

**THE USE OF VIDEO TO IMPROVE STUDENTS' LISTENING SKILL AT THE  
TENTH GRADE OF SMK KAWUNG 2 SURABAYA**



**BY :**

**EKA SAGITA AMALIA PUTRI**

**20620018**

**ENGLISH EDUCATION DEPARTMENT**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**WIJAYA KUSUMA SURABAYA UNIVERSITY**

**2024**

**THE USE OF VIDEO TO IMPROVE STUDENTS' LISTENING SKILL AT THE  
TENTH GRADE OF SMK KAWUNG 2 SURABAYA**

**THESIS**

**Submitted to Wijaya Kusuma University Surabaya**

**Faculty of Teacher Training and Education to fulfill the requirements for completing  
the Bachelor of English Education Program.**

**BY :**

**EKA SAGITA AMALIA PUTRI**

**NPM : 20620018**

**ENGLISH EDUCATION DEPARTMENT**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**WIJAYA KUSUMA SURABAYA UNIVERSITY**

**2024**

## APPROVAL SHEET

### APPROVAL SHEET

The thesis written by Eka Sagita Amalia Putri, NPM 20620018, entitled *The Use of Video to Improve Students' Listening Skill at The Tenth Grade of SMK Kawung 2 Surabaya* has been approved to undertaken in Thesis Examination.

Surabaya, 28<sup>th</sup> June 2024

Approved by :

Advisor 1,



**Dra. Bakti Wirawati, M.Pd.**  
NIK. 92152-ET

Advisor 2,



**Dr. Ribut Surjowati, M.Pd.**  
NIK. 94321-ET

# APPROVAL SHEET

## APPROVAL SHEET

Name : Eka Sagita Amalia Putri

NPM : 20620018

Title : The Use of Video to Improve Students' Listening Skill at The Tenth Grade of SMK Kawung 2 Surabaya.

Has been approved by the Committee of Thesis Examination on 10<sup>th</sup> July 2024 and hereby declared to have fulfilled on the requirement.

Advisor 1

**Dra. Bkti Wirawati, M.Pd**  
NIK : 92152-ET



Advisor 2

**Dr. Ribut Suriowati, M.Pd**  
NIK : 94321-ET



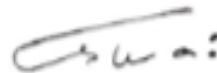
Examiner

**Dra. Siti Azizah, M.Pd**  
NIK : 05407-ET



Acknowledged by,

Dean Faculty of Teacher Training and Education



**Dr. Drs. Kaswadi, M.Hum**  
NIK : 91122-ET

## STATEMENT LETTER OF THE ORIGINALITY OF THE THESIS

### STATEMENT LETTER OF THE ORIGINALITY OF THE THESIS

The undersigned below :

Name : Eka Sagita Amalia Putri

NPM : 20620018

Major : Pendidikan Bahasa Inggris

Address : Kendung RT 2 RW 3 No. 75, Kelurahan Sememi, Kecamatan Benowo,  
Surabaya, 60198

Declare truly that :

1. This thesis being tested was my hard work (not plagiarized in whole or part)
2. Suppose it is later proven that this thesis is plagiarized. In that case, I will be sued by the English Language Education Study Program, Faculty of Teacher Training and Education, Wijaya Kusuma University, Surabaya.

Thus, I have made this statement letter truthfully

Surabaya, July 03 2024



**Eka Sagita Amalia Putri**

**20620018**

## **MOTTO**

So, surely with hardship comes ease

Surely, with hardship comes 'more' ease

(Al-Insyirah, 94:5-6)

## ACKNOWLEDGEMENT

In the name of Allah, The Most Gracious, The Most Merciful. Praise be to Allah, the Lord of the Worlds, who has granted His grace, blessings, and guidance to researcher to complete a thesis entitled *"The Use of Video to Improve Students' Listening Skills at Tenth Grade of SMK Kawung 2 Surabaya"*. Peace and blessings be upon the Prophet Muhammad, his family, friends, and followers.

