

CHAPTER V

CONCLUSION AND SUGGESSTION

5.1 Conclusion

Based on the discussion in the previous chapter, the researcher can be concluded that there is improvement in the student speaking skills at the 2nd semester students in English department of Wijaya Kusuma University Surabaya. The progress of their speaking scores in speaking test after learning using the *F.R.I.E.N.D.S* movie series shows the improvement of speaking skills. Moreover, the primary cause of students' difficulties speaking English is because they have a limited vocabulary and poor pronunciation skills. In order to ensure that their learning is effectively completed, students can improve their vocabulary and practice pronouncing words correctly by using the *F.R.I.E.N.D.S* movie series.

In addition, from that, test results for students indicate that the percentage of students achieving a score higher than or equal to the KKM increases with every cycle. In Speaking 1 courses, at first, only 40% of students, or six, receive a score higher than or equal to the KKM. But in cycle 1, it has risen to 73% of students. There has been an increase from cycle 1 to the previous numbers, but not enough to meet the success indicator. Cycle 2 or the next cycle is then required. According to cycle 2 findings, 87% of students are able to get a score that is higher than or equal to the KKM. The results from cycle 2 have surpassed the 75% success indicator, even though not every student

receives a KKM score. Students who receive a score higher than or equal to the KKM are more numerous than those who do not receive a KKM score.

5.2 Suggestion

The researcher is targeting providing suggestions related to this study that will be helpful to both teachers and students alike, particularly when employing the *F.R.I.E.N.D.S.* movie series as an learning media for improving speaking skills.

1. For Teacher

In order to get students interested in learning to speak English and to feel comfortable speaking it when necessary, the researcher hopes that teachers will be more creative in their approach to teaching the language, particularly when it comes to speaking skills in the current curriculum. One example of this kind of creative teaching would be the use of engaging media, such as the *F.R.I.E.N.D.S.* movie series.

2. For Students

This study is also found that using the *F.R.I.E.N.D.S.* movie series to improve speaking abilities help students learn how to speak English correctly. Students must put more effort into paying attention intently to the teacher clarify concepts and follow directions. Students need to practice all five aspects of speaking skills namely pronunciation, vocabulary, grammar, fluency, comprehension expansion, and learn new words in order to improve their speaking skills. Additionally, it is intended that students will receive excellent results and be inspired to improve their speaking skills.