

A THESIS

**USING THE “*F.R.I.E.N.D.S*” MOVIE SERIES TO IMPROVE SPEAKING
SKILLS FOR THE 2nd SEMESTER STUDENTS ENGLISH
DEPARTMENT OF WIJAYA KUSUMA UNIVERSITY SURABAYA**



BY:

AMMAR NAUVALINO BACHRI

NPM: 20620028

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
WIJAYA KUSUMA SURABAYA UNIVERSITY**

2024

APPROVAL SHEET

The thesis written by Ammar Nauvalino Bachri, NPM 20620028, entitled *Using The F.R.I.E.N.D.S Movie Series to Improve Speaking Skills for the 2nd Semester Students English Department of Wijaya Kusuma University Surabaya*. has been approved to undertaken in Thesis Examination.

Surabaya, 1st July 2024

Approved by:

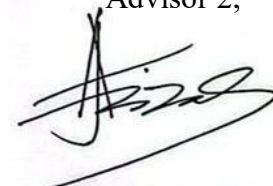
Advisor 1,



Dra. Beki Wirawati, M.Pd.

NIK. 92152-ET

Advisor 2,



Dra. Siti Azizah, M.Pd

NIK. 05407-ET

APPROVAL SHEET

Name : Ammar Nauvalino Bachri

NPM : 20620028

Title : Using The *F.R.I.E.N.D.S* Movie Series to Improve Speaking Skills for the 2nd Semester Students English Department of Wijaya Kusuma University Surabaya.

Has been approved by the Comitee of Thesis Examination on 16th July 2024 and hereby declared to have fulfilled on the requirement.

Surabaya, 19th July 2024

Examiner I

Dra. Bakti Wirawati, M.Pd



NIK. 92152-ET

Examiner II

Dra. Siti Azizah, M.Pd.



NIK. 05407-ET

Examiner III

Dr. Drs, Supeno M.Hum, M.Pd.



NIK. 91125-ET

**Acknowledged By Dean of Teacher
Training and Education Faculty**

Dr. Drs. Kaswadi, M.Hum

NIK. 91122-ET

CERTIFICATE OF ORIGINALITY

I hereby did sign and submit the form below:

Name : Ammar Nauvalino Bachri

NPM : 20620028

Majority : English Education Department

Faculty : Faculty of Teacher Training and Education

Address : Ngingas Barat Rt.036 Rw.008 Krian, Sidoarjo

To declare the certificate of originality that:

1. I am responsible for the thesis that was submitted is an outcome of my original work. I have acknowledged that all the sources and references in which the ideas and theories have been taken.
2. If there is found unoriginality, I will take responsibility neither the final assignment the original work contained in has been submitted to English Education Department of Language and Science Faculty of Wijaya Kusuma Surabaya University.

Thereby I truly certify this certificate of originality.

Surabaya, 1st July 2024

A handwritten signature in black ink is written over a yellow 10,000 Rupiah stamp. The stamp features the Garuda Pancasila emblem and the text 'REPUBLIK INDONESIA', '10000', and 'METERAI TEMPEL'. The signature is written in a cursive style.

Ammar Nauvalino Bachri

NPM: 20620028

MOTTO

"DAN BERSABARLAH KAMU, SESUNGGUHNYA JANJI ALLAH ADALAH BENAR" (Q.S Ar Rum: 60)

"TODAY A READER, TOMORROW A LEADER"

"KATO RAJO KATO BASAHAJO, KATO TITAH KATO BALIMPAHAN, DARI DUO CAPAILAH TIGO, JAN SAKALI DISUDAHI"

"DIOBONG ORA KOBONG, DISIRAM ORA TELES"

"PETENANG BEDE ALLAH"

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim, Alhamdulillah Rabbil ‘Aalamiin. The researcher would like to express her highest gratitude to Allah Subhanahu Wa Ta'ala for the blessings, affection, opportunities, health and grace so that this thesis can be completed entitled “Using The *F.R.I.E.N.D.S* Movie Series To Improve Speaking Skills For The 2nd Semester Students English Department of Wijaya Kusuma University Surabaya”. In writing this thesis, many parties have provided motivation, advice, support, and even comments that have helped the researcher. On this valuable opportunity, the researcher would like to express his gratitude and appreciation to all parties.

