

THESIS

**USING ROUND-ROBIN METHOD TO IMPROVE READING COMPREHENSION
OF ELEVENTH GRADE STUDENTS AT SMA KAWUNG 2 SURABAYA**



By :

YUESRIZAL HABIB AL RASYID

20620026

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING & EDUCATION

WIJAYA KUSUMA SURABAYA UNIVERSITY

2024

**USING ROUND-ROBIN METHOD TO IMPROVE READING COMPREHENSION
OF ELEVENTH GRADE STUDENTS AT SMA KAWUNG 2 SURABAYA**

THESIS

Submitted to Wijaya Kusuma University Surabaya

**Faculty of Teacher Training and Education to fulfill the requirements for completing
the Bachelor of English Education Program.**

By :

Yuesrizal Habib Al Rasyid

NPM. 20620026

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

WIJAYA KUSUMA SURABAYA UNIVERSITY

2024

APPROVAL SHEET

The thesis written by Yuesrizal Habib Al Rasyid, NPM 20620026, entitled *Using Round-Robin Method to Improve Reading Comprehension of Eleventh Grade Students at SMA Kawung 2 Surabaya* has been approved to undertaken in Thesis Examination.

Surabaya, June 28th 2024

Approved by :

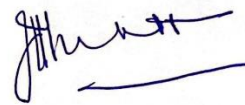
Advisor 1,



Dra. Bakti Wirawati, M.Pd.

NIK. 92152-ET

Advisor 2,



Dr. Lusy Tunik Muharlisiani, M.Pd

NIP. 196012201987032001

APPROVAL SHEET

Name : Yuesrizal Habib Al Rasyid

NPM : 20620026

Title : Using Round-Robin Method to Improve Reading Comprehension of Eleventh Grade Students at SMA Kawung 2 Surabaya.

Has been approved by the Committee of Thesis Examination on Thursday, July 11th 2024 and hereby declared to have fulfilled on the requirement.

Surabaya, July 11th 2024

Examiner I

Dra. Bkti Wirawati, M.Pd.

NIK. 92152-ET



.....

Examiner II

Dr. Lusy Tunik Muharlisiani, S.Pd., M.Pd.

NIP. 196012201987032001

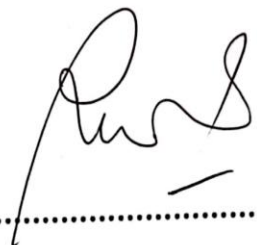


.....

Examiner III

Dr. Ribut Surjowati, S.Pd., M.Pd.

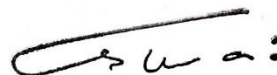
NIK. 94321-ET



.....

acknowledged by,

Dean Faculty of Teacher Training and Education



Dr. Drs. Kaswadi, M.Hum

NIK. 91122-ET

CERTIFICATE OF ORIGINALITY

I hereby did sign and submit the form below:

Name : Yuesrizal Habib Al Rasyid

NPM : 20620026

Majority : English Education Department

Faculty : Faculty of Teacher Training and Education

Address : Kauman Utara, 003/002, Kadilangu, Demak.

To declare the certificate of originality that:

1. I am responsible for the thesis that was submitted is an outcome of my original work. I have acknowledged that all the sources and references in which the ideas and theories have been taken.
2. If there is found unoriginality, I will take responsibility neither the final assignment the original work contained in has been submitted to English Education Department of Language and Science Faculty of Wijaya Kusuma Surabaya University.

Thereby I truly certify this certificate of originality.

Surabaya, June 28th 2024


Yuesrizal Habib Al Rasyid

NPM : 20620026

MOTTO

What is what. This is this

ACKNOWLEDGEMENT

In the name of Allah, The Most Gracious, The Most Merciful. Praise be to Allah, the Lord of the Worlds, who has granted His grace, blessings, and guidance to researcher to complete a thesis entitled “*Using Round-Robin Method to Improve Reading Comprehension of Eleventh Grade Students at SMA Kawung 2 Surabaya*” Peace and blessings be upon the Prophet Muhammad, his family, friends, and followers.

This thesis entitled “*Using Round-Robin Method to Improve Reading Comprehension of Eleventh Grade Students at SMA Kawung 2 Surabaya*” has been submitted as a complete requirement in completing undergraduate studies at the Faculty of Teacher Training and Education, University of Wijaya Kusuma Surabaya. In writing this thesis, the researcher received a lot of help, support, and motivation from all sides. Therefore, the researcher would like to thank all of them sincerely :

1. Prof. Dr. Ario Widodo Kentjono as rector of Wijaya Kusuma Surabaya University.
2. Dr. Drs. Kaswadi, M.Hum as dean of Faculty Teacher Training and Education.
3. Dra. Bekti Wirawati, M.Pd. as a first advisor who has given valuable comments, suggestions, and guidance since the researcher wrote the proposal to become a complete thesis.
4. Dra. Lusy Tunik Muharlisiani, M.Pd as a second advisor who has provided constructive comments and suggestions.
5. Gratitude to the principal, staff, especially the English teacher class 11th grade and students class XI SMA Kawung 2 Surabaya who are willing to give researcher the opportunity to conduct research.

