

2. DEFINITION LISTENING

Listening, in general, refers to paying attention to someone or something you can hear. Listening, like any act of perception, is a dynamic, active process involving the communicator and the recipient (Steinberg, 2007). to learn to listen, you need to actively and creatively put yourself in the other person's shoes and make an effort to comprehend their point of view, which may differ from your own.

To comprehend the meaning of the words, EFL students must be active listeners. Active listening necessitates hearing the words and identifying the feelings they evoke. This is why students must practice listening skills. Listening is an important skill that students need in order to communicate and understand what the teacher says.

3. TEACHING LISTENING AT JUNIOR HIGH SCHOOL

Helgensen and Brown (2007) “propose some principles for teaching listening to beginners. First, consider the task's goal. When assigning tasks, EFL teachers should consider the appropriate goal based on the importance of the students involved.” So, the listening activity should meet the students' needs, which may vary depending on their age or level. Second, assign a variety of tasks. Students can gain valuable experience with various types of listening tasks by administering a variety of tasks. Students will become accustomed to these types of listening tasks as they gain experience, which will help them during the

learning process. Third, consider the distinctions between spoken and written languages. Teachers must be able to tell the difference between spoken and written language during the English teaching and learning process. Furthermore, spoken language should receive more attention than written language because the listening activity processes input in the form of auditory rather than visual. Fourth, concentrate on students' achievements. The goal of listening activities is to help students succeed. The activity should focus on the improvement of students' performance.

4. DEFINITION SONGS

Songs are one type of media that creates illusions in students' minds with each word they hear. (Schoepp, 2001), "no one can deny that music is an important part of our lives. Furthermore, music can improve concentration, memory, bring a sense of community to a group, relax people who are overwhelmed or stressed, make learning fun, motivation in the learning process, and help people absorb the material. State songs can help students prepare for the language they will encounter in everyday situations. a piece of music with lyrics that is performed. A song is also a great language package that combines culture, vocabulary, listening, grammar, and a host of other language skills in just a few rhymes."