

**IMPROVING STUDENTS WRITING SKILL ON DESCRIPTIVE TEXT BY
USING INSTAGRAM AT XI-3 HANG TUAH 4 SENIOR HIGH SCHOOL
SURABAYA**

THESIS



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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
WIJAYA KUSUMA SURABAYA UNIVERSITY**

2024

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SURABAYA**

THESIS

**Submitted to Wijaya Kusuma Surabaya
University Faculty of Teacher Training and
Education to fulfill the requirements for
completing the Bachelor of English
Education Program**

By:

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EXAMINER APPROVAL SHEET

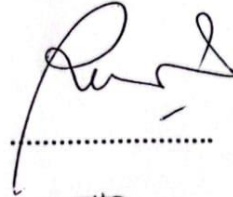
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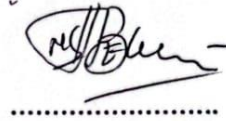
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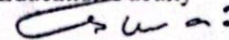


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APPROVAL SHEET

The thesis written by Noberto Christanto Bhato, NPM 20620020, entitled *Improving Students Writing Skill on Descriptive Text by Using Instagram At XI-3 Hang Tuah 4 Senior High School Surabaya* has been approved to be undertaken in Thesis Examination.

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Declare truly that:

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Thus, I have made this statement letter truthfully.

Surabaya, July 4th 2024



Noberto Christanto Bhato

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MOTTO

“Be Brave and Be Yourself”

ACKNOWLEDGEMENT

I give thanks and gratitude to God Almighty for His kindness and blessings, which always lead me and enable me to write this thesis to the best of my ability. I appreciate the chance to write this thesis because it will allow me to grow and learn a lot.

I acknowledge that numerous individuals have offered assistance and guidance up till the thesis's conclusion. Without the assistance of these persons, this thesis could not have been finished. I would also like to thank and show my appreciation to each and every one of them; Wijaya Kusuma Surabaya University has trusted me to complete my thesis.

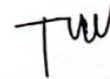
1. Prof. Dr. H. Widodo Ario Kentjono, dr. Sp.THT-KL (K), FICS as rector of Wijaya Kusuma University.
2. Dr. Drs. Kaswadi, M. Hum as dean of Faculty of Teacher Training and Education.
3. Advisor in working on this thesis, Dr. Ribut Surjowati, S.Pd., M.Pd. and Dra. Bkti Wirawati, M.Pd, for their help, instruction, guidance, time, corrections to finish this thesis.
4. Thesis examiner Dra. Siti Azizah M.Pd, who has provided constructive input and suggestions to complete this thesis.
5. All of the lectures of English Language Education Department, Wijaya Kusuma Surabaya University.
6. My gratitude also goes to the principal and administrative staff of the Hang Tuah 4 Senior High School Surabaya for their assistance and support. Especially Mrs. Niluh S.Pd, Mrs. Fitri Yulirifinawati, S. Pd and class XI-3

students.

7. A big thank you to my family for their support, prayers and encouragement. My beloved parents, Paternus Ada, my father, and Margaretha Mbari, my mother who have provided a lot of love, motivation, support and finances all the time. So that I can carry out my studies well and without any obstacles.
8. Thank you to my friend Septian Arif Rizaldi, for his help, support and give opinion to complete this thesis.
9. I would like to thank all my classmates who always helped me in any way and went through lectures with me from the beginning of the semester to the end of the semester.

Surabaya, July 04th 2024

Writer



Noberto Christanto Bhato

20620020

PREFACE

Praise and thanks to the presence of Almighty God for all His grace and blessings. I thank all of the opportunities and energy you give to me every day so that I can successfully complete my thesis. I hope this will be my starting point in my next life.

To my family, especially my father, and my mother. I thank you for your constant prayers and support throughout my life. I am grateful to have you in my life so that I may write my thesis with enthusiasm and happiness. I hope that my hard work and prayers during this lecture will make you proud of the grades I get later.

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ABSTRACT

Bhato, Noberto Christanto. *Improving Improving Students Writing Skill on Descriptive Text by Using Instagram at XI-3 Hang Tuah 4 Senior High School Surabaya.*

Advisor : (I) Dr. Ribut Surjowati, S.Pd., M.Pd and (II) Dra. Bekti Wirawati, M.Pd.

Key Words : Writing Skill, Descriptive Text, Instagram, Improving.

English language learning is an important part of the Merdeka Curriculum and in the subject matter at the senior high school level, creating written texts is one of the objectives of learning English. At high school level there are several texts that must be studied, one of which is descriptive text.

This research aims to find out whether Instagram can improve students' writing skills in descriptive text. Classroom Action Research (CAR) was used in this research. The subjects of this research were students in class XI-3 of SMA Hang Tuah 4 Surabaya with a total of 28 students. When the researcher observed the students, the researcher found that the students' writing skills were poor, many students are not able to write well, still experience difficulties in writing descriptive text, such as not yet mastering grammar, not being able to find ideas, and having limited vocabulary.

The research findings showed that teaching writing descriptive text using Instagram influences students' writing skills, this is proven by the percentage increase in student test scores from the teacher previous score was 35.71% and test score from cycle 1 was 57.14% and then from cycle 2 improved to be 82.14%.