Thesis entitled *"The Use of Video to Improve Students' Listening Skills at Tenth Grade of SMK Kawung 2 Surabaya"* has been submitted as a complete requirement in completing undergraduate studies at the Faculty of Teacher Training and Education, University of Wijaya Kusuma Surabaya. In writing this thesis, the researcher received a lot of help, support, and motivation from all sides. Therefore, the researcher would like to thank all of them sincerely :

1. Prof. Dr. Ario Widodo Kentjono as rector of Wijaya Kusuma Surabaya University.
2. Dr. Drs. Kaswadi, M.Hum as dean of Faculty Teacher Training and Education.
3. Dra. Beki Wirawati, M.Pd. as a first advisor who has given valuable comments, suggestions, and guidance since the researcher wrote the proposal to become a complete thesis.
4. Dr. Ribut Surjowati, M.Pd as a second advisor who has provided constructive comments and suggestions.
5. Gratitude to the principal, staff, especially the English teacher class 10<sup>th</sup> grade and students class X MPLB 2 SMK Kawung 2 Surabaya who are willing to give researchers the opportunity to conduct research.
6. My deepest appreciation to my family, especially my mother, my father, and also my younger brother who have provided support during the researcher's study from the beginning until now.

7. Special thanks to researcher's best friends : Ulfa, Millah, Anik who always support each other in completing study.
8. Appreciation to the dearest "The Folks" Nafira, Anggie, and Yuesrizal who have accompanied researchers, given unforgettable moments, wonderful friendship and also given help and support to researchers.
9. Special thanks to the researcher's friends Aulia, Zihan, and Lia who have provided suggestions, advice, and support.
10. Special thanks to the class of 20 English Education University of Wijaya Kusuma for giving precious experience, joyful moments, love, laugh and support that always be cherished and remembered.

Researcher realize that this thesis is far from perfect, therefore constructive criticism and suggestions are highly appreciated by researcher. Hopefully, this research can be useful for teachers, students, and other researchers.

The Researcher



## **PREFACE**

Praise be to Allah SWT for his guidance, researchers can complete the thesis entitled "The Use of Video to Improve Students' Listening Skill of Tenth Grade SMK Kawung 2 Surabaya" in accordance with the specified time.

On this occasion, the researcher would like to express his gratitude to all those who have helped the researcher in completing this thesis, to Dra. Bekti Wirawati, M.Pd as advisor 1 and Dr. Ribut Surjowati as advisor 2 who have provided guidance, advice, and motivation to researcher and friends of the researcher who contributed in helping the researcher complete this research.

The researcher realizes that this thesis is far from perfect and there are still many shortcomings so that constructive criticism and suggestions are needed. The researcher hope that this research can be useful for readers.

## TABLE OF CONTENTS

<b>COVER</b> .....	<b>i</b>
<b>APPROVAL SHEET</b> .....	<b>ii</b>
<b>APPROVAL SHEET</b> .....	<b>iii</b>
<b>STATEMENT LETTER OF THE ORIGINALLY OF THE THESIS</b> .....	<b>iv</b>
<b>MOTTO</b> .....	<b>v</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>vi</b>
<b>PREFACE</b> .....	<b>viii</b>
<b>TABLE OF CONTENTS</b> .....	<b>ix</b>
<b>LIST OF TABLES</b> .....	<b>xi</b>
<b>ABSTRACT</b> .....	<b>xii</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
<b>1.1 Background of the Study</b> .....	<b>1</b>
<b>1.2 Question of The Research</b> .....	<b>4</b>
<b>1.3 The Objective of The Research</b> .....	<b>5</b>
<b>1.4 Significance of the Study</b> .....	<b>5</b>
<b>1.5. Operational Definition</b> .....	<b>6</b>
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b> .....	<b>7</b>
<b>2.1 Listening Skill</b> .....	<b>7</b>
<b>2.1.1 The Importance of Listening Skill</b> .....	<b>7</b>
<b>2.1.2 The Difficulties of Listening Skill</b> .....	<b>8</b>
<b>2.1.3 Types of Listening</b> .....	<b>10</b>
<b>2.1.4 The Process of Listening</b> .....	<b>11</b>
<b>2.1.5 Teaching Listening in Vocational High School</b> .....	<b>12</b>
<b>2.2 Procedure Text</b> .....	<b>14</b>
<b>2.2.1 The Definition of Procedure Text</b> .....	<b>14</b>
<b>2.2.2 Social Function of Procedure Text</b> .....	<b>14</b>
<b>2.2.3 The Generic Structure of Procedure Text</b> .....	<b>15</b>
<b>2.2.4 The Language Features of Procedure Text</b> .....	<b>16</b>
<b>2.2.5 The Example of Procedure Text</b> .....	<b>17</b>
<b>2.3 Listening Assessment</b> .....	<b>19</b>
<b>2.4 Teaching Media for Listening Skill</b> .....	<b>20</b>
<b>2.4.1 Audio Visual Media</b> .....	<b>20</b>
<b>2.4.2 Video</b> .....	<b>21</b>