6. My deepest appreciation to my family, especially my mother, my father, and also my sister and brother who have provided support during the researcher's study from the beginning until now.
7. Appreciation to the dearest "The Folks" Nafira, Anggie, and Eka who have accompanied researcher, gave unforgettable moments, wonderful friendship and also giving help and support to researcher.
8. Special thanks to researcher's friends Ammar, Aulia, Brigita, and Ifa who have provided suggestions, advice, and support.
9. Special thanks to the class of 20 English Education University of Wijaya Kusuma for giving precious experience, joyful moments, love, laugh and support that always be cherished and remembered.

Researcher realize that this thesis is far from perfect, therefore constructive criticism and suggestions are highly appreciated by researcher. Hopefully, this research can be useful for teachers, students, and other researcher.

The Researcher

Yuesrizal Habib Al Rasyid

NPM : 20620026

PREFACE

First of all, the author would like to express gratitude to Allah SWT, the Lord of the universe and the beloved Prophet Muhammad SAW, shalawat and greetings are always poured out to him, his family and followers. The author can complete the thesis entitled "The Use of Round-Robin Method to Improve Reading Comprehension of Class XI Students of Kawung 2 Surabaya High School".

To my supervisor, Dra. Beki Wirawati, M.Pd, and Dr. Lusy Tunik Muharlisiani M.Pd, thank you for your patience and contribution in completing this thesis. I wish Allah will always bless her and her family. I would also like to thank my friends who have provided inspiration and motivation in completing this thesis, hopefully Allah will bless them all.

The researcher realizes that there are still many weaknesses in this writing, both in terms of material, technical, and presentation. Therefore, the researcher expects constructive criticism and suggestions to further improve the writing of this thesis. Finally, the researcher hopes that this thesis writing can be useful for the readers.

ABSTRACT

Keywords: Reading Comprehension, Round-Robin Method

Al-Rasyid, Yuesrizal Habib. 2024. *“USING ROUND-ROBIN METHOD TO IMPROVE READING COMPREHENSION OF ELEVEN GRADE STUDENTS AT SMA KAWUNG 2 SURABAYA”*. Under the thesis of English Education Department, the Faculty of Teacher Training and Education, Wijaya Kusuma University of Surabaya. Advisor by Dra. Becti Wirawati, M.Pd. and Dr. Lusy Tunik Muhalisiani, M.Pd.

Reading comprehension is an important element to assess a student's competence in reading ability. The aim of this research is to find out whether round-robin as a teaching method could improve the reading ability of the eleventh grade students at SMA Kawung 2 Surabaya. The research has been carried out on 21st May 2024, in class XI, following the English lesson schedule that the school has set. The researcher in this research conducted classroom action research (CAR) in the classroom. The results of the research can be regarded as successful if 75% of the students reached the minimum score of 7.5 in reading comprehension by using the round-Robin method. The students experienced a change in perception about reading skills, students became more enthusiastic in participating in reading skills class activities, and most students were active in reading skill class activities. This research has the potential to help students improve their reading skills.

TABLE OF CONTENT

APPROVAL SHEET	iii
CERTIFICATE OF ORIGINALITY	v
CHAPTER 1	1
INTRODUCTION.....	1
1.1 The Background of the Study	1
1.2 Research Question	5
1.3 Purpose of the Study	5
1.4 Significance of the Study.....	5
1.5 Operational Definition	6
CHAPTER II	1
REVIEW OF RELATED LITERATURE.....	1
2.1 Reading Comprehension.....	1
2.2 Assessment of Reading Comprehension.....	7
2.3 Narrative Text.....	10
2.4 Round-Robin Method	17
2.5 Previous Study	20
CHAPTER III.....	23
RESEARCH METHOD	23
3.1 Research Design.....	23
3.2 Setting of the Research.....	24
3.3 The Subject of the Research	24
3.4 Research Procedure	24
3.5 Data Collecting Method	28
3.6 Research Instrument.....	28
3.7 Data Analysis	31
3.8 Success Indicator	32
CHAPTER IV	33
FINDING AND DISCUSSION	33
4.1. RESEARCH FINDINGS	33
4.2 The Implementation of Round-Robin as a Teaching Method.....	35
4.3 Discussion.....	43
Cycle	44

Precycle	44
Cycle 1	44
Cycle 2	44
Difference percentage among cycles	44
CHAPTER V	46
CONCLUSION AND SUGGESTION.....	46
5.1 CONCLUSION.....	46
5.2 SUGGESTION	46
REFERENCES	48
APPENDICES	50
Lesson Plan Cycle 1.....	51
Lesson Plan Cycle 2.....	66

LIST OF TABLE

Table 2.1 Standard of Competence	6
Table 2.2 Scoring Rubric	8
Table 2.3 Example of Narrative Text	15
TABLE 3.1 Teachers' Observation Checklist	29
TABLE 3.2 Students' Observation Checklist	30
TABLE 3.3 Assessment of Students' Reading Comprehension	31
TABLE 4.1 Previous Score of Class 11th Grade Students	34
TABLE 4.2 Cycle I Test Result of The 11th Grade Students	37
TABLE 4.3 Cycle 2 Test Result of The 11th Grade Students	41
TABLE 4.4 Results of Precycle, Test of Cycle 1 and Cycle 2	44