUSTERING TECHNIQUE IN 10TH GRADERS OF SMK KAWUNG 2
SURABAYA**

THESIS

Submitted to Wijaya Kusuma University Surabaya

Faculty of Teacher Training and Education to fulfill the requirements for completing the

Bachelor of English Education Program.

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ENGLISH EDUCATION DEPARTMENT

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2024

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The thesis written by Nadin Sherla Putri, NPM 20620004, entitled *Improving Writing Skills in Descriptive Text Using Clustering Technique in 10th Graders Of-SMK Kawung 2 Surabaya* has been approved to undertaken in Thesis Examination.

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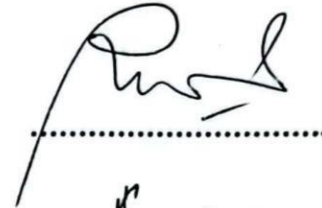
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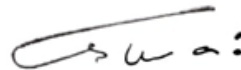
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STATEMENT LETTER OF THE ORIGINALITY OF THE THESIS

The undersigned below :

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Declare truly that:

1. This thesis being tested was my hard work (not plagiarized in whole or part).
2. Suppose it is later proven that this thesis is plagiarized. In that case, I will be sued by the English Language Education Study Program, Faculty of Teacher Training and Education, Wijaya Kusuma University, Surabaya.

Thus, I have made this statement letter truthfully.

Surabaya, 3 July 2024



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Finally, may Allah SWT always bless them for all their efforts and support to researchers. Hopefully, this thesis can be useful for readers to use as a reference and this technique can be useful for improving writing skills of junior high school until senior high school.

Surabaya, 3 Juli 2024

THE RESEARCHER

PREFACE

First of all, the researcher would like to thank the presence of Allah SWT for his help in being able to complete this thesis entitled "Improving Writing Skills in Descriptive Text Using Clustering Technique 10TH Graders of Smk Kawung 2 Surabaya" on time.

On this opportunity, the researcher would like to thank all parties who have participated in helping the researcher complete this thesis, especially DR. Ribut Surjowati, S.Pd., M.Pd as supervisor 1 who has guided researchers and motivated researchers. The researcher is fully aware that there are still many mistakes in writing in this thesis, both in terms of material, technique, and presentation of the material.

lastly, the researcher hopes for criticism and suggestions that will later build the researcher's abilities to perfect this thesis. Finally, the researcher hopes that writing this thesis can be useful to readers.

MOTTO

'jangan lupa berjuang untuk diri sendiri, walaupun sekarang tidak mendapatkan tepuk tangan.

Kelak kita akan bangga di masa depan dengan apa yang kita usahakan hari ini'

ABSTRACT

Putri, Nadin Sherla 2024. *Improving Writing Skills in Descriptive Text Using Clustering Technique in 10TH Graders of SMK Kawung 2 Surabaya*. Thesis of English Departement Faculty of Teacher Training and Education. Wijaya Kusuma Surabaya University.

Advisor :

1. Dr. Ribut Surjowati, S.Pd., M.Pd
2. Dra. Siti Azizah, M.Pd

This research is entitled "Improving Writing Skills in Descriptive Text Using Clustering Technique in 10TH Graders of Smk Kawung 2 Surabaya". This research used Classroom Action Research (CAR) with 4 aspects, namely planning, acting, observing, and reflecting. This research aims to improve students' writing skills using clustering techniques as a learning technique. This research was carried out at Kawung 2 Vocational School Surabaya. The subjects of this research were class X AKL students. This research was implemented on May 22 and May 29, 2024. The success indicators were met in cycle 2, so this research was only carried out for 2 cycles. Data collection used tests and observations. Data collection instruments used observation sheets and writing tests. Initial data shows the percentage of student success was 31.03%. In cycle 1, it showed an increase with a result of 48%, the percentage in cycle 1 did not show indicators of success, so continued in cycle 2 it increased significantly with a result of 76%, where the percentage had reached the indicator of success. So it can be concluded that the clustering technique can improve students' writing skills.

Keywords: Writing Skills, Descriptive Text, Clustering Technique.

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