

**USING PROJECT-BASED LEARNING MODELS TO IMPROVE WRITING  
ABILITY OF RRCOUNT TEXT IN EIGHT GRADE CLASS A SMP  
KAWUNG 2 SURABAYA**

**THESIS**

**Submitted to Wijaya Kusuma University Surabaya**

**Faculty of Teacher Training and Education to fulfill the requirements for  
completing the Bachelor of English Education Program.**

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**2024**

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The thesis written by Mila Diana Ayu Kusuma Ningrum, NPM 20620032, entitled *Using Project-Based Learning to Improve Writing Ability of Recount Text in Eight Grade Class A SMP Kawung 2 Surabaya* has been approved to undertaken in Thesis Examination.

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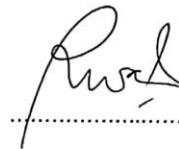
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### CERTIFICATE OF ORIGINALTY

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To declare the certificate of originality that

1. I am responsible for the thesis that was submitted is an outcome of my original work. I have acknowledged that all the sources and references in which the ideas and theories have been taken
2. If there is found unoriginality, I will take responsibility neither the final assignment the original work contained in has been submitted to English Education Department of Language and Science Faculty of Wijaya Kusuma Surabaya University

Thereby I truly certify this certificate of originality

Surabaya, 10 July 2024



**Mila Diana Ayu Kusuma Ningrum**

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## **MOTTO**

She said “*careful or you'll lose it*”. But girl I'm only human

And I know there's a blade where your heart is

And you know how to use it and you can take my flesh if you want girl

But baby don't abuse it. These voices in my head screaming “*run now*”

I'm praying that they're *human*.

**-Chase Atlantic**

## ACKNOWLEDGMENT

In the name of Allah, The Most Gracious, The Most Merciful. Praise be to Allah, the Lord of the Worlds, who has granted His grace, blessings, and guidance to researcher to complete a thesis entitled *“Using Project-Based Learning to Improve Writing Ability of Recount Text in Eight Grade Class A SMP Kawung 2 Surabaya”* Peace and blessings be upon the Prophet Muhammad, his family, friends, and followers.

Thesis entitled *“Using Project-Based Learning to Improve Writing Ability of Recount Text in Eight Grade Class A SMP Kawung 2 Surabaya”* has been submitted as a complete requirement in completing undergraduate studies at the Faculty of Teacher Training and Education, University of Wijaya Kusuma Surabaya. In writing this thesis, the researcher received a lot of help, support, and motivation from all sides. Therefore, the researcher would like to thank all of them sincerely :

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9. Special thanks to myself who has tried from the beginning until now, even though there were various obstacles and still persevered to complete the final assignment.

Researcher realize that this thesis is far from perfect, therefore constructive criticism and suggestions are highly appreciated by researcher.

Hopefully, this research can be useful for teachers, students, and other researchers.

Surabaya, July 2024

Mila Diana Ayu K.N



## **DEDICATION SHEET**

The researcher dedicates this final assignment and deliver thankful to:

1. My beloved both of my parents, my mother and my father who in heaven, who always give me their greatest love, helps and supports.
2. My best brother and sister ever, A'ad and Rara, for the support.
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## ABSTRACT

Ningrum, Mila Diana Ayu Kusuma 2024. *Using Project-Based Learning to Improve Writing Ability of Recount Text in Eight Grade Class A SMP Kawung 2 Surabaya.* Wijaya Kusuma Surabaya University. Dukuh Kupang, Surabaya.

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The aim of this study is to enhance the writing abilities of students in class Eight A Junior High School 2 Kawung in Surabaya by utilizing Project Based Learning models for recount texts. There were 29 students in this subject. The Classroom Action Research (CAR) approach is used in this study. Collaborative class action research is the type of class action research design used in this study. As an observer, the researcher worked with an English instructor from Kawung 2 Junior High School. Two cycles of this research were conducted in order to obtain a success indicator. The students final score at the conclusion of each cycle shows the outcome. 48,27% of students in the pre-cycle were able to acquire KKM; in the first cycle, that number rose to 62.06%. KKM, it improved to be 62.06% of then could achieve KKM, in the first cycle. Then in the second cycle 86.20% of students could achieve KKM, from the result, it can be concluded that using Project Based Learning models can be used to improve students of Eight Grade Class A SMP Kawung 2 Surabaya in Recount text.

Key words: Writing, Recount Text, Project Based Learning Models, Student Classroom Action Research.

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