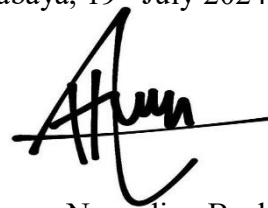
1. Prof. Dr. Ario Widodo Kentjono as rector of Wijaya Kusuma Surabaya University.
2. Dr. Drs. Kaswadi, M. Hum as a dean of Teacher Training and Education Faculty.
3. Dr. Becti Wirawati, M.Pd as first advisor who has been sincerely and gave valuable comments, suggestions, and improvements from the beginning of writing the proposal until the completion of this thesis.
4. Dra. Siti Azizah, M.Pd as the second advisor, who has given constructive criticism and suggestions to the researcher.
5. My gratitude also goes to the principal and administrative staff of Wijaya Kusuma Surabaya University. Especially to the Speaking 1 Lecturer Wahyun Bardianing Panggalih, M.Pd. and 2nd semester students of English Department who have provided the opportunity to carry out this research at school.

6. I also convey my highest appreciation to my beloved family, especially my parents. My father and my mother has always provided the strongest support to me from the beginning until now. Thank you also to my brother Yozano Azizia Bakri who watches and supports me from heaven.
7. Special thanks to my best friend, for her support, motivation, advice, and complaints on many things, and for being by my side until now.
8. Thank you to Mahasilang members who always faithfully accompany and entertain my days on campus. Thank you for being strong and fighting until the end of completing this study. And many thanks to Mas Boy (Sergius Rihzal Hermansyah Silab) and Mas Bry (Bryant Russel Lourensi) for accommodating me in his boarding house, lending me his laptop, and with all his kindness. may God bless you.
9. To Niswa Adila Fida Sauqina, whose presence is no less important, thank you for being part of the author's life journey. Contributed a lot in writing this paper, providing support, enthusiasm, thoughts, energy and time to the author. For supporting, entertaining, listening to complaints, and giving encouragement to never give up.
10. Last but not least, thank you to myself. for being able to try hard and fight so far. Able to manage time, energy, thoughts, as well as finances and the economy itself very, very well so that it can complete the lecture with the results of its own efforts, able to control itself from various pressures outside the situation and never decide to give up no matter how difficult the process of preparing this thesis by completing

as well and as much as possible, this is an achievement to be proud of for yourself.
you did well Ammar Nauvalino Bachri!

Finally, may Allah SWT bless everyone for all forms of support that have been given to researchers. The researcher hopes that by completing this thesis it can be used as learning material or other written references.

Surabaya, 19th July 2024

A handwritten signature in black ink, appearing to read 'Ammar', with a horizontal line crossing through the middle of the letters.

Ammar Nauvalino Bachri

PREFACE

First of all, the author would like to express gratitude to Allah SWT for His assistance in enabling the completion of the thesis entitled "Using The F.R.I.E.N.D.S Movie Series to Improve Speaking Skills for the 2nd Semester Students English Department of Wijaya Kusuma University Surabaya" within the desired timeframe.

The researcher would like to express gratitude to all those who have provided assistance in the completion of this thesis. Special thanks go to Mrs. Dra. Beki Wirawati, M.Pd, the first supervisor, for her guidance and motivation, and to friends who have contributed ideas and encouragement in the writing of this thesis.

The researcher acknowledges that there are still areas for improvement in this thesis, including the material, technical aspects and presentation. The researcher welcomes constructive feedback and suggestions that can enhance the quality of this thesis. It is the researcher's hope that this thesis will prove useful to the readers.