2.4.3 The Advantages of Using Videos in Teaching Listening Skill .....	21
2.4.4 The Procedure of Teaching Listening Through Video .....	22
<b>CHAPTER III RESEARCH METHOD .....</b>	<b>25</b>
3.1 Research Design.....	25
3.2 Setting of The Research .....	26
3.3 The Subject of The Research.....	26
3.4 Research Procedure.....	27
3.4.1 Cycle 1.....	27
3.4.2 Cycle 2.....	29
3.5 Data Collecting Technique.....	31
3.6 Research Instrument.....	32
3.7 Data Analysis .....	34
3.8 Success Indicator .....	35
<b>CHAPTER IV FINDING AND DISCUSSION .....</b>	<b>36</b>
4.1 Research Findings .....	36
4.1.1 Preliminary Study.....	36
4.2 The Implementation of Videos as a Medium .....	38
4.2.1 Cycle 1.....	38
4.2.2 Cycle 2.....	42
4.3 Discussion.....	45
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>48</b>
5.1 Conclusion.....	48
5.2 Suggestion .....	49
<b>BIBLIOGRAPHY .....</b>	<b>50</b>
<b>APPENDIX.....</b>	<b>51</b>

## LIST OF TABLES

<b>TABLE 2.1 Standards of Competence .....</b>	<b>13</b>
<b>TABLE 2.2 Example of Procedure Text.....</b>	<b>17</b>
<b>TABLE 2.3 Listening Scoring Rubric .....</b>	<b>20</b>
<b>TABLE 3.1 Teachers' Observation Checklist .....</b>	<b>32</b>
<b>TABLE 3.2 Students' Observation Checklist .....</b>	<b>33</b>
<b>TABLE 4.1 Previous Score of Class X MPLB 2 .....</b>	<b>37</b>
<b>TABLE 4.2 The score of students X MPLB 2 Cycle 1 .....</b>	<b>40</b>
<b>TABLE 4.3 The score of students X MPLB 2 Cycle 2 .....</b>	<b>43</b>
<b>TABLE 4.4 Results of Previous Score, Cycle 1, and Cycle 2.....</b>	<b>46</b>

## ABSTRACT

Putri, Eka Sagita Amalia. 2024. *“THE USE OF VIDEO TO IMPROVE STUDENTS’ LISTENING SKILL AT TENTH GRADE OF SMK 2 KAWUNG SURABAYA”*. Under the thesis of English Education Department, the Faculty of Teacher Training and Education, Wijaya Kusuma University of Surabaya. Advisor by Dra. Bekti Wirawati, M.Pd. and Dr. Ribut Surjowati, M.Pd.

**Keywords :** Improving, Video, Listening Skills

This study aimed to find out the use of video as a medium to improve listening skills for students of class X MPLB 2 SMK Kawung 2 Surabaya. The subjects of this study were students of class X MPLB 2 SMK Kawung 2 Surabaya with a total of 23 students. This research is a classroom action research that consists of two cycles. In each cycle consists of 4 stages, namely plan, action, observation, and reflection. The techniques in data collection are tests and observation. the instruments used are tests and observation checklists. This research involved the English teacher of SMK Kawung 2 Surabaya named Mrs. Dyan Wahyuningtyas, S.Pd. as a collaborator. The results of this study, that in the previous score the number of students who passed KKM 75 was 3 students with a percentage score of 13.04% converted to 13%. In cycle 1, 12 students reached the Completeness Minimum Criteria with a percentage of 52.17% converted to 52%. In cycle 2, 18 students reached the Completeness Minimum Criteria with a percentage of 78.26% converted to 78%. In cycle 2, students have achieved success indicator. It can be concluded that classroom action research through the implementation of video as media is successful in improving the listening skills of students in class X MPLB 2 SMK Kawung 2 Surabaya.