TABLE OF CONTENTS

APPROVAL SHEET.....	i
APPROVAL SHEET.....	ii
CERTIFICATE OF ORIGINALITY.....	iii
MOTTO.....	iii
ACKNOWLEDGEMENT.....	v
PREFACE.....	viii
TABLE OF CONTENTS	ix
LIST OF TABLE, FIGURE, AND DIAGRAM	xi
ABSTRACT	xii
CHAPTER I.....	1
INTRODUCTION	1
1.1 Background of the Study	1
1.2 Research Question.....	6
1.3 Objective of the Study.....	6
1.4 Significance of the Study.....	7
1.5 Operational Definition.....	7
CHAPTER II	9
REVIEW OF RELATED LITERATURE	9
2.1 Concept of Speaking	9
Table 2.1 Rubric Scoring	15
2.2 Concept of English Movie as a Media in Teaching Speaking English	17
2.4 Previous Studies	23
CHAPTER III RESEARCH METHOD.....	25
3.1 Research Design.....	25
Figure 3.1 Kemmis and McTaggart (1990) Cycle Action Research	25
3.2 The Location and Setting of the Research.....	27
3.3 Subject of the Research	28
3.5 Research Instrument	29
Table 3.2 Observation Checklist for Student Activities	30

3.3 observation checklist for teacher activity	30
3.6 Research Data	32
3.7 Data Analysis Procedure.....	32
A. Cycle 1	33
B. Cycle 2.....	37
3.8 Success Indicator.....	39
CHAPTER IV.....	40
FINDINGS AND DISCUSSION.....	40
4.1 Findings	40
Table 4.1	41
Previous Speaking test score	41
Table 4.2.....	47
Cycle 1 test score	47
Table 4.3.....	52
Cycle 2 test score	52
4.3 Discussion.....	53
Diagram 4.1	54
CHAPTER V	55
CONCLUSION AND SUGGESSTION	55
5.1 Conclusion	55
5.2 Suggestion.....	56
APPENDIX	57
BIBLIOGRAPHY	72

LIST OF TABLE, FIGURE, AND DIAGRAM

Table 2.1 Rubric Scoring.....	15
Figure 3.1 Kemmis and McTaggart (1990) Cycle Action Research.....	25
Table 3.2 Observation Checklist for Student Activities	30
3.3 observation checklist for teacher activity	30
Table 4.1	41
Previous Speaking test score	41
Table 4.2	47
Cycle 1 test score	47
Table 4.3	52
Cycle 2 test score	52
Diagram 4.1	54

ABSTRACT

Keywords: Speaking Skill, *F.R.I.E.N.D.S* movie series, Improve

Bachri, Ammar. Nauvalino. (2024). *Using The F.R.I.E.N.D.S Movie Series To Improve Speaking Skills For The 2nd Semester Students English Department of Wijaya Kusuma University Surabaya*. Thesis of English Department. Faculty of Teacher Training and Education. Wijaya Kusuma Surabaya University.

Advisor: 1. Dra. Bakti Wirawati, M.Pd

2. Dra. Siti Azizah, M.Pd.

The purpose of this research is to find out if the use of the *F.R.I.E.N.D.S* Movie Series to improve speaking skills for the 2nd semester students English Department of Wijaya Kusuma University Surabaya" can improve students' speaking skills mastery. This research is based on classroom action research, classroom action research starts with small cycles of planning, acting, observing, and reflecting which can help to define issues, ideas, and assumptions more clearly so that those involved and defining more powerful question from themselves as their work progresses. A collaborative observation process that involves monitoring the speaking scores of the students, calculating these scores using statistical patterns, and evaluating their performance against predefined criteria.

The research was conducted using observation sheets in the cycle 1 and cycle 2, which were used to assess research findings and gather data. The results show that there is improvement in the student speaking skills at the second semester students in English department, from previous test was 60% who passed the KKM to 73% in the cycle 1, because the success indicator did not meet the minimum 75%, the researcher conducted cycle 2 and got 87%. The progress of their speaking scores in speaking test after learning using the *F.R.I.E.N.D.S* movie series showed the improvement of speaking skills. The researcher expects that this research will be useful in the recognition of the *F.R.I.E.N.D.S* movie series as teaching media, particularly in the area of speaking skill.